

AMBEDKAR COLLEGE

(Affiliated to Tripura University)
Fatikroy, Unakoti, Tripura 799290



SELF-STUDY REPORT **Accreditation Cycle -1** **2014**

Submitted to
National Assessment and Accreditation Council
Bangalore, India-560072

Contents

Preface	i-v
Executive Summary	vi-xi
List of Tables	xii-xvi
SECTION A: Profile of the Institution	1-14
SECTION B: Criterion-Wise Inputs	15-211
Criterion I: Curricular Aspects	15-28
Criterion II: Teaching-Learning Evaluation	29-55
Criterion III: Research, Consultancy and Extension	56-118
Criterion IV: Infrastructure and Learning Resources	119-137
Criterion V: Student Support and Progression	138-171
Criterion VI: Governance, Leadership and Management	172-202
Criterion VII: Innovations and Best Practices	203-211
SECTION C: Evaluation Report of the Department	212-308
I. Sanskrit	212-221
II. Philosophy	222-228
III. Political Science	229-237
IV. History	238-244
V. Education	245-252

VI. Economics	253-260
VII. Bengali	261-268
VIII. English	269-276
IX. Physics	277-290
X. Mathematics	291-299
XI. Chemistry	300-308
SECTION D: Methodology for Preparation of the Self Study report	309-310
SECTION E: Declaration by the Head of the Institution	311
Annexure I: Permanent Affiliation of the College	312
Annexure II: IEQA Submission form	313-315
Annexure III: UGC Allocation, XI & XII Plan	316-319

Preface

Ambedkar College, Fatikroy established in 1991, is a premier Government institution of Higher Education in Tripura. The College has huge campus of 11.3 acres of land. The college has been making, since its inception, steady efforts towards illumination of the young minds through transmission of scientific knowledge and inculcation of supreme human values. The college is affiliated to Tripura University.

Goals

Ambedkar College always emphasizes the importance of value based education, to make students a responsible citizen of the country. The primary challenge to this goal is that we have a significant portion of first generation learners. Being the only higher educational institution within the Kumarghat sub division under Unakoti district, an educationally backwards district of Tripura, the motto of Ambedkar College is spreading the light of education to the educationally and economically backward people. Another motto of Ambedkar College is to provide opportunity of employment to the students.

Administration

Principal is the academic and administrative head of this institution, but as the college is a Govt. college, the major decision with respect to developmental aspect of college is taken by the Department of

Higher Education, Govt. of Tripura. Next to Principal, DDO of this college looks after the financial matters of this college.

Besides, several high power committees such as Admission Committee, Academic Committee, Discipline Committee, UGC Planning Board, Development Committee, Library Committee, Higher Purchase Committee and Lower purchase Committee etc are constituted for decentralization of administrative powers and for smooth running of the college.

Teachers Council is an academic body comprising all teachers' members is framed according to guidelines of DHE, Govt. of Tripura. The council is functionally operated by the elected Teachers Council Secretary who is associated with the elected teacher as Assistant Secretary. The Principal is the President of the Council. The primary activity of the council is to help the Principal in academic matters for smooth and successful running of the college.

Curriculum Provision

The College offers UG courses (both General and Hon's courses) in Arts and General Courses in Science (Physics, Chemistry and Mathematics).the College offers Hons courses in English, Bengali, Political Science, History, Education, Philosophy and Sanskrit. The affiliating University introduced semester system from academic session 2014-15.

The curriculum designs being the affiliating University prerogative, the college is intent on initiating several learner friendly schedules for the successful execution of such design. The faculty members of the college always participate in the workshop on designing of curricula.

The physical challenges in curricular aspects have persisted largely due to inadequate numbers of qualified faculty members. Most of the departments of this college are having single assistants Professors and the departments are dependent on the service of Guest Lecturers.

Student Strength

The present student strength of the college is 766 distributed in B. A 1st semester 2nd year and 3rd year. A large section of the students belongs to the Scheduled Caste Category and BPL category .The College authority takes initiative to enhance students enrolment and a team of teachers along with principal visits local feeder Schools before admission and organizes campaigning programmes with the help of Head of the Institution of respective Schools.

Staff Strength

The present teaching strength of the college is 35:out of which 12 are Assistant Professors, 10 are PGT in College and 13 are guest faculty(recruited in July 2014 for academic session 2014-15).The ministerial staff strength is 15; out of which 01 Head Clerk,03 UDC,03 LDC , 06 Group D staff and 02 Night Guard.

The major challenge of this institution is acute shortage of faculty members and ministerial staffs. The college does not have any sweeping staff even.

Teaching Learning Process

Modern methodology of delivering lectures using LCD projectors introduced in college. The lecture notes are provided well in advance before addressing the lecture. Curricular and extracurricular developments also involve seminars; workshop, debates, drama etc are regularly organized at college.

Infrastructure

The college campus is with a total area of 11.3 acre of land with ever increasing natural greenery. Class rooms, seminar halls well equipped computer laboratory are easily accessible to the stake holders..

The college is housed with separate Administrative building, and a separate Central Library. All the science departments have their individual laboratory in academic building.

Research and Faculty Development

The scope for research for the students is restricted because the college is an undergraduate college. However, ample good quality research work is regularly published by the faculty members of the college in several National and International reputed journals. The

college provides facilities like internet, computer, reprography, Central library to promote research amongst the research minded teachers. A sizeable proportion of the faculty members are undergoing PhD work. Some of them are engaged in Minor Research Project funded by UGC.

A good number of teachers are regularly participating in seminars, Workshops and Symposia etc.

Executive Summary

Criterion-I

The college is affiliated to Tripura University, Suryamaninagar, Tripura. The institution adopts curriculum and examination system of Tripura University. However, the college gives due attention on value based education so that students can acquire knowledge with human value.

The goal of the college is to provide quality education maintaining the principles of equity and freedom to produce competent, morally upright and socially committed citizen of the nation. The college has adopted advanced methods of teaching and learning with the ICT implementation in teaching-learning process. Co-curricular activities and extracurricular activities are organized by the college to develop the social responsibilities of the students.

Both the departmental action plans and the institutional action plan prepared including curricular, co-curricular and extra-curricular activities at the beginning of every academic years. The action plans are developed incorporating the activities from the Tripura University and DHE, Tripura.

The college has developed a sound mechanism to obtain feedback form students by providing sample questionnaires survey among the students. The Student's Feedback Form are brought to the consideration of academic committee and IQAC and the

outcomes/suggestions are implemented for continuous improvement of overall academic atmosphere of the college.

Criterion- II

Teaching learning and evaluation is a continuous process which aims at the overall development of students and continuous improvement of the teacher's quality. Publicity for admission process is made through prospectus and college website. Admission process is open to all eligible candidates.

Due attention is given to physically challenged students and necessary support has been provided for their comfort. Remedial coaching classes are a part of improvement programmes for slow learner. The advanced learners are encouraged and motivated to study more sincerely by providing reference books and also suggested to use ICT in their learning process.

The principal monitors the progress of the academic activities in accordance with the academic calendar, teaching plan, teaching diaries from time to time with the help of the HOD's.

As the college managed by Department of Higher Education, Govt. of Tripura, all the regular faculties are recruited by the said Department. Only few teachers have got the opportunity to attend OP and RC. All most, all the Assistant Professors have attended seminars, workshops and conferences organized by other institution. For the qualitative improvement of the teachers, the college has introduced evaluation of

teachers by the students. To make the teaching learning and evaluation process more effective, the administration, the IQAC and the academic coordinator and in-charge of all the departments monitor regularly and make arrangement whenever necessary.

Criterion -III

The college has a research committee to monitor and address the issues of research. The college has organized two National Seminars of which one was conducted by department of Philosophy and other one was conducted by Department of Education. Moreover, the Department of Education organized one National level workshop on SPSS and two Regional Seminars by Department of Philosophy. Two Minor Research Projects are undertaken by our college teacher of which one is sponsored by UGC and other one is sponsored by ICSSR-NERC.

The institution organized extension activities through NSS, Women Empowerment Cell etc.

Criterion-IV

Being a government college the creation and enhancement of infrastructure solely depends upon the policies and financial support of the Directorate of Higher Education, Govt. of Tripura. The college does not have sufficient numbers of classes, especially for Arts departments. The college owns quarters within the college campus for teaching and non-teaching staff. IQAC, Grievance and Redress

Cell office, Women's Cell, Career and Counseling Cell etc. facilities are also available in the college.

Internet facilities are provided in library and most of the departments. A good number of Computers are provided in the computer lab for the students. The college has two generators of 5kv each. The college has very recently installed CC Camera in college.

Criterion-V

There are different types of stipends/scholarships offered to the students and the required financial needs were available and disbursed on time to time to students. Almost 100 percent of the students received financial assistance from state govt., Central Govt., and other National Agencies. Remedial Coaching classes for students belong to ST/SC/OBC and other weaker section. Besides, Career and Counseling Cell arrange tutorial class for the public service aspirant and also provides information of the latest knowledge. The institute has a registered Alumni Association. The college arranges extension lectures, field trips, study tours and for slow learners remedial coaching is provided. Seminars, conferences and workshops are organized to impart additional knowledge.

Criterion- VI

As the college is a government college, the college has followed the directives of Department of Higher Education, Government of Tripura in respect of major policy decisions. However, as far as

academic environment of the college concerned, the authority and the faculty actively participated in designing and implementation of any quality policy and plans.

In the institutional level, the principal is the academic and administrative head of the institution who monitor all activities. The institution has established IQAC. The Alumni Association also contributes to the effective functioning of the college. Various committees are formed with faculty members to fulfill the vision and mission of the institution. To maintain good governance in the institution, the principal delegates the authority to the HOD's to chalk out the various academic matters for effective implementation of all program.

Criterion-VII

The true purpose of education is not only to acquire the theoretical knowledge of the books, but also to acquire the spirit of social responsibilities and good citizen. Keeping this goal in mind, we promote value-based education and inculcation of the spirit of social responsibilities and good citizenship among the students.

The first Education Commission of India which is also known as Radhakrishan Commission (1948) while setting the aims and objectives of Higher Education given due attention on Research and allied issues. In India, Higher educational institutions are not only assigned for teaching purpose, but also engaged in research activities.

Most of the research activities in India are either conducted by the University or College.

In a view to fulfill the goal of promoting research activities in the college, the IQAC of Ambedkar College with other core departments have taken a resolution that they will conduct seminars/conference/workshop/project work by applying to funding agencies like UGC, ICSSR and ICPR. As a result of these initiatives, in the recent past, we have conducted two national seminars, one national workshop on SPSS, two regional level seminars and one periodical lecture. Two minor research projects also are already under taken by the teacher's of the college. One is on Quality of Education and another one is on Aborigine's in Mahabharata People.

List of Tables

Table A.12: Details of Programmes Offered by the College	6
Table A.15: List of the departments	6
Table A.20: Number of teaching and non-teaching positions in the Institution	8
Table A.21: Qualifications of the teaching staff	9
Table A.23: Number of the students admitted to the college	10
Table A.24: Details on student's enrolment in the college	11
Table A.28 Teacher-student ratio	12
Table B.2.1.b: Elective Subject Options	21
Table B.2.1.c: Student Enrollment in Distance Education Centre	22
Table B.2.4.1: Permanent Teachers	44
Table B.2.4.2: Regular Teachers (PGT in College)	44
Table B.2.4.3: Part-Time Teachers	45
Table B.2.6.1: Students' performance and learning outcome	52
Table B.3.1.5: Ongoing Minor Research Projects	60
Table B.3.1.6.1: List of the Speakers delivered lectures	64-70
Table B.3.1.6.2: Details of Workshops of Career and Counseling Cell	73-74
Table B.3.1.6.3: List of Participants	75-77
Table B.3.1.6.4: List of Resource Persons	77
Table B.3.1.7.1: Areas of Research Interest of the Doctorate teachers	78-79
Table B.3.1.7.2: Area of research work in the Doctoral tenure	79
Table B.3.4.1: On going Minor Research Projects	87
Table B.3.6.4.1: Regular Activities 2010-11	102-103
Table B.3.6.4.2: Regular activities 2011-2012	103-105
Table B.3.6.4.3: Regular Activities 2012-2013	105-106

Table B.3.6.4.4: Regular Activities 2013-14	107
Table B.3.6.4.5: Special Camping 2010-11	108-109
Table B.3.6.4.6: Special Camping 2011-12	109-110
Table B.3.6.4.7: Special Camping 2012-13	110-111
Table B.4.1.2.a: Facilities available	121
Table B.4.1.2.b: Facilities available	122-124
Table B.4.1.3: Infrastructural facilities developed/ augmented/ amount spent	125
Table B.4.1.5: Residential facility and various provisions available	126
Table B.4.1.7: Common Facilities available on the campus	127-128
Table B.4.2.3: Purchase of books, journals and e-resources	130-131
Table B.4.3.4: Procurement, upgradation, deployment and maintenance	136
Table B.5.1.2: Type, number and amount of institutional scholarships	139-140
Table B.5.1.8: Types of counseling services available	146-147
Table B.5.1.9: Placement of the Students	148-151
Table B.5.1.12: Members of Anti-ragging committee	153
Table B.5.1.14: Members of Alumni Association	154-155
Table B.5.2.2: Programme wise pass percentage and completion rate	156-157
Table B.5.3.1: List the range of sports, games, cultural and other Activities	159-166
Table B.5.3.2: Achievement of the College during the last four years	167
Table B.5.3.6: Academic and administrative bodies of student representatives	171
Table B.6.2.2: DHE Perspective Plan	183
Flow Chart B.6.2.3: Internal Organisation Structure	184

Table B.6.4.3.I: Grants received under different heads in the last four years	195
Table B.6.4.3.II: Grants From Other Funding Agencies like UGC	195-196
Table C.9: Number of Teaching posts in Sanskrit	213
Table C.10: Faculty profile of Sanskrit	213
Table C.26: Student profile programme/course wise in Sanskrit	218
Table C.27: Diversity of Students in Sanskrit	218
Table C.29: Student progression in Sanskrit	219
Table C.9: Number of Teaching posts in Philosophy	222
Table C.10: Faculty profile of Philosophy	223
Table C.26: Student profile programme/course wise in Philosophy	226
Table C.27: Diversity of Students in Philosophy	226
Table C.29: Student progression in Philosophy	227
Table C.9: Number of Teaching posts in Political Science	229
Table C.10: Faculty profile of Political Science	230
Table C.26: Student profile programme/course wise in Political Science	234
Table C.27: Diversity of Students in Political Science	234
Table C.29: Student progression in Political Science	235
Table C.9: Number of Teaching posts in History	238
Table C.10: Faculty profile of History	239
Table C.26: Student profile programme/course wise in History	242
Table C.27: Diversity of Students in History	242
Table C.29: Student progression in History	243
Table C.9: Number of Teaching posts in Education	246
Table C.10: Faculty profile of Education	246

Table C.26: Student profile programme/course wise in Education	250
Table C.27: Diversity of Students in Education	251
Table C.29: Student progression in Education	251
Table C.9: Number of Teaching posts in Economics	253
Table C.10: Faculty profile of Economics	254
Table C.26: Student profile programme/course wise in Economics	258
Table C.27: Diversity of Students in Economics	258
Table C.29: Student progression in Economics	259
Table C.9: Number of Teaching posts in Bengali	261
Table C.10: Faculty profile of Bengali	262
Table C.26: Student profile programme/course wise in Bengali	266
Table C.27: Diversity of Students in Bengali	266
Table C.29: Student progression in Bengali	267
Table C.9: Number of Teaching posts in English	270
Table C.10: Faculty profile of English	270
Table C.26: Student profile programme/course wise in English	274
Table C.27: Diversity of Students in English	274
Table C.29: Student progression in English	274-275
Table C.9: Number of Teaching posts in Physics	277
Table C.10: Faculty profile of Physics	278
Table C.26: Student profile programme/course wise in Physics	285
Table C.27: Diversity of Students in Physics	285
Table C.29: Student progression in Physics	286
Table C.9: Number of Teaching posts in Mathematics	291
Table C.10: Faculty profile of Mathematics	292

Table C.26: Student profile programme/course wise in Mathematics	295
Table C.27: Diversity of Students in Mathematics	295
Table C.29: Student progression in Mathematics	295-295
Table C.9: Number of Teaching posts in Chemistry	300
Table C.10: Faculty profile of Chemistry	301
Table C.26: Student profile programme/course wise in Chemistry	303
Table C.27: Diversity of Students in Chemistry	304
Table C.29: Student progression in Chemistry	304
Table D: Departmental Input Committee	310

SECTION A: PROFILE OF THE INSTITUTION**Profile of the Affiliated College**

1. Name and address of the college:

Name	: AMBEDKAR COLLEGE
Address	: FATIKROY
Sub-Division	: KUMARGHAT
District	: UNAKOTI
State	: TRIPURA
Pin	: 799290
Website	: <u>www.ambedkarcollegetripura.co.in</u>

2. For communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. Subrata Sharma	O: 03824-261916 R: 03824-261117 M: 9436583691	9436-583691	03824-261916	principal@ambedkarcollege.com /principal@ambedkarcollege.com
Steering Committee Co-ordinator	Lalthlamuana Darlong	O: 03824-261916 M: 9862764699	9862764699	03824-261916	muana_darlong@yahoo.com

3. Status of the of Institution : **Government Degree College**
Affiliated to Tripura University
Recognized under sec' 2f & 12 B of UGC

4. Type of Institution:

a. By Gender

(i). For Men :

(ii). For Women :

(iii). **Co-education**

b. By shift

(i). Regular :

(ii). Day :

(iii). Evening

5. Is it a recognized minority institution? : **No**

6. Source of funding : **Government**

7. a. Date of establishment of the college : **26/09/1991**

b. University to which the college is affiliated /or which governs the college (If it is a constituent college) : **Tripura University**
(A Central University)

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
2 (f)	12.03.2010	-
12 (B)	12.03.2010	-

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.) : **Nil**

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges? : **No**

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes

No

b. for its performance by any other governmental agency?

Yes

No

10. Location of the campus and area in sq.mts:

Location *	Rural
Campus area in sq. mtr.	45041.69
Built up area in sq. mtr.	6600

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

* Auditorium/seminar complex with infrastructural facilities

: 300 Seated GCI Sheet Roofing

Auditorium is under Construction

- * Sports facilities
 - play ground : Nil
 - swimming pool : Nil
 - gymnasium : Nil
- * Hostel : Nil
- * Residential facilities for teaching and non-teaching staff (give numbers available cadre wise) : **Yes, Teaching-04, Non-teaching-08**
- * Cafeteria : **Yes (Canteen)**
- * Health centre : Nil
- * Facilities like banking, post office, book shops : Nil
- *Transport facilities to cater to the needs of students and staff : **No**
- * Animal house : **No**
- * Biological waste disposal : **No**
- * Generator or other facility for management/regulation of electricity and voltage : **5 KV (Two Nos.)**
- * Solid waste management facility : **No**
- * Waste water management : **No**
- *Water harvesting : **No**

12. Details of programmes offered by the college (Give data for current academic year) 2012-13.

Sl. No	Program Level	Name of the Program / Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/approved Student strength	No. of students admitted
01	Under-Graduate	B.A. & B.Sc.	3 Years & 6 Semester	10 + 2	Bengali & English	**	766*

* 2014-15 session enrollment

** There is no limit for admission of students in B.A./B.Sc. (General)

13. Does the college offer self-financed Programmes?

: No

14. New programmes introduced in the college during the last five years if any?

: Yes, B.Sc. (General)

15. List of the departments:

Faculty	Departments	UG	PG	Research
Arts	Bengali, English, Sanskrit, History, Pol. Sc., Philosophy, Economics, Education	B.A.	-	-
Science	Physics, Chemistry, Mathematics & Economics	B.Sc.	-	-

16. Number of Programmes offered under (Programme means a degree course like BA, BSc,MA,M.Com...)
- a. annual system : **Yes**
 - b. semester system : **Yes** (from 2014-15 Session)
 - c. trimester system : **No**
17. Number of Programmes with
- a. Choice Based Credit System : **Yes**
 - b. Inter/Multidisciplinary Approach : **Yes**
 - c. Any other (specify and provide details) : **No**
18. Does the college offer UG and/or PG programmes in Teacher Education?: **No**
19. Does the college offer UG or PG programme in Physical Education?: **No**

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		M	F	M	F
	M	F	M	F	M	F				
Sanctioned by the UGC / University / State Government	Nil	Nil	Nil	Nil	Nil	Nil	-	-	-	-
Recruited	Nil	Nil	Nil	Nil	08	04	11	04	Nil	Nil
Yet to recruit	02	01	Nil	Nil	Nil	Nil	-	-	-	-
Sanctioned by the Management/society or other authorized bodies	Not Applicable									
Recruited	-	-	-	-	-	-	-	-	-	-
Yet to recruit	-	-	-	-	-	-	-	-	-	-

N.B.: Recruitment is done by DHE, Govt. of Tripura through TPSC.

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	Nil	Nil	Nil	Nil	Nil	Nil	0
Ph.D.	Nil	Nil	Nil	Nil	05	Nil	05
M.Phil.	Nil	Nil	Nil	Nil	01	Nil	01
PG	Nil	Nil	Nil	Nil	03	03	06
Temporary teachers (including Contractual and Guest Teachers)							
Ph.D.	Nil	Nil	Nil	Nil	Nil	Nil	0
M.Phil.	Nil	Nil	Nil	Nil	Nil	01	01
PG	Nil	Nil	Nil	Nil	08	04	12
PGT in College *							
Ph.D.	Nil	Nil	Nil	Nil	Nil	Nil	0
M.Phil.	Nil	Nil	Nil	Nil	Nil	Nil	0
PG	Nil	Nil	Nil	Nil	05	05	10

N.B.: * Recruited for 180 classes for one Academic Session

* PGT's are regular teachers of the college under DHE

22. Number of Visiting Faculty /Guest Faculty engaged with the College:

13

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	(2011-12)		(20112-13)		(2013-14)		(2014-15)	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	54	55	71	67	92	79	101	98
ST	16	07	12	14	15	25	25	30
OBC	59	97	83	102	84	103	102	108
General	74	101	85	125	115	145	138	140
Minorities	04	06	06	05	07	12	09	15
Total (Male + Female)	473		570		677		766	

24. Details on students enrolment in the college during the current academic year: (2014-2015)

Type of students	UG	PG	M. Phil.	Ph.D	Total
Students from the same state where the college is located	766	Nil	Nil	Nil	766
Students from other states of India	Nil	Nil	Nil	Nil	00
NRI students	Nil	Nil	Nil	Nil	00
Foreign students	Nil	Nil	Nil	Nil	00
Total	766	Nil	Nil	Nil	766

25. Dropout rate in UG and PG (average of the last two batches)

: **UG-6.13 %**

26. Unit Cost of Education (*Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled*)

(a) including the salary component : **Rs. 139091.00**

(b) excluding the salary component : **Rs. 760.00**

27. Does the college offer any programme/s in distance education mode (DEP)?

: **Yes**

No

If yes,

a) is it a registered centre for offering distance education programmes of another University : Yes **No**

b) Name of the University which has granted such registration.

: Tripura University

c) Number of programmes offered **: B.A.**

d) Programmes carry the recognition of the Distance Education Council

: Yes **No**

28. Provide Teacher-student ratio for each of the programme/course offered

Particulars	UG	Teacher	Student	Ratio
Arts	Bengali (H & G)	5	483	1:97
	English (H & G)	2	347	1:174
	Sanskrit(H & G)	5	433	1:87
	History (H & G)	4	464	1:116
	Pol Science (H&G)	4	389	1:97
	Philosophy(H & G)	3	23	1:8
	Economics (G)	2	33	1:17
	Education (G)	4	264	1:66

Particulars	UG	Teacher	Student	Ratio
	Environmental Science	1	189	1:189
B.Sc.	Physics (G)	2	4	1:2
	Chemistry (G)	1	4	1:4
	Mathematics (G)	1	4	1:4

29. Is the college applying for Accreditation

: Cycle 1 Cycle 2 Cycle 3 Cycle 4
Re-Assessment

30. Date of accreditation : NA

31. Number of working days during the last academic year

: 238 Days

32. Number of teaching days during the last academic year.

: 186 Days

33. Date of establishment of Internal Quality Assurance Cell (IQAC) :

9th July 2012

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC. : Preparation is going on

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

The college is having the facilities of computers and internet. The Auditorium Hall in the college is under construction. The college is also equipped with modern teaching aids like Projector, collar mic etc. for teaching practice. Apart from these, the college NSS and Career & Counseling Cell work continuously for social activities.



SECTION B

Criterion I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation:

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision:

"To reform educational spectrum and revitalize its spirit by providing quality education resulting in the development of competent and conscientious human resource to face the emerging challenges at national and global level"

Mission:

1. To develop academic excellence by building competence for community service.
2. To empower student by exploring their hidden potential.
3. To foster independent thinking in student by offering academic freedom.
4. To, ensure safety of heritage, culture and environment by creating awareness among the clientele.

Goal:

In reference with vision & mission, college focuses to ensure access, equity and excellence in learning so as to ensure its pass outs to meet the challenges of new millennium.

Holistic development:

As the institution is located in a rural area most of the students enrolled in the college are from the families primarily depend on agriculture and day labour. Thus most of the students in the college are from the BPL families. Hence, college has taken many programmes and policies to induce the students with values that make them to adjust readily with the reality of life and contribute to both self and national development. And for performing the core and pious activity of teaching, the college has a range of experienced and devoted staff that is competent in their own respective areas. They are looking after the overall development of the students in the college.

The vision, mission and objectives of the college are communicated by means of display in notice boards. The vision of the college is also being publicized in college prospectus and others publications on regular basis. The institute website also plays an important role to spread the vision and mission statement of the college to all the stakeholders.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

As an affiliated institution of Tripura University, Ambedkar College follows the syllabus of Tripura University which develops and updates the curriculum/syllabus according to need and demands of time. The academic programmes in the faculties are offered as per university pattern and norms. The curriculum was last developed and adopted on demands

of regional and national trends by the affiliating university and came to effect from the academic session 2008-09 onwards in 1+1+1 pattern. However, recently University has changed the Annual system to semester system from academic session-2014-15.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

The classrooms were equipped with well furnished teaching aids, green board facility for effective teaching. The principal always encourage the faculty members to report of any requirements or problem faced by them in due course of time. The university from time to time conducts training program for faculty development and provides guidelines for effective teachings.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

For the effective development and delivery of the curriculum college has made several approaches. A good number of class rooms are equipped with collar mic with a view to enable all the student get equal opportunity to hear clearly the lectures delivered by the faculty members. Moreover, the college has one computer lab for the practice of the students to acquire updated knowledge to help them achieve their goals and to compete in the global employment market. In addition to this, the college has four smart

class rooms (ICT enabled) where teachers used different sophisticated educational teaching aids to provide best explanation of the subjects matter and practical knowledge to the students about their subjects.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the University in effective operationalisation of the curriculum?

The institute at present has no network or interaction with Industry or research bodies. The faculty members actively participate in various curriculum developmental program organized by affiliating university.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

Being an affiliated institution, the college has no autonomy to take initiative in curriculum design or development. However, the college sends its faculty members to exchange their views when they are invited by the affiliating university to make necessary changes or updates in the curriculum to cope with the changing demands of the global world.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating University) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

The College does not enjoy the freedom to frame its own curriculum for any of the academic programs.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The College has academic activities for proper implementation and working of the stated objectives of the academic curriculum.

Regular unit test and special tutorial classes are also taken to make the implementation more effective

Any drawback and problem faced in implementation of curriculum are also being highlighted and discussed in the meetings of academic committee and teachers' council.

1.2 Academic Flexibility:

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

The college offers Bachelor Degree in Arts with both Honours & Pass/General Course and Science with Pass/General courses. The Honours courses are offered in 7 (seven) subjects, namely, Bengali, Sanskrit, History, Political Science, Education, Philosophy and English whereas the Pass/General courses are offered in eight subjects namely- Bengali, Sanskrit, Elective English, History, Political Science, Education, Economics and Philosophy for Arts and for Science- Physics, Chemistry & Mathematics.

1.2.2 Does the institution offer programmes that facilitate twinning/dual degree? If 'yes', give details.

There is no programme for facilitating twinning/ dual degree in the College.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

Flexibility and enrichment:

The affiliating university allows the following provision with reference to academic flexibility, value addition and course enrichment:

A) Core options: -A student of the college has the option to choose any one of the following as Honours subject:

1. Bengali,
2. English
3. Sanskrit,
4. History,
5. Political Science,
6. Education, and
7. Philosophy.

In addition to Honours Course, a student may opt two other elective subjects from the elective option list.

B) Elective options

There are 8 (eight) elective subject options available for students in B.A. Programme and for B.Sc. there are 4 (four). A General student of both Arts & Science stream has the option to choose any three elective subjects out of the following elective subjects.

Sl.No.	Arts Stream	Science Stream
1	Bengali	Physics
2	English	Chemistry
3	Sanskrit	Mathematics
4	History	Economics
5	Political Science	-
6	Education	-
7	Philosophy	-
8	Economics	-

C) Add on Courses: - No such courses are available in the College

Distance Education Centre (Tripura University):

Three years Bachelor of Arts (BA) Programme through distance mode was started in our college in the year 2010 under Directorate of Distance Education, Tripura University to impart higher education through Distance Learning mode. The BA programme in distance mode is of 3 years duration which is divided in 3 parts - Part-I, Part-II and Part-III. Students can opt three subjects out of four subjects available in the college,

with compulsory foundation papers. The available subjects are: History, Political Science, Bengali and Education. Following table indicates the details of enrolment, result of Distance Education Centre, Ambedkar College.

Programme	Session	No of students enrolled		No of students appeared in exam		No of students passed		Passed in %	
		Male	Female	Male	Female	Male	Female	Male	Female
BA 1 st Year	2010-11	19	02	19	02	11	02	57.89	100.00
	2011-12	49	16	43	16	30	09	69.77	56.25
	2012-13	25	17	21	16	19	13	90.48	81.25
	2013-14	38	12	38	12	26	10	68.42	83.33
BA 2 nd Year	2010-11	*	*	*	*	*	*	*	*
	2011-12	11	02	11	02	11	02	100.00	100.00
	2012-13	30	09	28	09	28	09	100.00	100.00
	2013-14	18	13	18	13	18	12	100.00	92.31
BA 3 rd Year	2010-11	*	*	*	*	*	*	*	*
	2011-12	*	*	*	*	*	*	*	*
	2012-13	11	02	11	02	09	02	81.82	100.00
	2013-14	25	08	25	08	23	05	92.00	62.50

* Indicates no batch in that year

D) Inter-disciplinary Courses

As an under Graduate affiliated college, there is no provision in the college for pursuing inter-disciplinary courses. However, students have option to opt inter-disciplinary papers like Human Rights & Gender Studies, North East Region Studies, International Relation, Data Analysis, Society and Technology, E-Communication, Constitution of India and Planning, Health and Hygiene, Entrepreneurship Development, Human Resource Development and Studies, Travel Tourism, Journalism, E-marketing etc. as a compulsory paper in the new semester system as directed by the affiliating university.

E) Flexibility to the students to switch from one discipline to another

There is flexibility for Higher Secondary pass in Science candidates to join in Arts courses subject to the availability of vacant seats. There is also a limited flexibility for HS Pass Commerce students for joining in Arts discipline.

F) Flexibility to pursue the program with reference to time frame

Under the existing norms of the affiliating university, an undergraduate student has 7 (seven) years of flexible time for completion of three (3) years degree course in 1+1+1 pattern and six years to complete the six semester from 2014-15 session onwards.

There is no programme or other facilities available for international students.

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

No

1.2.5 Does the College provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

No.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?

No.

1.3 Curriculum Enrichment

A) Role of Tripura University and recent development

The affiliating university has changed the syllabus and structure of the programmes time to time considering the demands /needs of the fast changing society. From the academic session 2008-2009 to 2013-14, Tripura University followed the patterns of 1+1+1 in UG Programme, instead of 2+1 year pattern. From this academic year i.e. 2014-2015, Tripura University introduced semester system where grading system will be based on CBC system.

B) UGC Guidelines and syllabus

The college follows the syllabi/curricula as revised/ redesigned by the affiliating University from time to time whereas the latter follows the guideline of the UGC/AICTE and other bodies of Higher Education for developing and reconstructing the curricula

Irrespective of the nature of revised curriculum the college plays an important role in teaching-learning process along with co-curricular activities and social activities which enhance the core value adopted by NAAC/UGC.

C) Teaching on Gender, Climate change, Environmental Education, Human Rights, ICT issues

College make continues efforts to integrate the inter-disciplinary issues such as Gender issue, Climate change, Environmental Education, Human

Rights, ICT through seminars, workshop and lecture. Subjects like -- Education, Political Science, Philosophy, Economics are having a good number of topics concerning with Teaching on Gender, Climate change, Environmental Education, Human rights, ICT issues. B.A. third year students have a compulsory paper called “Environmental Studies” which plays an important role in giving environmental awareness and education to the students. Human Rights and Gender issues are also included in Philosophy of paper IV.

D) Semester system in future

Semester System has already been introduced by Tripura University from this current academic session 2014-15.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The faculty members contribute to the design of curriculum of the university in the workshop held in connection with design and development of curriculum for UG courses.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

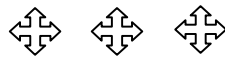
The colleges developed a sound mechanism to obtain feedback from students by providing sample questionnaire survey among the students. This mechanism helps the students as well as teachers in improving the quality of teaching- learning process, improvement of the Curriculum/syllabus of different programmes and other academic and allied matters of the institution sometimes the suggestion and grievance of the Alumni and Parents are given due weightage for consideration.

The feedback from the students, alumni are brought to the consideration of academic committee and the IQAC and the outcome/suggestion are implemented for continuous improvement of overall academic atmosphere of the college.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes)?

One new program, B.Sc. General course introduced in the 2014-2015 session. There are six feeder schools having science school in Kumarghat subdivision and there is no scope for study B.Sc. course in this subdivision. To cater the need of the aspirant science background HS passed out

candidates of the region the college felt the necessity to introduce science stream in this college.



CRITERION- II

TEACHING-LEARNING AND EVALUATION

2.1 Students Enrolment and Profile

2.1.1 How does the College ensure publicity and transparency in the admission process?

The College provides publicity for the process of admission by uploading information in the college website and also by issuing of admission Leaflets and prospectus. The college also takes initiatives to enhance enrollment by camping in local schools before exam.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

The College follows the guidelines of Tripura University and Department of Higher Education, Govt. of Tripura regarding the process of admission.

- i. Any student passing H.S. (+2) examination or its equivalent with at least 4 subjects including English from any recognized board/council shall be eligible for admission to the 1st Semester of the B.A./B.Sc./B.Com (Honours/General) programme of studies subject to availability of seats and restriction of combination of subjects as laid down in Clause-5 and provide that he/she has secured in that examination, at least,

(a). 40 % marks in aggregate and 45 % marks in the subject in which he/she seeks Honours.

Or

(b). 35 % marks in aggregate and 50 % marks in the concerned subject (Group & Course)

- ii. Any one securing at least 50 % marks in aggregate shall be eligible for taking Honours in a subject, which he/she did not study in H.S. (+2) examination or its equivalent, subject to restriction of combination of subjects as laid down.
- iii. Admission test be taken by the college in case the number of students seeking admission to Honours programme exceeds the number of intake capacity in a particular Honours subject approved by the University.
- iv. Merit list for admission in a Honours programme be prepared by adding the aggregate marks (best of 4 subjects) obtained in the H.S. (+2) examination or its equivalent and the marks of particular subject concerned.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the College and provide a comparison with other Colleges of the affiliating University within the city/district

Any student passing H.S. (+2) examination or its equivalent with at least 4 subjects including English from any recognized board/council shall be eligible for admission to the 1st Semester of the B.A./B.Sc./B.Com (Honours/General) programme of studies subject to availability of seats

and restriction of combination of subjects as laid down in Clause-5 and provide that he/she has secured in that examination, at least,

(a). 40 % marks in aggregate and 45 % marks in the subject in which he/she seeks Honours.

Or

(b). 35 % marks in aggregate and 50 % marks in the concerned subject (Group & Course)

And there is no marks bar for admission in pass course only pass in H.S. (+2) examination or its equivalent.

Name of the Course	Minimum Marks/Qualifications	Other Criteria
BA Honours	<p>* H.S (+2) or its equivalent examination passed with at least 4 subjects including English from any recognized board/council</p> <p>* A student has to fulfil either of:</p> <p>i) 40% marks in aggregate and 45% marks in the subject in which he/she seeks Honours.</p> <p>ii) 35% marks in aggregate and 50% marks in the concerned subject (Group & Course).</p>	<p>No candidate shall be allowed for admission into 1st year/semester course of studies after a lapse of more than 5(five)years from the year of passing the previous qualifying Examination With regard to marks bar for admission against reserve seats / quotas for ST/SC/PH candidates the guidelines/instructions of Govt. of Tripura</p> <p>.</p>
BA General	H.S(+2) or its equivalent examination passed with at least 4 subjects	

	including English from any recognized board/council	
B.Sc.(Physical Science) General	H.S(+2) or its equivalent examination passed Science stream with physics, chemistry and mathematics including English from any recognized board/council	

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If yes, what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes, the admission committee looks after the internal admission process of the college. The affiliating university reviews the process from time to time. Student enrollment profiles are also prepared annually by academic section.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion:

- * SC/ST ,
- *OBC,
- * Women ,
- * Differently-abled ,

- * Economically weaker sections ,
- * Minority community,
- * Any other

The students enrollment and admission procedure are being strciky followed as per guidelines provided by affiliating university and DHE. At present the reservation quota for admission in general courses of Govt. of Tripura are SC - 17% , ST- 31%, OBC -Nil, RM -Nil, *PH -*3%, Others - 52%.

2.1.6 Provide the following details for various programs offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Programme	No. of Applications in 2011-12	No. Of students admitted in 2011-12	Demand Ratio	No. of Applications in 2012-13	No. Of students admitted in 2012-13	Demand Ratio	No. of Applications in 2013-14	No. Of students admitted in 2013-14	Demand Ratio	No. of Applications in 2014-15	No. Of students admitted in 2014-15	Demand Ratio
B. Sc .	NA	NA	NA	NA	NA	NA	NA	NA	NA	7	4	1.75 : 1
B.A.	491	473	1.03 : 1	607	570	1.06 : 1	712	677	1.05 : 1	803	766	1.04 : 1

Comment: The statistics shows that there is continual increase in student applicant as well as enrollment as favored by introduction of several new subjects like Hons in Philosophy and English. The enhancement of infrastructure and seat capacity in last four years also favored higher enrollment. The initiative taken by the authority like campaigning in feeder schools, wide publicity by announcement etc. for enhancement of enrollment helps in increasing nos. of applicants.

The Science stream is introduced in the college during current academic session.

2.2: Catering to Diverse need of Students:

2.2.1 How does the institution cater to the needs of differently- abled students and ensure adherence to government policies in this regard?

There is fund allocated for ST/SC /OBC, women and differently abled persons under UGC Equal Opportunity Cell. The main objectives of the cell is to oversee the effective implementation of policies and programmes for disadvantages groups including differently-abled Persons, to provide guidance and counseling with respect to academic, financial, social and other matters and to enhance the diversity within the campus.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

Admission tests are not conducted by the college. The students are admitted to Honours as well as General UG on the basis of marks of

previous qualifying +2 stage examination as per guidelines of affiliating University. So there is no provision for assessing the students' knowledge and skills before the commencement of the programmes. The college provides facility of pursuing higher education to all the aspirant students, who are qualified for that particular programme on the basis of their academic record.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

All the departments of the college conduct Unit Test for Honours students and pre-final test for Pass/general Students. The result of this Unit Test enables the teachers to identify advanced as well as slow learners of their particular department. The faculty members of the concerned departments arrange remedial as well as tutorial classes for the slow learners as well as academically disadvantaged students. Some departments arrange special coaching for such students before or after working hours of the college as per the convenience of both teachers and students. In pursuance of the UGC Scheme for Remedial Coaching for SC/ST, remedial classes are conducted specially for the SC/ST/OBC students of the institution.

A) Needs of Advanced Learners

The advanced learners are encouraged and motivated to study more sincerely by providing reference books and also suggested for using ICT in

their learning process. Provision of merit stipend from the state government is provided to the student.

B) Counseling

The Guidance and Counseling Cell of the college extends all the helps to the students at the time of Admission and examination. The cell also provides need based counseling to students if required. Through Career and Counseling Cell students are given suggestions/ counseling, particularly the outgoing pass out students about their future plan. They are also advised to acquire some additional skill based or professional course which will help them in employment.

2.2.4 How does the College sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The college always tries to maintain healthy atmosphere among all the stakeholders irrespective of gender and community. The college regularly conducts awareness program through equal Opportunity Cell to sensitize staff and students on issues relating gender and community conflict.

2.2.5 How does the institution identify and respond to special educational/ learning needs of advanced learners?

The institute special attention to advance learner by encouraging them to utilize library resources, internet facility etc. Special care are taken by faculty members to provide additional study materials, discussion beyond normal classes.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

There is no formal mechanism in the college to collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at the risk of drop out. However, the institution encourages the students to continue their study with patience and alternative solution are suggested to overcome their problems.

2.3 Teaching - Learning process

2.3.1 How does the College plan and organize the teaching, learning and evaluation schedules? (Academic Calendar, teaching plan, evaluation blue print, etc.)

The College follows its own calendar in planning and organizing the teaching-learning evaluation schedule. The teachers follow the academic calendar for their teaching plan. The syllabus are divided into units and taught throughout the year. The working days of the colleges are as per UGC regulation and Tripura University & DHE direction.

2.3.2 How does IQAC contribute to improve the teaching -learning process?

The IQAC in the college was constituted in the year 9th July 2012. It plays an important role in the improvement of teaching- learning process and overall quality related aspects of the college. The present status of IQAC constituted with the followings:

- 1) Chairman: Dr. Subrata Sharma, Principal-in-charge
- 2) Administrative Officers: DDO, Librarian, Head Clerk
- 3) Member Teachers:
 - a. Lalthlamuana Darlong, Asstt. Prof.
 - b. Dr. Kalidash Brahma, Asstt. Prof.
 - c. Manmohan Debnath, Asstt. Prof.
 - d. Melody Lalnunsangi Darlong, Asst. Prof.
 - e. Bidyut Debnath, PGT
 - f. Sribas Dey, PGT
- 4) Nominee from Local society: Smt. Tunu Bala Malakar, MLA, Fatikroy
- 5) Coordinator: Dr. Sahidul Ahmed, Asst. Prof.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

Generally teaching in the college is imparted using lecture method. However, in order to make learning more meaningful and interesting to the student lecture method is supplemented by interactive method, discussion methods, and the methods suitable to the subject-matters. Apart from it, teachers use ICT assisted methods to make the teaching learning more effective on rotational basis. Inter-departmental seminars are organized on contemporary/subject related issues by all the departments where students are inspired/ encourage actively participating and presenting paper.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The College tries to nurture critical thinking among the students by organizing different invited lecture/ discussion on various contemporary social, economic, cultural, legal, scientific issues which has relevance to the life of the students on whose shoulders the future of the country rest. The college also organizes different environmental awareness programme, HIV/AIDS awareness programme, Health camp with the help of NSS unit and Red Ribbon club. These activities help the students in developing the habit of critical thinking, creativity and scientific temper and so on.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, elearning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

The College ensures an effective learning experience to the students by using internet and audio-visual aids like caller-mic, PA system etc. There are 4(four) projectors in the college which are used in teaching learning processes by the entire department on rotation basis. There are 4(four) well-equipped smart class rooms in the college.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

Teachers in the college keep themselves updated by attending seminars, workshops organized by different Universities and Colleges at National and International levels. They also attends Orientation programme, Refresher course organized by UGC, Which help them in updating their knowledge.

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counselling/mentoring/academic advise) provided to students?

In regard to academic support classroom teaching are done regularly. Remedial classes are taken for SC/ST/Minority and weaker students. Unit test and pre final tests are conducted on regular basis for both yearly and semester systems.

Beyond class hours students having any personal & psycho-social problems are taken care of by faculty members and principal.

Guidance and Councelling cell place pivotal role in guiding students at the time of admission, filling up of exam forms etc. and guides the pass out students to motivate to peruse higher studies.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faulty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The college has 4 nos. of well equipped smart classroom facility for effective teaching learning. The college also has ICT based computer lab and network resource center. The authority encourages the faculty members to use the facilities and use the same in teaching process. The college also encourages the faculty members to use innovative methods like video lecture, powerpoint presentation, group discussion etc. By

adopting these methods students were highly motivated to attend classes and make use of the resource.

2.3.9 How are library resources used to augment the teaching learning process?

Library of Ambedkar College has strength of 12,558 numbers of books that contributes greatly to augment the teaching-learning process. One well-equipped common library with good collection of books of both text as well as references for all departments of the college. Teachers as well as students of the college regularly used the books available in the library for the improvement of teaching learning process. Every year new and latest books are being purchased for all the departments according to the availability of the funds. A good number of books are also purchased for the library by career and counseling cell. The library has two sections namely Lending section and the daily Reading room section which are utilized by the students and faculty every day and the college is also subscribing 5(five) journals i.e. Yojana, Kurushetra, Youth journals of India, Journal Educational Research and Planning and Vedanta Kesari. Besides, to update latest knowledge ,Libraray subscribes National and Regional news papers.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these

No.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

In normal circumstances, college completes the prescribed curriculum within the planned/stipulated time-framed and calendar. However, in order to ensure a qualitative teaching-learning process the college obtains feed backs from students and after proper scrutiny of the feedback data the necessary steps or remedial measures are undertaken. This monitoring process of quality learning is basically supervised by the principal in consultation with the HOD concerned.

2. 4. Teacher Quality:

2.4.1 Provide the following details and elaborate on the strategies adopted by the College in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

As the College managed by Department of Higher Education, Govt. of Tripura, all the regular faculties are recruited by the said department.the recruitment process is done through TPSC. TPSC advertise vacant position in National news papers, Employment News and also posted in TPSC website. Interview for recruitment held in major cities of country.

At present there are three categories of teaching faculty under the General Degree Colleges of Tripura:

1. Assistant Professors/ Associate Professors/ Professors recruited through Tripura Public Service Commission.

2. Post Graduate Teachers (PGT) appointed by The Department of Higher Education Tripura, Government ; and

3. Guest faculties are engaged on temporary basis through walk-in interview in the peak academic session by the College following the direction of DHE, Government of Tripura.

Qualification of the Teaching Staff:

Table No 2.4.1: Permanent Teachers

Highest Qualification	Professor		Associate Professor		Assistant Professor	
	Male	Female	Male	Female	Male	Female
Ph.D.	NIL	NIL	NIL	NIL	05	-
M.Phil	NIL	NIL	NIL	NIL	01	-
P.G.	NIL	NIL	NIL	NIL	02	04

Table No 2.4.2: Teacher as (Regular PGT)

Highest Qualification	Male	Female
Ph.D.	NIL	NIL
M.Phil	NIL	NIL
P.G.	05	05

Table No 2.4.3:Part-time Teachers (Guest Faculty)

	Male	Female
Ph.D.	NIL	NIL
M.Phil	NIL	01
P.G.	08	04

2.4.2 How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The Institute always encourages the faculty members to participate in multidisciplinary faculty development programs like orientation and refresher courses so that they may be equipped with multidimensional knowledge and cope up with growing demands to teach new programs.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

The number of teachers who attended the different faculty development programmes is as given below-

Table No 2.4.4: Academic Staff Development Programmes

Refresher Course	01
HRD Programmes	NIL
Orientation Programme	02
Staff Training conducted by the University	NIL
Summer/Winter Schools, Workshop	08

Participation in Seminar, Workshop etc.:

Almost all the faculties of the College participated in Seminars, Workshops and Conferences organised by different Institutions. About 30% of the faculties have presented papers in various National and International seminars and conferences. In this connection it is worth mentioning that our college has already organised two National Seminars in the year 2012 and 2013 as well as two Regional Seminars were also organised in the year 2012 and 2013. These seminars were sponsored by ICPR, New Delhi and ICSSR, NER, Shillong. One Periodical Lecture Programme on Contemporary Indian Philosophy funded by ICPR was also held. And also One week workshop program on SPSS organized by Department of Education, Ambedkar College, Fatikroy, Unakoti, Tripura was held on the 24th July to 30th July 2014.

The Following are the objective and aim of the workshop

1. To provide Basic knowledge of statistics/SPSS.

2. The course provided the foundation of learning to use SPSS statistics as well as exposing users to various techniques for managing and analyzing data both primary and secondary.

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

As it is a Government College, financial assistance/grants or sanction is not provided to the faculties by the State Government for undertaking research works or for academic publications. However, the faculties working in UGC scales may avail the facility with the help from UGC and ICSSR sponsored Minor/ Major Research Project. At present two minor research projects funded by ICSSR is being under taken by the faculties of this college.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

Nil

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

For the Qualitative improvement of the teachers, the College has introduced evaluation of teachers by the student by distributing 'Feedback Form' to the students of the college. The responses of the students obtained from students feedback forms are analyzed in the meeting of the academic committee and IQAC. And accordingly necessary corrective measures are undertaken for the improvement of the teaching-learning process.

2. 5. Evaluation Process and Reforms:

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The evaluation processes of different programme are informed to the students and other stakeholders of the institution at the beginning of each academic session. Under the present 1+1+1 pattern, introduced in the year 2008, of the affiliating University conduct annual examination and arranges for speedy Central Evaluation of answer script so that the results of the exam may be published within 45 days from the day of completion of examination. The University now introduced continuous evaluation process by way of taking internal exam, viva voce, seminar and end Semester exam.

2.5.2 What are the major evaluation reforms of the University that the Institution has adopted and what are the reforms initiated by the institution on its own?

As per the directions of the affiliating University, from academic session 2009-10 the college holds Unit tests and pre-final test examination in an academic calendar. These unit tests help to monitor the progress of the students. After such test, teacher assess their progress and necessary suggestions are provided accordingly. The academic and examination committee of the college ensure the effective implementation of evaluation reforms of the University and college.

2.5.4 Provide details on the formative and summative evaluation approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system?

Unit test for new semester system and pre final test for old system are conducted every year for evaluating students' performance. Group discussion and viva-voce are also conducted for improving student communication skills. This has positively impacted the system for example presently students are actively participating in seminar, debates, group discussion etc. and in many cases are presenting seminar papers, delivering extempore speech.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioural aspects, independent learning, communication skills etc.

For ensuring transparency of the internal assessment the evaluation scripts are shown to the students for assessing their own performance. These evaluation scripts and results are preserved by the academic section.

2.5.6 What are the graduate-attributes specified by the College/affiliating University? How does the College ensure the attainment of these by the students?

The college attributes it graduates to enrich academically, over all development and social responsible citizen. The affiliating university introduces new courses relating to interdisciplinary courses for providing wider scope of study.

The faculty members are actively engaged in providing quality education to the students. College regularly organizes seminars and awareness programs on moral values and social responsibilities.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the College and University level?

Grievance concerning examination both at the college and University level are redressed with the help of an effective mechanism. Students who are

not satisfied with their results can opt for re-evaluation of their answer-script. And accordingly, their answer-script are re-evaluated by the College or affiliating University.

2.6 Students' performance and learning outcome

2.6.1 Does the College have clearly stated learning outcomes? If 'yes,' give details on how the students and staff are made aware of these?

Yes the college have stated in its vision and mission about the learning outcomes expected. The students and staff are made aware through college website, display board, seminars and meetings etc.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/ course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/ courses offered.

College maintains a systematic record of students' performance and their learning outcome. Details of students' enrollment in Ambedkar College and their learning outcome are as given bellow.

Table No 2.6.1: Students' performance and learning outcome of last four years:

Program me	Session	No of students enrolled		No of students appeared in exam		No of students passed		Passed in %	
		Hon s	Pas s	Hon s	Pass	Hon s	Pas s	Hon s	Pass
BA 1 st Year	2010-11	87	135	87	135	40	72	45.97	53.33
	2011-12	102	92	102	92	49	65	48.03	70.65
	2012-13	114	152	114	152	69	128	60.52	84.21
	2013-14	138	159	138	159	82	149	59.42	97.71
BA 2 nd Year	2010-11	20	113	20	113	12	95	60.00	84.07
	2011-12	40	119	40	119	38	119	95.00	100.00
	2012-13	49	118	49	118	42	117	85.71	99.15
	2013-14	69	165	69	165	36	84	59.17	50.90
BA 3 rd Year	2010-11	03	93	03	93	03	93	100.00	100.00
	2011-12	12	103	12	103	12	103	100.00	100.00
	2012-13	48	99	48	99	34	65	89.47	65.66
	2013-14	42	104	42	104	33	61	78.57	58.65

Note: Student not qualified in Honours subject are excluded in the result sheet. However, they were included as enrollment in the next class/session.

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

Unit tests and pre-final test examination in an academic calendar are regularly held. These unit tests help to monitor the progress of the students. After such test, teacher assess their progress and necessary suggestions are provide accordingly. The academic and examination committee of the college ensure the effective implementation of evaluation reforms of the University and college.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

In addition to normal teaching-learning process, several extra-curricular activities, social extension activities and community services are included in the strategy of the college to facilitate the achievement of the intended learning outcomes. A good proportion of students are actively inspired to take part in different social extension and community service activities

organized by the NSS unit of the college. The aim of the college is not to produce graduates having theoretical knowledge only, but they are inculcated with moral and human values with commitment in nation building.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

The institution analyze the performance of students learning by attendance, test performance, class performance etc. From the results of such evaluation taken into account that a students whose performance are below average are given special attention as well as given opportunity to attend remedial classes.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

The Institution has committees like IQAC, Career Counseling Cell, and Academic Committee to monitor and ensure proper outcomes. Meetings are held on regular basis to highlight and discuss on various issues related to students learning outcomes.

2.6.7 Does the institution and individual teacher use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Yes, unit test for new semester system and pre final test for old system are conducted every year for evaluating students' performance. Group discussion and viva-voce are also conducted for improving student communication skills. From the results of such evaluation taken into account that a students whose performance are below average are given special attention as well as given opportunity to attend remedial classes.



CRITERION III:**RESEARCH, CONSULTANCY AND EXTENSION****3.1. Promotion of Research:**

3.1.1 Does the institution have recognized research center(s) of the affiliating University or any other agency/organization?

College has no recognized research center: Ambedkar College has no recognized research center of the affiliating University or any other agency or organization.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

The College has a Research Committee to monitor and address the issues of research. The Research Committee is composed of seven members, one amongst them act as Convener and the Principal by virtue of post head as the Chairperson of the Committee.

The recommendations of the committee are following:

- b. The Committee suggested for publishing a Journal with ISBN No. from the Session of 2014-15 onwards;
- c. The Committee also decided and instructed each department to conduct a seminar; and
- d. The Committees requested and encourage to all teaching faculty for undertaking research work.

3.1.3 The measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects

In order to subscribe INFLIBNET, the college had already started the process by intimating with the higher authority. Necessary fees have been already deposited to INFLIBNET.

Autonomy to the principal investigator

The Principal Investigator has autonomy in deciding the topic of research, way of research and choice of instrument for conducting research, etc.

Timely availability or release of resources:

Fund for procurement of equipments and other consumables are released by the college authority as and when required by the researcher without any delay.

Adequate infrastructure and human resources:

Infrastructure:

- a. One well equipped Computer Lab,
- b. Wi Fi Enabled College building,
- c. Limited numbers of Laptops with uninterrupted power supply.

Human resource

There are no technical assistants in the institution for research works in the college. However, an Assistant Professor of Computer science is running the college computer lab.

Time-off, reduced teaching load, special leave etc. to teachers:

The Principal Investigator's of MRPs are maintaining flexible class schedule so as to provide time for research. Teachers are allowed to participate in the seminar/symposium in other institutions within and outside state and their leave of absence is treated as Duty Leave. There is no provision for reimbursement of Travelling Allowances for participation and presentation in the seminar and symposium.

Support in terms of technology and information needs:

Generally the teachers doing the research activities are allowed to get the laboratory and library facilities from Tripura University.

Facilitate timely auditing and submission of utilization certificate to the funding authorities:

In all cases of MRP and National Seminars undertaken/ organized by the college, proper auditing was done and audited utilization certificates were submitted to the funding authorities within the specified period.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

Many academicians from different Universities and research institutes of international reputation have visited Ambedkar College. They have come here mostly for delivering lectures in the National as well as Regional Seminars organized by college in the recent years. Students of the college participated in those seminars, interacted and shared knowledge with those personalities. Some students also presented paper National Seminar.

The college introduced Science Stream in 2014-15 Session, but to develop scientific temper among students the college formed Science Forum in 2011, which involves in science related activities during whole session with the financial support of the Dept. of Science and Technology, Govt. of Tripura. The activities are, participation in the State Level Science Fair, participation on State Level Science Drama Competition, arranging Popular Lecture, observing different important dates related to science, etc. As a part of syllabus, Part-III students submit project on Environmental Science.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

One ongoing Minor Research Projects (MRP) in the college, sponsored by ICSSR, NERC in the Department of Education. There is no provision for engaging scholars in case of Minor Research Projects. The Principal Investigator carries out the entire research work without hampering his/her normal duties in the College. Details of the same are given in the following.

Table No-3.1.5: Ongoing Minor Research Projects:

Sl. No	Principal Investigator	Topic of the project	Durati on	Name of the funding agency	Amou nt
1	Dr. Sahidul Ahmed	Quality Of Secondary Education In Tripura	11 Months	ICSSR, NERC	10,000 0/-

One more Minor Research Project sanctioned by UGC NERO to Dr. Ravi Khangai, Assistant Professor in History. Dr. Khangai is now working in RTM University, Nagpur, Maharastra. His topic of Research is Aborigins in Mahabharata, sanctioned Amt Rs 1.5 Lac.

3.1.6 Give details of workshops/ training programmes/sensitization programmes conducted/ organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

Ambedkar College organizes various seminar Workshops/ Training programmes and Sensitization programmes to make the students rich in knowledge about recent challenges. Out of all the programmes following are some of the important seminars, Training programme and Sensitization programmes conducted by the institution.

1. First National Seminar:

Name of the Organizing Secretary : Dr. Subrata Sharma

Title of the Seminar: Medical Ethics in India : Challenges and Prospects

Duration	: Two Days
Name of the funding agency	: ICPR, New Delhi
Total grant (in Rs.)	: One Lakhs fifty thousand

Date-09/02/2012 to 10/02/2012

Seminar on Medical Ethics in India: Problems and Challenges was the first National Seminar organized by Ambedkar College and it was a grand success. This seminar was sponsored by ICPR, New Delhi. Few months' later papers were published in a book formed with (ISBN number). Report of seminar with photographs published in ICPR News Letter 2011-12.

Brief detail of the seminar is as follows

Keynote Speaker: **Prof. Y. V. Satyanarayana**, UGC Emeritus Fellow, Andhra University

List of Resource Persons:

1. Prof. Dilip Kumar Mohanta, University of Calcutta.
2. Dr. R Ragaban, President, International Foundation for Ayurvedic Research and Training Trust, Ernakulum, Kerala.
3. Dr. Sanghamitra Dasgupta, Associate Professor, Derozio Memorial College, West Bengal.
4. Dr. Rajat Battacharjee, University of Burdwan.
5. Dr. Tapati Chakraborty, Chairman, Tripura Women Commission.
6. Dr. B. Palit, Director, Higher Education, Government of Tripura.

List of the Speakers delivered lectures:

1. Mr Dhananjay Dutta, ICFAI University, Agartala.
2. Mr Amlanbrata Chakraborty, Tripura Bar Association,
3. Milton Kumar Acharjee, NIT, Agartala.
4. Sri Rajib Biswas, TIT, Agartala.
5. Smt. Moonmun Das, MBB College, Agartala
6. Smt. Taniva Choudury, BTCST, Anandanagar, Tripura
7. Smt. Hrituparna Paul, BTCST, Anandanagar, Tripura
8. Dr. Alpana Talukdar, Associate Professor, Karimganj College, Assam.
9. Smt. Sanhita Chanda, Ambedkar College, Fatikroy, Tripura.
10. Dr. Anjana Poddar Bhattacharjee, Associate Professor, Assam University.
11. Mr. Bikash Bargob Sharma, Ambedkar College, Fatikroy, Tripura.
12. Dr. Ravi Khangai, Ambedkar College, Fatikroy, Tripura.
13. Mr. Lalthlamuana Darlong, Ambedkar College, Fatikroy, Tripura.
14. Dr. Sahidul Ahmad, Ambedkar College, Fatikroy, Tripura.
15. Dr. TK Sinha, Ambedkar College, Fatikroy, Tripura.
16. Mr. Nikhil Bhowmik, Ambedkar College, Fatikroy, Tripura.
17. Mr. Kalidash Brahma, Ambedkar College, Fatikroy, Tripura.
18. Mrs Padma Khangai, PGT, Navadaya Vidyalaya, 82 Miles, Tripura.
19. Mr. Mithun Das, Sonamura College, Tripura.
20. Sujit Debnath, MMD College, Sabroom, Tripura.
21. Palash Dey, Kamalpur College, Kamalpur, Tripura.
22. Suman Das,
23. Mr Sribas Goswami,

2. Second National Seminar:

Name of the Organizing Secretary: Dr. Sahidul Ahmed

Title of the Seminar: **“Social and Economic Status of the Marginalized Communities in Tripura with Special Reference to the Scheduled Caste Groups”**

Duration: Three Days

Name of the funding agency: ICSSR, Shillong

Total grant (in Rs.): Three Lakhs

This National Seminar was the second National Seminar in the institution. The seminar was sponsored by ICSSR, Shillong. The inauguration programme was held in the college conference Hall with lighting of the Holy Lamp by Smt. Tunu Bala Malakar, MLA, Tripura Legislative Assembly, Fatikroy Constituency. The seminar was divided in fifth Technical Sessions and come to an end with a colorful valedictory session chaired by Prof. Bhupen Sharma, Director of OKDISS of Guwahati. The valedictory address was delivered by Dr. Debojit Chakraborty. During the feedback session a resolution was read out by the Dr. Sahidul Ahmed, and was supported by the House. It was decided that the resolution will be sent to ministry of SC and ST. Brief report of every technical sessions were collected and a consolidated report were submitted in the end. Proceeding of the seminar is being prepared for publication with ISBN shortly.

Speaker of Key Note Address: Prof. G.Ram, Department of Sociology, Assam University, Silchar, Assam.

List of Guest form ICSSR

1. Dr. G.S. Saun, Director ICSSR, New Delhi
2. Dr. C.J. Thomas, Deputy-Director, ICSSR-NERC

List of Resource Persons

1. Prof. G. Ram, Assam University
2. Prof. Nityananda Das, Women's College, Agartala
3. Prof. Debojit Ckakraorty, Ramthakur College, Agartala
4. Dr. Rajib Dubey, Tripura University
5. Prof. Bhupen Sarma, Director, OKDISS, Guwahati

List of the Speakers delivered lectures:

List of Paper Presenter			
1	Inclusion Policy on Scheduled Caste Development in India with special reference to Tripura	Kishore Roy Rajesh Nath	Asstt. Prof. GDC, Teliamura
2	Social Exclusion, Discrimination and Economic Deprivation: SC, ST and OBC of Tripura: A Statistical Study of Tripura	KironBhowmik	Student (BA Economis) NetajiSubhash College
3	An Analysis Of Fund Flow Towards Scheduled Caste Welfare Schemes In Tripura	AbhijitSarkar	Assistant Professor, Department of Economics, Women's College, Agartala, Tripura
4	Economic Participation of Youth: A Comparative Study of Scheduled Castes	Lalthlamuana Darlong Dr. Jahar	Asstt. Prof., Ambedkar College Associate. Prof.,

	and Scheduled Tribe in Tripura	Debbarma	Tripura University
5	Women empowerment through decision making- A case study of participation of scheduled caste women in Tripura	Prof. Asish Bowmik	NSV Mahavidalaya Udaipur, Tripura
6	Status of women of Tripura in SC Communities	Dr. Swapna Biswas	Asst .Prof. DDE, TU
7	Social Exclusion, Discrimination and Economic Deprivation of the Muslims minority in Tripura	Mijanur Rahaman	Research Scholar, Dept. of Political Science, Tripura University
8	Higher Education and Schedule Caste Community: A Study with Special Reference to General Degree Colleges in Tripura	Sanjoy Das Dr. N.B. Dey	Associate Professor Department of Commerce Ramthakur College, Agartala Department of Commerce Assam University Silchar
9	Educational level of SC Women in Tripura: Issues and Challenges	Naoremjibolata Devi	Asstt. Prof. GDC, Kamalpur
10	Academic Achievement of the Students of Marginalized sections at the secondary level in Tripura	Arpita Goswami MunMun Das	Asstt. Prof., Nabinchandra College (Assam) Asstt. Prof., ICFAI

		Biswas	University, Tripura
11	Kasturba Gandhi Balika Vidyalaya: A Case Study of Tripura	Dr. R.K. Mahto	Asstt. Prof., Assam University
12	Women Empowerment Through Education	Shradha Tiwari	Kalyan Post Graduate College (WB)
13	Education Status of ST & SC People of Assam	Chithum Basumatary Sijousa Basumatary	Research Scholar, (Sociology) Research Scholar, (Economics) Assam University
14	The Impact of positive actions to educational attainment of the SC in Tripura: An assessment	Gopal Debnath	Asstt. Prof. (philosophy) GDC, Teliamura
15	Impact of reservation on the quality of education	Dr. Tarun Kr Sinha	Asst. Professor R.K. Mahavidyalaya
16	Socio-Economic Status of Muchi Community In Tripura	Kalidash Brahma	Asstt. Prof., Ambedkar College, Fatikroy, Tripura
17	A Comparative Study of Cobbler Community of Dharmanagar Town of North Tripura and Silchar town of South Assam: A Sociological Perspective.	Dr. Debasish Purkayasth Mr. Anjan Shee.	-
	The Bagdis of Tripura: A	Dr. Sahidul	Ambedkar College

18	Case Study	Ahmed Dr. Subrata Sharma	Fatikroy
19	A Comparative Study Of Patni Community Of Dharmanagar Sub-Division Of Tripura And Shonebeel Village Of South Assam: A Sociological Analysis.	Dr. Debasish Purkayastha	Asstt. Prof., Department of Sociology, Assam University
20	The Dhobas - A case of empirical study of their society and social position in KailashaharNagarpanchayet under Unakoti District of Tripura	Nayem Hussain	Research Scholar, Tripura University
21	The History of Malakar Community: A case study of socio-economic condition of Bhaiggapurgaonpanchayat of Dharmanagar Sun-division	Ajit Singh	Assistant Prof (Gr.) ADP College, Nagaon
22	শিরোনাম: প্রতিবেদনের আলোকে মনু ভ্যালির তপঃশিলী জাতির অন্তর্ভুক্ত 'দিগার' সম্প্রদায়ের অর্থনৈতিক ও সামাজিক অবস্থান ও উন্নয়নের উপায়।	Sridam Banik	M.phil Scholar Department of Bengali Assam University (Silchar).
23	Socio-economic condition of the Dhoba of Panisagar Area	Monmohan Debnath	Asstt. Prof. Ambedkar College
24	Socio-economic condition of the Malakar Community	Taslima Begum	Ambedkar College
	Traditional And Non-	MR. Subhasish	

25	Traditional Dhugla Community : A Case Of Kekamachhera And Purbanalichara Gaon Panchayet Of Dholai District Of Tripura.	Deb MR. Biraj Kanti Shome	-
26	Socio-Economic Status of Mehtor Community in Tripura: A Case Study of Kumarghat R.D. Block	Lalthlamuana Darlong	Asst. Prof. in Economics Ambedkar College, Fatikroy
27	Socio-Economic and Educational Status of Namasutradhars	Hamida Khatun	Ambedkar College, Fatikroy
28	Changing Pattern Of Social Structure Of Namasudra Community: A Case Study Of Pratyekroy Village Of North Tripura.	Dr. Debasish Purkayastha. Mrs. Sumana Bhattacharjee	-
29	The Status of Namasudhra Community in Tripura: A Case Study of the Pokta Village of Udaipur, Gomati Tripura	Parimal Nama Das	Asstt. Prof. in Philosophy Ambedkar College, Fatikroy
30	Socio-Economic Status Of Namasudra Community And Its Changing Trend: A Sociological Study Of IchailalCheera Village Of North Tripura.	Mr. Anjan Shee Dr. Debasish Purkayastha	Assam University
31	Development policies towards the scheduled caste: An experience of Tripura	Jashim Uddin	Research Scholar Dept. of Political Science Tripura University
32	Impact of Reservation Policy on Education	Binapani Chanda	Research Scholar, Assam University

33	Impact of Reservation Policy on Education	Baishaki Bhattacharjee	BaishakhiBhattacharjee.Researchscholar,Dept .of Education ,Tripura University
34	Reservation and National Integration in India: An Evaluative Description	Satyajit Das	Asstt. Prof. of Political science GDC Dharmanaga
35	Impact of Reservation Policies on Admissions in Higher Education for Students Belongs To Sc, ST &OBC Category	Mrs.Hemlata Baghel& Meena Barse	Assistant Professor SantHirdaram Girls College, Bhopal
36	A Comparative Study of Pattern of Occupation and Employment among the SC People in Notheastern States	Prof. Uttam Deb	BBM College, Agartala
37	Educational And Social Mobility	Shraddha Tiwari	Asst.Prof.(Edu.Deptt.) KalyanP.G.College Bhilai Nagar(C.G.)
38	Bhakti movement and 'Shudras'; giving voice to the marginalized	Dr. Ravi Khangai.	Assistant Professor Department of History RashtrasantTukadojiMaharaj Nagpur University
39	Globalization And Scheduled Castes.	Sujit Debnath	Research Scholar, Philosophy Department, Tripura

			University.
40	Social Status And Discrimination of Sudra Community: With Its Transition From Ancient Times to Medieval Times	Debabrata Barai	Ph. D. Research Scholar Department of Sanskrit Assam University: Silchar
41	Resistance to Hegemonic Religion and Social Discrimination In Democratic India With Reference To V.T.Rajshekar's Merit, My Foot	Grishma ManikraoKhobragade,	Assit.Prof. Dept of English, Birla College, Kalyan (Affiliated to University of Mumbai)
42	The Dalit movement: Resuscitation and The Urban-scape: The new narrative of Rebellion	Abhishek Das	Research Scholar (M.Phil,3rd Semester) Department of English University of Delhi.
43	Buddhism as an Ideal Society	Dr. M. S. Wankhede	Associate Professor of English, Dhanwate National College, Nagpur (Maharashtra) - India

7. First One day Regional Seminar:
 1. Name of the Organizing Secretary: Mrs Melody Lalnunsangi Darlong
 2. Title of the Seminar: **“Relevance of Swami Vivekananda on Social and Political Philosophy”**
 3. Department: Philosophy
 4. Duration: One Day
 5. Name of the funding agency: ICPR, New Delhi
 6. Total grant (in Rs.): 20,000/- (Twenty Thousand only)
 7. Invited Lecture: Dr. Alpana Talukdar, Associate Professor, Karimganj College, Assam.
 8. List of Paper Presenter:
 - A). Dr. Ravi Khangai, Asstt. Professor, Ambedkar College, Tripura.
 - B). Mr. Lalthlamuana Darlong, Asstt. Professor, Ambedkar College, Tripura.
 - C). Dr. Sahidul Ahmed, Asstt. Professor, Ambedkar College, Tripura.
 - D). Mr. Manmohan Debnath, Asstt. Professor, Ambedkar College, Tripura.
 - E). Mr. Arunansu Sen, PGT, Ambedkar College, Tripura.
 - F). Ithireka Paul, Student, BA Third Year, Ambedkar College, Tripura
 - G). Sri Surajit Sutradhar, Student, BA Third Year, Ambedkar College, Tripura.
8. **Second One day Regional Seminar:**
 1. Name of the Organizing Secretary: Mrs Melody Lalnunsangi Darlong
 2. Title of the Seminar: **“Self and Corruption”**.
 3. Department: Philosophy
 4. Duration: One Day

5. Name of the funding agency: ICPR, New Delhi
6. Total grant (in Rs.): 20,000/- (Twenty Thousand only)
7. Invited Lecture: Smt. Tunu Bala Malakar, MLA, Fatikroy Legislative Constituency, Tripura.
8. Paper Presenters:
 - A). Dr. Subrata Sharma, Principal I/C, Ambedkar College, Tripura.
 - B). Dr. Ravi Khangai, Asstt. Professor, Ambedkar College, Tripura.
 - C). Mr. Lalthlamuana Darlong, Asstt. Professor, Ambedkar College, Tripura.
 - D). Mr. Parimal Nama Das, Asstt. Professor, Kamalpur College, Tripura.
 - E). Dr. Anil Kumar Acharya, Asstt. Professor, Ambedkar College, Tripura.
 - F). Dr. Ramkrushna Pradhan, Asstt Professor, GDC Kamalpur.
9. **One day Periodical Lecture:**
 1. Name of the Organizing Secretary: Mrs Melody Lalnunsangi Darlong
 2. Title of the Seminar: Contemporary Indian Philosophy.
 3. Department: Philosophy
 4. Duration: One Day
 5. Name of the funding agency: ICPR, New Delhi
 6. Total grant (in Rs.): 10,000/- (Ten Thousand only)
 7. Invited Lecture:
 - A) Tunu Bala Malakar, Hon'ble MLA, Govt. of Tripura (Inaugurator)
 - B) Dr. Suagata Nath, Assistant Professor, Assam University, Silchar (on GandhiSwaraj, Civilization and Passive Resistance), and Mr. Sujit Chakraborty, Principal I/C, Kanchanpur Govt. Degree

College, Tripura (on Life and contribution of Rabindranath Tagore).

8. Date: 01/02/2014

10. Workshops of Career and Counseling Cell:

Career Counseling Cell (CCC) of Ambedkar College organized four Workshops in the college in order to sensitize the students with different issues concerning employment such as how to select suitable careers, Career in BSF, Enhancing job opportunities for college students etc. Following table indicates the details of workshops organized by Career Counseling Cell (CCC) of Ambedkar College.

Table no-2: Details of Workshops of Career and Counseling Cell:

DATE	TOPIC OF WORKSHOPS	RESOURCE PERSONS	DESIGNATION
09/08/2011	How to select a suitable careers	B.V. Rao	Assistant Commissioner, NVS
20/08/2011	Career in BSF	Pradip Tripathi	Deputy Commandant, 103 Battalion, BSF
29/02/2012	Enhancing job opportunities for college students	Dr. K.S.Chakraborty	Regional Director, IGNOU, Agartala
	-do-	Dr. B.B. Sarkar	Senior Consultant, ICTRA, IGNOU, Agartala
23/09/2012	Mentoring skills	Dr. Ravi Khangai	Asst. Professor, History, Ambedkar

			College, Fatikroy
22/09/20 14	Awareness Programme on Entrepreneurship Cum Financial Literacy Campaign (FLCC)	Sri. Paltu Ch. Laskar	SBI-RSETI, Kumarghat
	-do-	Sri. Timir B. Saha	DDM, NABARD, Unakoti, N. Tripura
	-do-	Sri. Dulal Ch. Pandit	Faculty, SBI, RSETI
	-do-	Sri. Manabeswar Chakma	Asstt. SBI, RSETI, Kumarghat

11. Popular Lecture:

1. **Name of the Lecture Programme:** Meet the Scientist
2. **Name of Topic:** 'Life and Achievement of Acharya Prafulla Chandra Roy and Rain Water Harvesting'
3. **Organizer:** Science Forum, Ambedkar College.
4. **Speaker:**
 - A). Dr. Subrata Sharma, Principal I/C, Ambedkar College (Inaugural Speech)
 - B). Professor Shyamal Chakraborty (Calcutta University) on '**Life and Achievement of Acharya Prafulla Chandra Roy**'
 - C). Prof. Tapan Saha on '**Rain Water Harvesting**'
5. **Date:** 06/12/2013
6. **Participants**

Students and Teachers of Pabiacherra Class XII School, Fatikroy Class XII School, Holy Cross School, Kumarghat, Kumarghat Girl HS School, Dhana Singh Memorial HS School, Kanchanbari and Ambedkar College.

12. Workshop on SPSS

One week workshop program on SPSS organized by Department of Education, Ambedkar College, Fatikroy, Unakoti, Tripura was held on the 24th July to 30th July 2014. The programme got underway by lighting the lamp of wisdom by Dr. Subrata Sharma, Principal Ambedkar College followed by Sri Sribas Ch. Dey, Secretary, Teachers Council, Ambedkar College, Fatikroy, Unakoti, Tripura. The welcome address was delivered by Dr. Sahidul Ahmed, Course Director of the said workshop. The guest and audience were greeted by Lalthlamuana Darlong, Assistant professor, Ambedkar College.

The Following are the objective and aim of the workshop

1. To provide Basic knowledge of statistics/SPSS.
2. The course provided the foundation of learning to use SPSS statistics as well as exposing users to various techniques for managing and analyzing data both primary and secondary.

LIST OF PARTICIPANTS

Sl.No.	Name of the Participants	Designation & Adress
1	Dr. Ravi Khangai	Asstt. Prof., RTM University, Nagpur, Maharashtra.
2	Bal Krishna Chaudhary	Asstt. Prof., Womens College, Agartala

3	Anek Lal Barman	Asstt. Prof., RKM, Kailashahar, Unakoti, Tripura
4	Denial Debbarma	Asstt. Prof., Dharmanagar Govt. Degree College, Dharmanagar, Tripura.
5	Satyajit Das	Asstt. Prof., Dharmanagar Govt. Degree College, Dharmanagar, Tripura.
6	Dr. Kausik Majumdar	Sr. Researcher, Tripura University
7	Dr Kalidash Brahmna	Asstt. Prof., Ambedkar College, Fatikroy
8	Deepak Kumar Sarkar	Asstt. Prof., Khagarijan College, Nagaon, Assam
9	Sujit Deb	Asstt. Prof., ICFAI University, Agartala
10	Dipankar Deb	Research Scholar, Tripura University. Agartala
11	Lalthlamuana Darlong	Asstt. Prof., Ambedkar College, Fatikroy
12	Melody Lalnunsangi Darlong	Asstt. Prof., Ambedkar College, Fatikroy
13	Mousumi Basfore	Asstt. Prof., Ambedkar College, Fatikroy
14	Hamida Khatun	Research Scholar, Tripura University
15	Arjun Gope	Asstt. Prof., Inwar Chandra Vidyasagar College, South Tripura
16	Manmohan Debnath	Asstt. Prof., Ambedkar College, Fatikroy
17	Ranjit Taku	Asstt. Prof., SBMA College, Suwalkuchi, Assam

18	Nayam Hussain	Research Scholar, Tripura University
19	Subhrangshu Dhar	Research Scholar, Viswa-Bharati, west Bengal
20	Mitu Das	Asstt. Prof., Ambedkar College, Fatikroy
21	Najnin Sultana	Research Scholar, Assam University
22	Mili Boro	Research Scholar, Gauhati University
23	Sumon Mia	Research Scholar, Tripura University
24	Biplob Majumdar	Asstt. Prof., Ambedkar College, Fatikroy

LIST OF RESOURCE PERSONS

Sl.No.	Name of the Resource Person	Designation & Adress
1	Dr. Manash Pratim Kashyap	Deptt. Of Statistics, Research Officer, Assam university, Diphu, Assam
2	Manojit Debnath	Deptt. Of Statistics, Super specilist in SPSS and State Consultant on Sanitation and Hygine Govt. of Tripura
3	Dr. T.K Sehty	Deptt. Of Commerce, Asstt. Prof., RKM college, Kailashahar, Tripura
4	Prof. Indraneel Bhowmik	Deptt. Of Economics, Tripura University
5	Dr. Abhijeet Sarkar	Asstt. Prof., Womens College, Agartala, Tripura

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

The total number of permanent teachers in Ambedkar College is 22 (twenty two) in 8 (eight) existing departments.

Expertise available:

A good proportion of teachers are associated with research activities. Out of total teachers 4 teachers have Ph. D degree from different reputed universities. At present, two Assistant Professors are undergoing their Ph. D degree from Tripura University.

Prioritized research areas

Areas of interest of the teachers who have Ph.D. degree are given below:-

Table No. 1-Areas of Research Interest of the Doctorate teachers:

Sl. No.	Name of Teacher	Designation	Department	Area of Research Interest
1	Dr. Subrata Sharma	Principal I/C	Philosophy	Indian Philosophy
2	Dr. Anil Kumar Acharya	Asstt. Prof.	Sanskrit	Sanskrit Literature & Saivism
3	Dr. Sahidul Ahmed	Asstt. Prof.	Education	<ul style="list-style-type: none"> • Primary & Secondary Education • Education of the Minorities

4	Dr. Kalidash Brahma	Asstt. Prof.	Political Science	Politics of North East India
5	Dr. Bijan Deb	Asstt. Prof	Physics	Condensed matter Physics

Table No-2: Area of research work in the Doctoral tenure:

Sl. No.	Name of Teacher	Designation	Department	Area of Research Interest
1.	Mr. Lalthlamuana Darlong	Asstt. Prof.	Economics	Studies on Youth & Agricultural Economics

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

College made several efforts during the last few years to attract researchers of eminence to visit the campus and interact with teachers and students. For the purpose, two National Seminars, 7 days Workshop on SPSS and one Regional Seminar and several workshops and lecture programmes were organized successfully by the composite and active participation of all the teaching staff and the authority of the institution. The names of eminent dignitaries who visited the college are given in detail in the seminar/ workshop/sensitization programmes section.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

No teacher of the college has taken Sabbatical Leave. However, limited provisions of Sabbatical Leave for research activities are given to the teachers by Department of Higher Education, Tripura. Recently Department of Higher Education permitted few teachers of other colleges of the state for Post Doctoral Research in outside the Country.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).

Initiatives are taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community by publishing the manuscripts of the National Seminars organized by the college and also by publishing Research Journal annually.

3.2 Resource Mobilization for Research:

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

Government of Tripura sanctions funds to the institutions only for infrastructure development which primarily provides benefit to the students. There is no such budget allocation from the Department of

Higher Education to the colleges particularly for research purpose. However, increase in infrastructure facilities of the college indirectly helps the condition for research. Most of the research activities undertaken in the college are funded by UGC and ICPR.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

There is no provision in the institution to provide seed money to the faculty for research.

3.2.3 What are the financial provisions made available to support student research projects by students?

There is no financial provision in the institution to support student research projects.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

Till date, no research of inter-disciplinary relevance has been completed. However, two Minor Research Projects were sanctioned by ICSSR and UGC. These projects have interdisciplinary relevance.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The institution ensures optimal use of various equipment and research facilities of the institution by its staff and students. After the completion of every Research Project the procured equipments becomes institutional property. With these equipments all the teachers of college continue their research related works. If any of these instruments does not work properly, it is repaired by the institute.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details

The institution did not receive any special grants or finances from the industry or other beneficiary agency for developing research facility.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

The institution received grants from UGC, NERO (Guwahati) and ICSSR, NERC (Shillong) in the form of financial support for MRPs in conducting research in the college. At present, two faculty of the college is undergoing MRPs under the funding agency of UGC-NERO and ICSSR, NERC (Shillong). The detail of fund utilized in research is given in 'Profile of the Research Projects' section.

3.3 Research Facilities:

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The research facilities available to the students and research scholars **within the campus** are as given below:

Infrastructure

- a. **Computer facility:** There are 40 (Forty) computers installed in the Computer Lab of the college. Separate computers have been provided to all the UGC Cells such as UGC Career and Counseling Cell, IQAC, UGC-NRC and so on. Computers are also installed in Teachers Common Room. Administrative, Academic and College Library have been provided with the computers for smooth running of their works.
- b. **Internet accessibility:** Broadband connectivity is available in Administrative building and Academic block II. Wireless Broadband Connectivity is also available in UGC NRC of the College. This internet facility is accessed by both teachers as well as the students. Internet facility is also available in the central library.
- c. **Library facility:** College has one Central Library for all departments. It is a well equipped library filled with large variety of Text books, Reference books and Periodicals. Besides, every department has Departmental Library of their own.

Some Research Journals subscribed by college:

1. Yojna,
2. Kurukshetra,
3. Journal of Educational Planning and Research,
4. Journal of Youth Affairs
5. Vedanta Kesari

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The college encourages research work. At present, one minor research projects are undergoing by Dr. Sahidul Ahmed. One more Minor Research Project was sanctioned by UGC NERO to Dr. Ravi Khangai, Assistant Professor in History. Dr. Khangai is now working in RTM University, Nagpur, Maharashtra. His topic of Research is Aborigines in Mahabharata, sanctioned Amt Rs 1.5 Lac.

The new faculty members are encouraged and two fresh proposals for MRP have already been sent to UGC NERO for acceptance. A separate multistoried science building is recently constructed which will eradicate acute shortage of classrooms and laboratory space and facilitate research activity in the college campus. For organizing seminars, a new auditorium building is under construction within the campus under BAD Project.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.

The institution did not receive any special grants or finances from the industry or other beneficiary agency for developing research facility.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

Research facilities are also available outside the college campus i.e.in Tripura University and National Institute of Technology in Agartala. Willing faculty members of the college may do research work in these institution. At present, two faculty member of the college is carrying out Ph. D. under the department of Economics, Tripura University. Aspirant faculty members may use the research facilities available in Tripura University and NIT, Agartala. A well equipped State Library named 'Tripura State Central Library' in Agartala is widely open to all students who registered in the Library.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

The College has a central library equipped with about 13000 books. These books include text books, references, and journals and are categorized in department wise. Internet connectivity is available to all students and staff of the college. A reading room with sufficient is available for students.

3.3.6 What are the collaborative researches facilities developed/created by the research institutes in the College? For ex.Laboratories, library, instruments, computers, new technology etc.

Nil

3.4: Research publication and Awards:

3.4.1 Highlight the major research achievements of the staff and students in terms of

*** Patents obtained and filed (process and product)**

There is no major research achievement of the staff and students in terms of Patents obtained and filed (process and product)

Original research contributing to product improvement : Nil

Research studies or surveys benefiting the community or improving the services:

There are one ongoing Minor Research Projects (MRP), sponsored by ICSSR, NERC in the department of Education. These projects in one way or the other. The Principal Investigator carries out the entire research work without hampering his normal duties in the College. Details of the same are given in the following.

Ongoing Minor Research Projects:

Sl. No	Principal Investigator	Topic of the project	Duration	Name of the funding agency	Amount
1	Dr. Sahidul Ahmed	Quality Of Secondary Education In Tripura	11 Months	ICSSR, NERC	10,0000 /-

One more Minor Research Project sanctioned by UGC NERO to Dr. Ravi Khangai, Assistant Professor in History. Dr. Khangai is now working in RTM University, Nagpur, Maharashtra. His topic of Research is Aborigines in Mahabharata, sanctioned Amt Rs 1.5 Lac.

Apart from this, a survey was conducted by NSS Unit, Ambedkar College during the session 2011-2012 to understand the socio-economic conditions of the people of the Fatikroy area in which all the members of Ambedkar College participated.

Research inputs contributing to new initiatives and social development:

As per the reports of the survey conducted by NSS Unit Ambedkar College, it was found that there were many problems which the people of the region are suffering from. Problems like lack of safe drinking water facilities, frequent outbreak of disease like Malaria, diarrhea and so on. On the basis of these report, consultation was made with the Fatikroy Gram Panchayat to deal with the problems.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

At present college have no Research Journal. However, initiatives are being taken by college in this regard and an editorial board was formed in the month of September, 2014.

Composition of the Editorial Board:

- | | |
|---------------------------|----------------|
| 1. Dr. Subrata Sharma | : Chief Editor |
| 2. Dr. Sahidul Ahmed | : Joint Editor |
| 3. HoDs of all department | : Members |

3.4.3 Give details of publications by the faculty and students:

Publication per faculty

Number of papers published by faculty and students in peer reviewed journals (national / international, Chapter in Books, Books Edited, Books with ISBN/ISSN numbers with details of publishers and impact factors are given in details:

1. DR. SUBRATA SHARMA, PRINCIPAL IN-CHARGE

Book Edited	Title	Publisher	Yr. of Publication	ISBN No
01	Medical Ethics: Challenges and Prospects in India	Supriya Books, New Delhi	2013	978-81-909143-6-9

Papers published in Journals-

1. "Misuse of Amniocentesis and the Future of Indian Girl Child," published in PRAMANA Research Journal (International Referred) ISSN no-2249-2976 published in July-September issues 2011.
2. "Value of Philosophy" Published in Scholars Vision, Maharashtra, ISSN 2278-7984
3. "Religious Pluralism of Swami Vivekananda" published in Seminar Proceedings of National Seminar of R.K. Mahavidyalaya in 2009.

2. DR. SAHIDUL AHMED, ASSISTANT PROFESSOR, DEPARTMENT OF EDUCATION:

1. The State of Quality of Primary Education in India, Published in The Social Scanner; Vol. 1; July 2009, (ISSN: 0975-9751).
2. Quality Crisis of Primary Education of India, Souvenir Published by Ambedkar College Unakoti.
3. Quality Crisis in Primary Education: An empirical Study in Assam, Published in The Social Scanner; Vol. 2 & 3 July 2011 (ISSN: 0975-9751).
4. Organ Transplantation and Islam in the book Medical Ethics in India. (ISBN: 978-81-909143-6-9)
5. Factors Affecting Students' Performance: A case study of Rural Assam in the book Family Relation and Its Impact on Children's Educational Development. (ISBN: 978-81-8370-351-2)

6. Research paper titled Human Development: Quality of Education in India published in Annual Journal of Women's College vol.5 (ISSN:0975-3338)
7. Educational Problems of Scheduled Tribes of Tripura in the book Issues of Marginalized Tribals in Tripura (ISBN: 978-81-909143-5-2)
8. Quality of Primary Education in Assam in Bangladesh e-journal of Sociology, vol.10, no1 (ISSN: 1819-8465).
9. State of Primary Education: Regional Experience for North East India in Journal of North East Studies, vol.3, no1 (ISSN: 2277-6869).
10. 2. State of Primary Education: The Global Experience in Educationia Confab, vol.2 No.3 (ISSN: 2320-009X)
11. Quality Crisis of Primary Education in International Journal for Multiple Sciences: The Clarion (ISSN: 2277-1697)
12. Socio-economic condition of Bagdis in Tripura: A Case Study in Social and economic status of scheduled cast in Tripura
 - a. Social and Economic Status of Scheduled caste of Tripura, Published by Lambert Academic Publishing House, Germany, ISBN-9783659556937 (in press)

4. DR. ANIL KUMAR ACHARYA, ASSISTANT PROFESSOR,
DEPARTMENT OF SANSKRIT:

Books:

(1) Śivadharṃasāṅgrahaḥ, ISBN: 978-93-82835-18-9, 2014, Axis Books Pvt. Ltd., New Delhi.

Research Publication:

(1). A new approach to understand the Saivism in Odisha, Emerging Odisha - Problems and Prospects, Eurasian Foundation, ISBN 8183244963, Mittal Publications, New Delhi, 2014.

(2). Sītā, Rāma and Monkeys' Army: As Narrated in Uttarottaramahāsaṃvāda, Creatcrit - A Peer-Reviewed National Research Journal, ISSN 2347-8829, Vol. 1, Issue -2, pp.53-56, July, 2014.

(3). Announcement of a Proposed Critical Edition of Dharmaputrikā, Journal of Sanskrit Academy, ISSN-0976-089X, Vol. XXII, Hyderabad, 2012, pp.108-119.

(4). Sanskrit in 21st. Century, Viswabharati, ISSN: 2277-2065, Journal of the Dept. of Sanskrit, Vol. II, Pondicherry University, 2012, pp.122-127.

(5). Śivadharṃagrānṭhasamuccaya, Dhīmahi, ISSN-0976-3066, Vol. II, Research Journal of CIFSS, Ernakulam, Kerala, 2011, pp.63-79.

(6). Therapeutic Value of Hāsya, Vijñānajarī, the Journal of SCSVMV University, ISSN-2231-5195, Kanchipuram, Tamil Nadu, Vol. I, 2011, pp.169-179.

(7). Sanskrit and its Divinity, Journal of Sanskrit Academy, ISSN-0976-089X, Vol. XX, Hyderabad, 2010, pp.161-168.

Other Publication (without ISSN No.)

(1) Deviseve Education, Sikshavahini, Rashtriya Sanskrit Sansthan, Deemed University, Guruvayur Campus, Kerala, 2004- 2005.

(2) Bhāsa's Treatment of Rasa , SOUVENIR U.G.C Sponsored National Seminar on Contribution of Mahakavi Bhasa to Sanskrit Drama, Dept. of Sanskrit Nilgiri College, Nilgiri.Orissa, 2006, pp.68-83.

5. DR. KALIDASH BRAHMA, ASSISTANT PROFESSOR,
DEPARTMENT OF POLITICAL SCIENCE

BOOK:

➤ **Self Determination Movement in India's Northeast**, Lamberts Academic Publishing, Germany, 2014.

RESEARCH PAPERS:

➤ A paper entitled 'Ethnic Identity Movement of the Bodos: A Challenge to Indian Politics' in **"Indian Politics: Problems, Issues and Challenges"** Edited by George T. Haokip, New Delhi: Mittal Publications, 2012.

➤ A paper entitled 'Migration, identity and Ethnic conflicts: An Analysis of India's Northeast' in Haokip, G.T. (Ed) **"Human Rights and Social Security in North-East India"** New Delhi: Mittal Publications, 2012.

➤ A paper entitled in "Right to Vote in India: Issues and Challenges" in **"Emerging Electoral Trend and Violation of Human Rights"** Edited by L. Mahindra and George T. Haokip, New Delhi: Mittal Publications, 2013.

- A Research Paper entitled “Political Participation of Women in India: A Post Independence Scenario” in **Asian Journal of Multidisciplinary Studies, Volume 2, Issue 4, April 2014.**
- A Joint Paper with Dr. Kusum Brahma entitled “Resolving Ethnic Conflicts in India’s Northeast through Gandhian Approach” in “India’s Northeast: Understanding it From beyond the region” Edited by Dr. George T. Haokip, Maxford Books, New Delhi, 2014.

6. LALTHLAMUANA DARLONG ASSISTANT PROFESSOR,
DEPARTMENT OF ECONOMICS

BOOKS:

1. “*Economic Conditions of Pineapple Growers in Tripura*”, in Lap Lambert Academic Publishing, Deutschland, ISBN-978-3-659-22881-0, 2014.

RESEARCH PAPERS:

1. Published an article on “Impact of Insurgency on Economic Development of Tripura” in *Human Rights And Social Security in North East India*, Mittal Publication, New Delhi(India), ISBN: 81-8324-402-5, 2012, pp.167-174.
2. Published an article on “Problems and Prospects of Tribal Youth in Tripura” in *Issues of Marginalised Tribals in Tripura*, Supriya Books, New Delhi, ISBN: 978-81-909143-5-2, 2013, pp.62-77.

3. Published an article on “Gender Inequality: An Analysis on Female Work Force Participation in Tripura” in *India's North East: Understanding it from Beyond the Region*, Max Ford Books, New Delhi, ISBN: 978-81-8116-153-6, 2014, pp.153-174.
4. Published an article on “Employment Opportunities for Tribal Youth in Agriculture Sector of Tripura”, *International Journal of Development Research*, ISSN: 2230-9926, Vol. 4, Issue, 3, Pp. 463-466, March, 2014, <http://www.journalijdr.com>
5. Published an article on “Role of Tribal Youth in Agriculture Development of Tripura”, *Asian Journal of Multidisciplinary Studies*, ISSN: 2321-8819, Vol. II, Issue 5, Pp. 73-79, May, 2014, <http://www.ajms.co.in>
6. Published an article on “Economic Participation of Youth in Tripura: A Comparative Study”, in *Social and Economic Status of Scheduled Castes in Tripura*, Lap Lambert Academic Publishing, Deutschland, ISBN-978-3-659-55693-7, pp.10-17, 2014.
7. Published an article on “Socio-Economic Status of Mehtor Community in Tripura: A Case Study of Kumarghat R.D. Block”, in *Social and Economic Status of Scheduled Castes in Tripura*, Lap Lambert Academic Publishing, Deutschland, ISBN-978-3-659-55693-7, pp.22-30, 2014.

6. DR. BIJAN DEB, ASSISTANT PROFESSOR, DEPARTMENT OF PHYSICS

1. "Ion dynamics in single and mixed former glasses: Correlation between microscopic lengths and network structure" A. Shaw, **B. Deb**, S. Kabi and A. Ghosh, J. Electroceramics, (2014).
2. "Kinetics of crystallization in selenium molybdate glass" **B. Deb** and A. Ghosh, J. Non-Crystalline Solids., 385 (2014) 30.
3. "Nanocrystallite effects on ion transport in molybdophosphate glasses" **B. Deb** and A. Ghosh, Solid State Ionics, 262 (2014) 728
4. "Glass-crystal transition in silver-iodide-doped silver selenomolybdate glasses" **B. Deb** and A. Ghosh, EuroPhys. Lett., 104 (2013) 56003.
5. "Electrical and dielectric properties of silver iodide doped selenium molybdate glassy conductors", A. Palui, **B. Deb**, and A. Ghosh,, J. Appl. Phys., 114 (2013) 084104. **Ph.D. Thesis work publications**
6. "Transport properties of silver selenomolybdate glassy ionic conductors" **B. Deb** and A. Ghosh, J. Appl. Phys., 112 (2012) 094110.
7. "Correlation of structure and dielectric properties of silver selenomolybdate glasses" **B. Deb** and A. Ghosh, J. Appl. Phys., 112 (2012) 024102.
8. "Correlation of ion dynamics with microscopic length scale and modification of structure in ion conducting mixed network former glasses", **B. Deb** and A. Ghosh, EuroPhys. Lett., 97 (2012) 16001.
9. "Crystallization kinetics in selenium molybdate molecular glasses", **B. Deb** and A. Ghosh, EuroPhys. Lett., 95 (2011) 26002.

10. "Structure and dielectric constant of silver molybdophosphate mixed network former glasses", **B. Deb** and A. Ghosh, J. Alloys Compd., 509 (2011) 8251.
11. "Broadband conductivity spectra of fast ion conducting silver selenite glasses: Dependence on power law and scaling" **B. Deb**, S. Bhattacharya and A. Ghosh, EuroPhys. Lett., 96 (2011) 37005.
12. "Silver ion dynamics in Ag₂S-doped silver molybdate - glass nanocomposites : Correlation of conductivity and scaling with structure", **B. Deb** and A. Ghosh, J. Phys. Chem. C, 115 (2011) 14141.
13. "Mixed Glass Former Effect In Silver Molybdophosphate and Borophosphate Glasses", **B. Deb**, S. Kabi, and A. Ghosh, AIP Conf. Proc., 1349, (2011) 519-520.
14. "Microstructural study of Ag₂S doped silver molybdate glass-nanocomposites", **B. Deb** and A. Ghosh, J. Alloys Compd., 509 (2011) 2256.
15. "Dielectric and conductivity relaxation in AgI doped silver selenite superionic glasses", **B. Deb** and A. Ghosh, J. Appl. Phys., 108 (2010) 074104.
16. "Synthesis and characterization of AgI-Ag₂O-SeO₂ glass-nanocomposites embedded with β -AgI and Ag₂SeO₃ nanocrystals", **B. Deb** and A. Ghosh, J. Nanosci. Nanotechnol., 10 (2010) 6752.

Conference/seminar proceedings

1. "Transport properties of silver ion conducting molybdo-phosphate glasses", **B. Deb** and A. Ghosh in **Journal of Science Forum**, Vol. 3, No. 1, 15-18 (2012), (ISSN No. 0976-5395), Karimganj, Assam, India.

2. "Structural and electrical properties of selenite and tellurite glass systems embedded with AgI nanocrystals" S. Kabi, **B. Deb**, and A. Ghosh in **Solid State Physics**, Vol. 54, 471-472 (2009), (ISBN: 978-81-8372-054-0), Proceedings of the 54th DAE-Solid State Physics Symposium (DAE-SSPS-2009), MS University of Baroda, Gujarat, **India**.

6. MS.LALTHANNGURI SAILO, ASSISTANT PROFESSOR,
DEPARTMENT OF HISTORY:

- Published a book on "*Issues of Marginalised Tribals*", Supriya Books, New Delhi, ISBN: 978-81-909143-5-2, 2013

3.4.4 Provide details (if any) of

Research awards received by the faculty : Nil

Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally : Nil

Incentives given to faculty for receiving state, national and international recognitions for research contributions : Nil

3.5 Consultancy:

3.5.1 Give details of the systems and strategies for establishing institute industry interface?

The college has not established any system/strategy for the institute-industry interface. The College is willing to provide consultancy services to

different Government and Non-Government organizations particularly in the field of Education and Environmental management. However formal permission from Directorate of Higher Education will be required for providing consultancy services. Being a government college, there are legal constraints and limitations which acts as an obstacle to rendering consultancy services. No income is generated during the last four years as no such services are running in the institution till date.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

There is no such policy.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

There is no such scope.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

There are no consultancy services of the college.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

There are no scopes of income generation of the college.

3.6 Extension Activities and Institutional Social Responsibility (ISR):

3.6.1. How does the institution promote institution-neighborhood community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

Ambedkar College is the only sit of higher learning in Kumarghat Sub Division, hence, the prime duty of has the this college is to develop the all round personality of students through rendering service to the community. The true end of education is not the acquisition of theoretical class room confined knowledge isolated from society but also to gather knowledge of practical utilities. As the students of the college are adult citizens of the country, they have a social responsibility for maintaining the well being of their fellow citizens within the country as a whole. The college tries its best to inculcate a sense of social responsibility and qualities of good citizenship among the students by organizing different co-curricular extension activities in and outside the college throughout the year.

The college has mechanisms for initiating and implementing institution-community-neighborhood network activity through special units as discussed below:

1. National Service Scheme (NSS):

Objectives

The main objectives of National Service Scheme (NSS) are: a) to understand the community in which they work b) to understand themselves in relation to their community c) to identify the needs and problems of the community and involve them in problem-solving d) to develop among

themselves a sense of social and civic responsibility e) to utilize their knowledge in finding practical solutions to individual and community problems f) to develop competence required for group-living and sharing of responsibilities g) to gain skills in mobilizing community participation h) to acquire leadership qualities and democratic attitudes i) to develop capacity to meet emergencies and natural disasters and j) to practice national integration and social harmony

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The College endeavors to fulfill its social responsibility by organizing different co-curricular extension activities in the neighboring villages of the college. Teachers of the college encourage the students to join NSS Unit. The NSS unit of the college has the enrolment of 110 volunteers comprising both boy and girl students. To track students involvement attendance in Register is maintained properly and in the year end based on the performance of the students participation certificate is issued to the bonafide students. Students are also asked to prepare report on their activities performed during last year.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The institute has a suggestion/complain box for receiving feedbacks from the stakeholders. These suggestions and complains received are given due importance and appropriate measures are taken to improve the quality of the institution.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The institution formed an NSS Advisory Committee headed by the Principal and under the advice and suggestions of the committee one of the faculty members is selected as Programme Officer who looks after the activities of NSS Unit of the college. All the extension and community service activities are finalized in the meeting of the Advisory committee and then implemented with the help of other faculty members. And on the basis of the recommendation of the Advisory Committee external resource persons, experts, professional from various fields are invited for making valuable inputs/contributions. The NSS units perform two types of activities.

i. Regular activities ii. Special Camp activities:

i. Regular Activities: Ambedkar College NSS unit organizes different programmes as a part of regular activities. NSS Volunteers involves themselves in activities such as sweeping and cleaning of college premises, plantation of sapling of trees during 'Vanamahotsav' inside the college. They participate in sensitization programmes on HIV/AIDS and Disaster Management with the help of District Administration. Following tables indicates different activities organized/participated by Ambedkar College NSS Unit.

Table No. 1-Regular Activities 2010-11

Sl. No	Date	No. of participation	Venue	Work/ Programme done
1.	08-07-2010	65	College Campus	Varsha Mangal & Vonamohotsav-2010
2.	25-07-2010	25	Fatikroy H.S. School	Participated in Debate, Quiz, Song & Speech competitions
3	13-08-2010	100	College Campus	Safai Abhijan
4.	15-08-2010	150	College Campus	Observation of 63th Independence Day
5.	20-08-2010	20	Kumarghat	Donated Blood in a Blood Donation Camp
6.	04-09-2010	200	College Campus	Training Programme of Self Employment
7.	05-09-2010	85	College Campus	Observation of 49 th Teachers Day
8.	24-09-2010	150	College Campus	Observation of NSS Day
9.	10-11-2010	70	College Campus	Safai Abhijan
10.	20-12-2010	105	College Campus	Motivation Programme
11.	06-01-2011	03	P. H. Q. Agartala	Participated in Inter College Quiz Competition
12.	21-01-2011	5	Kailashahar	Participated in Debate Competition
13.	22-01-2011	60	College Campus	Safai Abhijan
14.	23-01-2011	40	College Campus	Observation of Netaji's Birth Day

15.	26-01-2011	200	College Campus	Observation of Republic Day
16.	05-02-2011	75	College Campus	Safai Abhijan
17.	15-02-2011	55	College Campus	Cleaning and Watering on the plant
18.	21-02-2011	150	College Campus	Observation of Viswa Vaasha Dibas
19.	08-03-2011	130	College Campus	Observation of Woman's Day
20.	27-03-2011 to 02-04-2011	200,30,30 0,250, 75,102	College Campus, Fatikroy, Laldahar village	NEAC Programme 2010-11

Table No. 2:- Regular activities 2011-2012.

Sl. No	Date	No of participant	Venue	Work/ programme done
1.	05/08/2011 06/08/2011	60	College Campus	Observation of Vanamohotsav Plantation
3.	12/08/2011	50	College Campus	Cleaning Programme
4.	15/08/2011	200	College Campus	Observation of Independence Day
5.	24/09/2011	195	College	Observation of NSS

			Campus	Day
6.	09/11/2011	72	College Campus	Cleaning Programme
7.	09/12/2011	28	College Campus	Nursing & Watering the plant
8.	22/12/2011	42	Rajnagar Village	Cleaning Programme in adopted Village
9.	23/12/2011	56	Kumarghat	Rally in Bharat Nirman Programme
11.	19/01/2012	76	SDM Office Kumarghat	Participated in Integration Rally in connection with the inauguration of newly established SDM office.
12.	23/01/2012	72	College Campus	Observation of Nataji's birth Day
12	26/01/2012	210	College Campus	Observation of Republic Day
13	10/02/2012 & 11/01/2012	100	College Campus	Joined in national Seminar organized by Ambedkar College.
14	29/02/2012	50	College Campus	Enhancing Job opportunity Lecture

			Hall	Programme.
15.	16/03/2012	86	Near College Campus	Stone laying ceremony of New building of Ambedkar College.

Table No-3: Regular Activities 2012-2013.

Sl. No.	Date	No of participant	Venue	Work/ programme done
1.	10/06/2012 To 13/06/2012	125,50, 250,200 ,60,155	College Campus, Laldahar Village, Fatikroy, Rajnagar Adopted village.	NEAC- 2012 : Workshop on SAVE GREEN, Poster writing competition, Rally, Plant Collection, Door to door awareness, Plantation and Cultural Programme.
2.	16/07/2012	90	College Campus	Motivation Class
3.	27/07/2012	55	College Campus	Cleaning Programme
4.	28/07/2012 & 29/07/2012	150,126	College Campus	Observation of Vanomohotsava With plantation.
5.	14-08-12	65	College Campus	Safai Abhiyan
6.	15/08/2012	120	College Campus	Observation of independence Day
7.	18/09/2012, 19/09/2012	230,200	College Campus	Training and Demonstration on Fair Safety .

8.	23/09/2012	72	College Campus	Cleaning programme
9.	24/09/2012	265	College Campus	Observation of NSS Day.
10.	26/09/2012	377 45, 180.	College Campus, Santipalli & Fatikroy Bazar.	Celebration of Foundation of Ambedkar College: Speech, Fruits & Sweets distribution and Rally With Candle Light at evening.
11.	01-10-12	96	College Campus	National Blood Donation Day Observation
12.	29-11-12	95	College Campus	Join in Regional Seminar
13	03-12-12	57	Pabiachera Bazar	Join in Observation of WORLD DISABLE DAY
14	26-01-13	50	College Campus	Observation of REPUBLIC DAY
14	22-02-13 & 23-02-13	200, 150	College Campus, Laldahar Village, Fatikroy, Rajnagar Adopted village	NEAC Programme on Environment

Table No-4: Regular Activities 2013-14

Sl. No.	Date	No of participant	venue	Work/ programme done
1	08/03/13	58	College Campus	Observance of Women's Day
2	05/06/13	55	College Campus	Observation of World Environment Day
3	27/07/2013	55	College Campus	Cleaning Programme
3	26/07/2013 & 27/07/2013	150, 126	College Campus	Observation of Vanomohotsava With plantation.
4	14-08-13	65	College Campus	Safai Abhiyan
5	15/08/2013	120	College Campus	Observation of independence Day
6	23/09/2013	72	College Campus	Cleaning programme in College Campus
7	24/09/2013	265	College Campus	Observation of NSS Day.
8	19-11-13 to 20/11/13	95 98	College Campus	Join in National Seminar
9	21/11/13	101	College Campus	Join in Regional Seminar
10	03-12-13	53	College Campus	Join in Observation of WORLD DISABLE DAY
11	26-01-13	50	College Campus	Observation of REPUBLIC DAY

NSS Special Camping

In every academic session, Ambedkar College NSS unit organizes one Special Camping. In those camping, NSS performs different social extension services for at least seven days according to a programme schedule. The NSS volunteers of the college under the supervision of programme Officer and other faculty members, performs different activities of social importance such as Blood Donation Camp, sweeping and cleaning programme, Free Health Check up Camp, literary and cultural programmes. They also involved themselves in activities like creating awareness among the villagers about women education, awareness regarding different types of infectious diseases, hygiene etc. Following tables indicates the activities organized/participated by Ambedkar College NSS Unit.

Table No-5: Special Camping 2010-11:

Sl. No	Date	No. of participation	Venue	Work/ Programme done
1	28/01/11	200	College Campus	Opening Ceremony.
2	29/01/11	55	Fatikroy PHC	Cleaning Programme at PHC Fatikroy, Group Discussion about "Conservation of Bio Diversity".
3	31/01/11	60	Mother Teresa Leprosy Care Centre Santipalli	Spot Visit, Sweet distribution among the Leprosy patient, Chocolate & Note book Distribution

				among the Orphans of the Child Home.
4	01/02/11	70	Laldahar village,	Survey on Health, Hygienic & Sanitation.
5		60	Laldahar S/B School	Awareness programme, presented the Survey Report by the Volunteers among the school students,
6	02/02/11	150	College Campus	Blood Donation Camp, 25 Vols. Teachers & Local people donated their blood;
7	03/02/11	25	College Campus	Cultural Competition, Prize & Certificate distribution and Closing Ceremony

Table No-6: Special Camping 2011-12:

Sl. No	Date	No. of participation	Venue	Work/ Programme done
1	05/01/2012	50	College Campus	Blood Donation
2	06/01/12	50	Rajnagar	Cleaning Programme in Kumarghat PHC
3	07/01/12		Unakoti	Educational Tour at Unakoti (Historical Place)
4	09/01/12	50	Village(adopted	Sports Programme & competition among the

			Village)	Children Youths & Cultural Competition among the women of adopted village distributed Books, Pen among the Junior label students and prizes.
5	10/01/12	50	PHC Kumarghat	Cleaning Programme
6	11/01/12	50	Kailashar	Workshop on Disaster Management.

Table No-7: Special Camping 2012-13:

Sl. No.	Date	No of participants	venue	Work/ programme done
1	05/02/14	44	Kumarghat Hospital	Inauguration, Registration & Cleaning Programme (Shramdan)
2.	06/02/14	44	Conference Hall, Ambedkar College	Lecture on Environmental Issues and Quiz Competition
3.	07/02/14	44	Conference Hall, Ambedkar College	Awareness Programme on HIV/AIDS
4.	08/02/14	44	Rajnagar	Visit to adopted village
5.	10/02/14	44	College Campus	Cleaning College Campus
6.	11/02/14	44	Ambedkar College	Health Check Up

7.	12/02/14	42	Conference Hall, Ambedkar College	Cultural Programme, Prize Distribution and Closing Ceremony
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3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

Red Ribbon Club was formed at Ambedkar College in the year 2013

The Red Ribbon Club continuously works for awareness building among the college students about HIV/AIDS and its precautions. It organizes various seminars and other awareness programmes throughout the year in the college. Two days awareness programme was conducted on HIV AIDS from 27th to 28th January 2014 in the college campus.

Legal AID Club/Legal Literacy Club:

Society changes, so is the nature of people. For the smooth functioning of the society, people have to be aware of the existing laws of the country. Keeping this in view, and as per the suggestion of the District Legal Services Authority, a Legal AID Club/Legal Literacy Club was formed in the college on 24th January, 2012. The object of the Legal AID Club is to enable the member students and teachers to acquire knowledge about their rights and duties and the various provisions of the laws, and to help the people in need of legal aid without affecting the studies of the students.

In this connection, six teachers of Ambedkar College including NSS Programme Officer of Ambedkar College NSS Unit were sent to

Kailashahar (North Tripura) to participate in the Para Legal Volunteers Training organized by District Legal Services Authority.

Till date, Legal AID Club/Legal Literacy Club has received only one application seeking legal help from the college which was referred to Fatikroy Police Station for necessary action on 14/08/12.

Science Forum:

The Science Forum was formed in the college to impart scientific knowledge amongst the students by organizing different science related activities in the college like 1. Taking part in the Science Fair, 2. Taking part in the State Level Competition in Science Drama, 3. Celebration of national Science Day etc.

The forum is constituted in the college in the year 2011. From the beginning it has been working with the students for the spread of scientific thought among the students and in the locality at large. With this aim the forum organized many seminars, competitions, awareness programmes etc in these five years. Students took part in all the Science Fairs held in the various parts of the state. They participated Science Drama competitions several times. The funding of the Forum is always rendered by State DST. They also organized a popular lecture programme on 'Life and Achievement of Acharya Prafulla Chandra Roy and Rain Water Harvesting' on 06/12/2013. The lecture on "**Life and Achievement of Acharya Prafulla Chandra Roy**" was delivered by eminent scientists **Prof. Shyamal Chakraborty, Dept. of Chemistry, Calcutta University.** **Professor Tapan Saha** delivered his lecture on "**Rain Water Harvesting**",

particularly wastage of water resource in the state of Tripura. A detail of the same has been given in the popular lecture section.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the College to ensure social justice and empower students from under-privileged and vulnerable sections of society?

A national seminar on Marginalized section of Tripura with reference to SC community was held in 2013 within the college campus. Relating to the seminar a survey work was done in different parts of Tripura regarding the socio-economic condition of SC community of Tripura. A group of research scholar and faculty members collected data and presented the same in the seminar.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The extension services of the college help the students in their day to day's activities and towards the responsibility of the society as well as add the values of student life.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

In every academic session, Ambedkar College NSS unit organizes Special Camping and community outreach program. The community involvement is ensured by wide publicity of the program and personal persuasion. Details on initiatives are stated in 3.6.4

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

Nil

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

Nil

3.7: Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

Till date, institution has no collaboration with any research laboratories, institutes and industries for research activities.

It has not signed any MOU/collaborative arrangement with any institution of national importance/other universities/ industries/ corporate entities.

There is no industry-institution-community interaction, because there is no such industry that extends these types of programmes.

- **Name of eminent scientists/participants who contributed to the National Conferences organized by the college during the last four years**

Many eminent scientists/Resource Persons who visited the institute at the time of National and Regional conferences, Popular Lecture organized by the college during the last four years are as follows:

1. Prof. Y.V Sataynarayna, UGC Emeritus Fellow, Prof in Philosophy, Andhra University.
2. Professor Shyamal Chakraborty, Calcutta University.
3. Professor Tapan Saha, Bongio Bigyan Parisad.
4. Dr. G.S. Saun, Director ICSSR, New Delhi.
5. Dr. C.J. Thomas, Deputy-Director, ICSSR-NERC.
6. Prof. G. Ram, Assam University.
7. Prof. Bhupen Sarma, Director, OKDISS, Guwahati.
8. Mr. Sujit Chakraborty, Principal I/C, Kanchanpur Govt. Degree College, Tripura.
9. Prof. Dilip Kumar Mohanta, University of Calcutta.
10. Dr. R Ragaban, President, International Foundation for Ayurvedic Research and Training Trust, Ernakulum, Kerala.
11. Dr. Sanghamitra Dasgupta, Associate Professor, Derozio Memorial College, West Bengal.
12. Dr. Rajat Battacharjee, University of Burdwan.
13. Dr. Tapati Chakraborty, Chairman, Tripura Women Commission.
14. **Kishore** Ambuly, Secretary, Higher Education, Government of Tripura.

15. Dr. B. Palit, Director, Higher Education, Government of Tripura.

16. Sri Purnatmananda Maharaj, Secretary, Ramkrishna Mission Swami Vivekanandas Ancestral Property, West Bengal.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution

As the institution has not yet signed any MoU/Collaborative agreement, no activities are undertaken in this line.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment /creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

Recently, the college takes initiative for establishment of linkage/collaborations with different departments like schools, colleges and society. Regarding Placement of the Students, the college authority has been able to place 35 students in Kolkata. Three months duration placement linked training programme was conducted at Ambedkar College with the help of D.R.D.A. Unakoti district. The college is a single instance in Tripura in placing their students. The college also regularly organizes awareness programme on 'Self Employment and Entrepreneur Development Programme'. In August 2014 college organized one such programme with the help of RSETI (Rural Self Employment Training

Institute of SBI) which was grand success. To increase sense of value or moral sense the authority always tries to organise seminars on moral issues Seminars on topic. **Self and corruption** organized in 2013, **Relevance of Socio-Political thinking of Swami Vivekananda in the Present Day World**, **Medical Ethics in India: Challenges and Prospects** in 2011 etc. are examples of such initiatives.

3.7.4 Highlighting the names of eminent scientists/ participants who contributed to the events, provide details of national and international conferences organized by the College during the last four years.

Details provided in 3.1.5

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –

- a) **Curriculum development/enrichment** : Nil
- b) **Internship/ On-the-job training** : Nil
- c) **Summer placement** : Nil
- d) **Faculty exchange and professional development** : Nil
- e) **Research** : Nil
- f) **Consultancy** : Nil
- g) **Extension** : Nil
- h) **Publication** : Nil
- i) **Student Placement**

The college started for the first time placement linked skill development training program for students in 2012 in collaboration with District

Rural Development Agency (DRDA), Unakoti District. The 3 month free training program on Computer Literacy, Spoken English and Office Management etc. were provided to the students. The training program was conducted by skilled professionals of IACM, New Delhi and ACES Infotech, Tripura. Study materials and uniform etc. were provided to student free of cost.

j) Twinning programmes: Nil

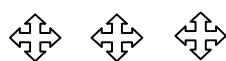
k) Introduction of new courses: Nil

l) Student exchange : Nil

m) Any other : Nil

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

Initiative is taken for conducting skill development training program in collaboration with District Rural Development Agency (DRDA), Unakoti, Tripura.



CRITERION - IV : INFRASTRUCTURE AND LEARNING RESOURCES

4.1 PHYSICAL FACILITIES

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

For an institution of Higher Learning, infrastructural facilities and access to learning resources are necessary for meaningful transfer and creation of knowledge. Ambedkar College takes systematic steps to make sure that constant up gradation takes place in this front. The College has made systematic efforts to upgrade its infrastructural facilities and to keep pace with supplementary and replacement demands. The College campus has newly constructed Administrative and Academic building with Computer lab, construction for conferences halls and auditorium, is going on. Proposal for construction of Canteen Building has already been sent to UGC NERO under XII Plan Grant .Proposal for vertical expansion of one more story both in Academic and Administrative building has already been sent to DHE, Govt of Tripura. DHE has already sanction required amount and placed to PWD Kumarghat for the same. Proposal for Boundary Wall of college campus has also been sent to DHE,administrative approval of the same has already been accorded by DHE. The construction work of the same will be undertaken by PWD shortly. Considering the growth of enrolment proposal for one three storied building 48 mtr length X18 mtr breadth has already been sent to

DHE. Proposal for separate building for Central Library has already been sent to UGC NER under XII Plan Grant.

To ensure adequate availability of physical infrastructure, the requirements of all Heads of Departments and Conveners of different Cell are represented to the Principal during meetings of HODs, at general staff meetings and through IQAC for the forthcoming year well ahead of the preparation of the budget for the academic year. The Academic committee plans ahead for all requirements regarding classrooms, furniture and other equipments. This ensures that the management has sufficient time to acquire and replace some of the outdated facilities by the start of every academic year.

Being a Government college the creation and enhancement of infrastructure solely depends upon the policies and financial support of the Directorate of Higher Education, Government of Tripura. However, keeping in view the future infrastructural requirement of the college, we are having a Master Plan of the institution. The Principal in charge always takes initiatives for enhancement of infrastructural development. Keeping in view the current dynamics of effective teaching and learning and demands of new courses, the Academic Council makes a policy to create and enhance new infrastructure and renovate the existing infrastructure in consultation with the concerned authorities. The policy is implemented by the Purchase Committee and Development Committee.

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities - classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

Curricular and co-curricular activities–classrooms, technology enabled learning spaces, seminar halls, tutorial spaces and equipment for teaching, learning and research etc.

Sl. No.	Facility	Features
1	Lecture Halls	Green Board along with dustless chalk equipped with modern teaching aid like collar mic etc
2	Language Lab	Equipped with master mixture machine(Sound System) with 15 nos of table equipped with speaker, microphone etc
3	Seminar Halls	Construction is going of 300 seated A/C Conference hall. At present 01 seminar hall is equippedwith motorised projector screen, projector, sound system etc having 200 seat capacity.

b) Extra-curricular activities–sports, outdoor and indoor games, NSS, cultural activities, health and hygiene etc.

Sl. No.	Facility	Features
1	Games & Sports	Facilities are available for both outdoor like Football, Cricket, Volleyball and Athletics and indoor games like Carom, badminton, Chess etc. and other fitness related activities. The college has no play ground, however still practices are done in nearby Fatikroy Class XII School ground.
2	NSS	110 members registered volunteers with one Programme Officer. NSS Ambedkar College has a separate set up within college premise.
3	Cultural Activities	Every year college celebrates Annual Coolege Week programme in a befitting amnner. The College Union conducts cultural programmes in the college Hall under the guidance of the faculty in charge for cultural activities. Cultural Secretary, selected by the student’s representatives, is in charge for disseminating the message related to inter and intra college cultural events for the students and initiatives for

		<p>accruing land for playing ground has already been taken by the authority. Besides, the college also actively observed like Nabin Baran (Freshers Welcome), Foundation Day, Independence Day, NSS Day, Republic Day etc. every year.</p>
4	Health and Hygiene	<p>To ensure safe drinking water- water purifier cum cooler facilities are installed. The Department of Higher Education has taken initiative for installation of IRP and water supply source within the college campus, construction of water treatment is on the process in the college campus.</p> <p>First Aid facility is available in the college. Health check up is done within the college premise. In case of emergency due to illness or accident the students and staff are taken to the nearby Hospital located one kilometer away from the college.</p>
5	Security	<p>For safe protection of college properties and assets, two Night Guards deployed within the campus. Proposal for permanent</p>

		boundary wall has already been sent to DHE by the authority and government approved the proposal. Accordingly, survey works relating to construction of boundary wall already done by PWD as per direction of government.
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4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

Being a Government college the creation and enhancement of infrastructure solely depends upon the policies and financial support of the Directorate of Higher Education, Government of Tripura. The college authority also caters to the growing needs of our students and faculty. The highly committed administration ensures that the available infrastructure is optimally utilized. Considering the need of the college, the college authority continuously sends proposal for infrastructure development to the concerned authority. Considering the growth of enrolment proposal for one three storied building 48 mtr length X18 mtr breadth has already been sent to DHE. Construction for vertical expansion of one more floor both in academic and administrative block will be started shortly. Proposal for

separate building for Central Library has already been sent to UGC NER under XII Plan Grant.

The institution builds and maintains infrastructure in keeping with academic requirements. Annually the different committees of the institution and other stake holders come together to see that the institution is in line with the academic requirements of the community we serve.

Specific examples of the infrastructural facilities developed/augmented/the amount spent during the last four years:

Year	Facilities Developed/ Augmented	Amount Spent (Rs.)
2013-14	1. 2 Storied Academic Building Under NLCPR Project	2.93 Crores
	2. College Auditorium Under B.A.D.P. Project	25 Lakhs
	3. Shifting of Water Reserver & Construction of Pump house	2.47 Lakhs
2012-13	Ground Floor Administrative Building under NLCPR	97 Lakhs
2011-12	Boundary wall of old campus and construction of retaining wall under MNREGA funded by Kumarghat R.D. Block	15.86 Lakhs
2010-11	-	-

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The design of the college building is such that it is user-friendly to the physically challenged to meet the needs of the differently-abled such as ramp etc. Provision of installation of lift is available in academic block for disabled, staff and students. These students are given extra attention during the examinations. The administration gauges and reacts to their needs quickly to accommodate them. Staff and students take extra care in helping them by several ways.

4.1.5 Give details on the residential facility and various provisions available within them:

Sl. No.	Facility	Features
1	Available residential facility for the staff and occupancy	The college owns quarters within the college campus building to accommodate both teaching staff and non-teaching staff of the college.
2	Safe drinking water	The facility of RO water coolers is available in the college campus and a good number of filters are also installed in the college. Water treatment plant is under construction.
3	Security	Night Watchmen are deputed in the college. To ensure security in the campus, construction of Boundary wall is in process.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

The college has only first aid for the students and staff. However, nearby the college there are two hospitals i.e. Fatikroy and Kumarghat Civil Hospital. Regular monthly health checkup is done in the college with the help of Medical in-charge of Fatikroy PHC. Besides, yearly Mega Health check up camp organized by NSS Ambedkar College Unit.

4.1.7 Give details Common Facilities available on the campus - spaces for special units like IQAC, Grievance Redressal unit, Women"s Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

Sl. No.	Facility	Features
1	IQAC office	The college has a functional IQAC with an office in the campus.
2	Grievance Redressal Office	The College has a functional Redressal Cell with its own office set up.
3	Women"s Cell office	The college has an active Women"s Cell with office bearers. It sensitizes the girls about problems faced by them. The cell has own office accommodation .

4	Career and Counselling Guidance	Career and counseling cell established in the college in 2012 with a view to guide the students about their career. The cell has a own office accommodation within the campus with computer, printer etc.Council always strive to guide the students for employment.
5	Equal Opportunity Cell	The committee is to ensure equal opportunity to the community at large in the college and bringing about social inclusion. The Cell has its own separate office accommodation.
6	Health Centre	Health Centre has its own small accommodation within the campus. Monthly check ups are done with the help of Medical Officer.
7	Pure Drinking Water	The college has water purifier cum cooler for safe drinking wate in all the buildings.r.
8	Conference Hall	Construction work of 300 seated auditorium is going on. One 200 seated conference hall with projector, motorized screen etc. is available for holding the academic events.

4.2. Library as a Learning Resource

a. Library as a Learning Resource:

i. Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

➤ The Library Committee of the College is composed of the following:

1. Mr. Prantosh Saha PGT in Education.
2. Mrs. Shila Nath, PGT in Sanskrit
3. Mrs. Melody Darlong, Assistant Prof in Philosophy

The Library Advisory Committee has recommended for following initiatives the work which is underway.

- Automation of Library,
- Subscription of INFLIBNET, and
- Subscription of e-journals.

4.2.2 Provide details of the following:

* Total area of the library (in sq. mtr)

* Total seating capacity

* Working hours (on working days, on holidays, before examination days, during examination days, during vacation)

* Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing eresources)

➤ Total area of the library (in Sq. Mts.) : 1960 Sq. fts.

- Total seating capacity : 20
- Working hours (on working days, on holidays, before examination days, during examination days, during vacation)
: 10.00 A.M. to 05.00 P.M.
- Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)
: One Common Reading Room.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Library Holding	2010-11		2011-12		2012-13		2013-14	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books	–	–	5556	10,38,00 /=	–	–	445	51343 /=
Reference Books	–	–	391	52,000/ =	–	–	–	–
Journals / Periodicals	–	–	4	40,000/ =	–	–	–	–
e-resource	–	–	–	–	–	–	–	–

s								
Any other (specify)	–	–	–	–	–	–	–	–

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- OPAC : NIL
- Electronic Resource Management package for e-journals : NIL
- Federated searching tools to search articles in multiple databases: NIL
- Library Website : College website
- In-house/remote access to e-publications : Nil
- Library automation : Not available
- Total number of computers for public access : 04
- Total numbers of printers for public access : 01
- Internet band width/ speed 2mbps 10 mbps 1 GB : Available
- Institutional Repository : Not applicable
- Content management system for e-learning : Not applicable
- Participation in Resource sharing networks/consortia (like INFLIBNET) : A/F
- Library holdings : Not available

4.2.5 Provide details on the following items:

- Average number of walk-ins : 50
- Average number of books issued/returned (per day) : 40
- Ratio of library books to students enrolled : 16:1
- Average number of books added during last three years (2011-14) : 2095
- Average number of login to opac (OPAC) : Not applicable
- Average number of login to e-resource : Not applicable
- Average number of e-resources downloaded/printed : Not applicable
- Number of information literacy trainings organized : Not available
- Details of “weeding out” of books and other materials : Books which were damaged due to frequently access or used or damaged on natural way i.e. by book warms/aunt/silver fish/rodents etc. is generally prepared by the library staffs.

4.2.6 Give details of the specialized services provided by the library

- Manuscripts : Not applicable
- Reference : library has a good Collection of reference books
- Reprography : Available (01)
- ILL (Inter Library Loan Service) : Not applicable
- Information deployment and notification (Information Deployment and Notification)

- Download : Available
- Printing : Available
- Reading list/ Bibliography compilation : Not applicable
- In-house/remote access to e-resources : Not available
- User Orientation and awareness :User orientation and awareness about library services are demonstrated by the Library Staff in the beginning of the new session.
- Assistance in searching Databases : Not available.
- INFLIBNET/IUC facilities : Not available(.FEE DEPOSITED)

4.2.7 Enumerate on the Support provided by the Library staff to the students and teachers of the college.

Library provides limited support services to the students and teachers of the college due to shortage of manpower both in terms of professional and routine services. The college library is headed by one professionally qualified Librarian and one Group- D staff working as Support staff. The Library also offers Reading Room facility for students. The process is going on for offering internet access to the students including the downloading facility.

4.2.8 What are the special facilities offered by the library to the visually/ physically challenged persons? Give details.

College has no special facilities for blind students. However, special cares are given to physically challenge students by the library staff.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

The library has already started the feedback system for users. After analyzing the feedback reports of the users, decisions are taken by library advisory committee to improve the library facilities for its users.

4.3. IT Infrastructure:

4.3.1 Give details on the computing facility available (hardware and software) at the institution.

The following are the details on computing facility available (hardware and software) in the institution:

There are 50 (fifty) computers available in the college for academic and administrative works.

Configuration:

Processor : Intel(R) Core (TM) i3 2120 CPU @3.30 GHz

RAM : 3 GB

System Type : 64 bit operating system

Operating System : Windows 7 Home basic & Windows 8.1 pro.

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

As the total number of students in the academic session is 766, the Computer-student ratio can be calculated by dividing the same. Thus the Computer-student ratio equals to $50/766 = 1$ computers per 15 student. However for the students who have to study computers in their curriculum, there are sufficient numbers of computers installed in the laboratories for imparting practical classes and also open to access for all the faculties of the institution.

LAN facility:

Around 90% of the total computers are connected with LAN facility and the balance works as standalone personal computer system

Licensed software

The Licensed software owned by the institution is Windows 7 Home basic & Windows 8.1 pro.

The computer and internet facility made available to the faculty and students on the campus

There are good numbers of machines with internet connection provided to almost all the faculties of the institution. The students can have access to these only with supervision of the teachers. There is a proposal for setting up a computer laboratory in the Central Library of the college with a view to provide access to internet for the students in general.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities: There is no specific annual budget for procurement, up gradation, maintenance of computers and accessories. However under different schemes of UGC and Government of Tripura, the college acquires computers and accessories on regular intervals.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

Year	Up gradation Amount (Rs. lakh)	Maintenance Amount (Rs.in lakh)	Procurement Amount (Rs. In lakh)
2010-11	-	-	1,39,347/-
2011-12	-	-	8,25,000/-
2012-13	-	-	14,35,900/-
2013-14	-	-	-
2014-15	-	-	8,00,000/-

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

The institution encourages its faculties for using ICT resources in the teaching-learning process. Four class rooms are already equipped with modern teaching aid including projector etc.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching- learning resources, independent learning, ICT enabled classrooms /learning spaces etc.). By the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The college has four well equipped class room with modern teaching aid like collar mic, projector LCD TV etc. Teachers prepared their power point class lecture for presentation and present the same through projector.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating University? If so, what are the services availed of?

Yes, directly through NMEICT.



CRITERION - V

STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If „yes“ what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

The Institution annually publishes updated “Instructions to candidates seeking admission” pamphlet. This pamphlet provides information to candidates seeking admission in the college like the subjects/courses offered, intake capacity in different subjects, subject restriction, eligibility criteria and supporting documents to be attached with the admission application forms. It highlights all the course options, subject combinations, course structure for every subject, fees structure and all other co-curricular activities and facilities available to a student on admission. The institution takes necessary follow up steps to be in line with the information and guidance given at the beginning of each academic year.

In consonance with the vision and mission stated in the Prospectus, the institution aims at the holistic growth of the students combining a commitment to teaching excellence with extensive sports and cultural opportunities. The combination of excellent facilities and facilitators ensures that this commitment is honored.

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

There are different types of stipends/ scholarships offered to the students and the required financial needs were available and disbursed on time to the students. The details of amount of stipends disbursed and the number of students benefitted from these schemes are as follows:

Sl.No.	Category of Stipend/ Scholarship	Academic Session	No of students	Total amount disbursed in Rs.
1.	Scheduled Tribe (ST)	2010-11	24	1,00,784
	Scheduled Caste (SC)		103	2,38,960
	Other Backward Classes (OBC)		124	1,51,520
	Lower Income Group (LIG) for General		144	81,240
2.	Scheduled Tribe (ST)	2011-12	17	1,04,980
	Scheduled Caste (SC)		64	4,50,840
	Other Backward Classes (OBC)		122	3,10,950
	Lower Income Group		97	74,220

	(LIG) for General			
3.	Scheduled Tribe (ST)	2012-13	21	*
	Scheduled Caste (SC)		155	3,00,420
	Other Backward Classes (OBC)		181	4,48,240
	Lower Income Group (LIG) for General		136	78,000
4.	Scheduled Tribe (ST)	2013-14	36	*
	Scheduled Caste (SC)		156	5,24,160
	Other Backward Classes (OBC)		215	5,13,400
	Lower Income Group (LIG) for General		119	63,508

* Indicates that payment were being made by the Office of SDM, Kumarghat

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

Approximately 100 per cent of the students receive financial assistance from state government.

5.1.4. What are the specific support services/facilities available for:

➤ **Students from SC/ST, OBC and economically weaker sections:**

The students from SC/ST, OBC and economically weaker sections categories receives a variety of government scholarships and book grants. The college also regularly held a programme for Communication Skills, Personality Development, etc. which empower the students. Whenever required the College also waives the courses fee for deserving students. Remedial coaching classes are taken for SC/ST/OBC/Minority Non-Creamy layer sections with the financial support for UGC.

➤ **Students with physical disabilities**

The College provides facilities to make free movements and comfortable for the differently abled person. The wash rooms are also made disabled-friendly.

➤ **Overseas students**

The College welcomes overseas students. The fee structure for these students is the same as for others. However, no student is yet admitted.

➤ **Students to participate in various competitions/ National and International**

The College encourages students to participate in various competitions like Inter-college football, cricket, science exhibition, quiz competition, dramas, literary events, etc. at all levels by providing them concessions in terms of attendance and flexibility in the evaluation process.

➤ **Medical assistance to students:**

Medical checkup is regularly organized in the college campus. The college authorities also take medical care to students in assisting any student found sick inside the class or in the campus.

➤ **Organizing coaching classes for competitive exams.**

The institution several times organized UGC funded remedial coaching classes for students from SC/ST/OBC and weaker section. Besides, UGC - Career Counseling Cell arrange tutorial type classes and also provide information of the latest relating to job opportunities.

➤ **Skill development (spoken English, Computer Literacy etc.)**

The College has a language lab where spoken English is taught. It also provides computer facilities to the students. The college organized three months free coaching classes on spoken English and computer literacy in collaboration with DRDA Unakoti district. Skill expertise from IACM New Delhi and ACES Infotech Tripura conduct these classes.

➤ **Support for slow learners**

Slow learners are given special support through remedial classes conducted by faculty of the different departments. Frequent assignments and class tests are conducted to assess the students' understanding and progress.

➤ **Exposure of students to other institutions of higher learning/corporate/business house etc.**

The Departments of the College organizes regularly National Seminars, study tours, field trips and visits within the state. Eminent resource persons from different fields are invited to deliver lectures to students on select subjects and themes and interests to generate interest in higher studies and research.

➤ **Publication of student magazines**

The Students' Council of the college has a committee on Annual Magazine named 'Tethoiya'. The students get chances to express their good ideas in this magazine. Through this magazine students can grab the opportunity to highlight the bright side of education, and their skills and talents are illuminated in this magazine. Beautiful poems, essays, jokes, pensive topics are drafted in this magazine which acts as a mirror for the college. Even a good number of Teaching Staffs also contribute write ups on importance of education, about eradication of social evils etc.

5.1.4 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The institution looks at all round development of the students, including entrepreneurial skills. So in order to facilitate the skills different programmes are organized in the college from different schemes. To assess a student's aptitude for entrepreneurship free counseling is given regularly in the college. Recently, college organized one day awareness programme

on Entrepreneurship Programme in collaboration with SBI RSETI(State Bank of India Rural Self Employment Training Institute)

Though the College maintains no official record of students who have become entrepreneurs, personal and informal information suggest that the entrepreneurship programmes do have the desired impact.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

In order to promote participation of students and involve them in extra-curriculum activities, the institution organizes annual sports, Debate and Quiz competition occasionally, competitions on cultural items like traditional dances, drama etc. and there used to also poem writing as well as recitation competitions. The College encourages participation of students in the various extracurricular and co- curricular activities by providing the participating students with the following incentives:

- Special admission in the sports quota for sportspersons;
- Relaxation in the attendance;
- Organising special remedial classes;
- Providing professional coaching in sports and literary events;
- Participate Inter-College sports meets such as football, cricket etc;
- The College also encourages various departments to organise Inter-department debates, quizzes and cultural events;
- Inter college Science Drama competition; and

➤ Further, the College also enthusiastically encourages students to join the NSS unit of the College to participate in events that are conducted by them.

5.1.7 Enumerate on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE/ CAT/ GRE/ TOFEL/ GMAT/ Central/State services, Defence, Civil Services, etc.

The UGC-CSIR-NET and UGC-NET are applicable to only PG courses. However, the College does not have the complete figures of all those who appear for other competitive examinations since they appear for those exams only after leaving the College. The College does not have an effective system to keep track of every graduate after graduation due to the sheer volume of graduates.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

The institution made available academic as well as career counseling services to students. With a view to pave way for students and acts a guiding star to show them the type of future they have and where they lie and how they can reach. This special programme is introduced under UGC, NERO during XIth Plan Period (2007 - 2012). The UGC so far granted a fund of Rs. 3 lakhs & 60 thousand of which 2 lakhs from Non-Recurring grants and 1 lakh 60 thousand as Recurring grant. The Career Counseling Cell (CCC) of College has a committee from the faculties of the

college. List of Programmes conducted by the Career and Counseling Cell are given below:

Sl.No.	Date	Resource Person & Designation	Topic
1	09/08/2011	B.V. Rao Assistant Commissioner, NVS	How to Select a Suitable Career?
2	20/08/2011	Pradip Tripathi Deputy Commandant, 103 Battalion, BSF	Career in BSF & Defence
3	29/02/2012	Dr. K.S. Chakraborty Regional Director, IGNOU, Agartala & Dr. B.B. Sarkar Senior Consultant, ICTRA, IGNOU, Agartala	Enhancing Job Opportunities for College Students
4	23/09/2012	Dr. Ravi Khangai Assistant Professor, Ambedkar College, Fatikroy	Mentoring Skills
5	22/09/2014	Sri. Paltu Ch. Laskar SBI-RSETI, Kumarghat	Awareness Programme on Entrepreneurship Cum Financial Literacy Campaign (FLCC)
		Sri. Timir B. Saha	

		DDM, NABARD, Unakoti, N. Tripura	-do-
		Sri. Dulal Ch. Pandit Faculty, SBI, RSETI	-do-
		Sri. Manabeswar Chakma Asstt. SBI, RSETI, Kumarghat	-do-

So far there is no amplified career guidance made available to students, i.e. no structured mechanism for career guidance and placement of its students in this institution except the existing Career Counseling Cell.

- Personal Counseling on self-esteem, self-development, personality development, grief and bereavement counseling, etc. is held as and when required.
- The career counseling is done by the Placement Co-coordinator. Faculty members are also very actively involved in one-to-one mentoring which involves interaction and guidance. Departments also impart career counseling by conducting lectures and talks by resource persons from different fields.
- Psychosocial counseling on issues such as adjustment difficulties, at risk behaviour- suicidal, addiction, aggressive behaviour, depression, anxiety, stress and trauma etc. are also held whenever the need arises.
- Academic counseling is made available to the student right from the time of admission. A number of teachers sits at the help desk in order to guide the students into different subjects. Once admitted, the departments

conduct introductory programmes to familiarise the students with the subject, its scope, applications etc.

➤ Students who have shortage of attendance and difficulties in their academic performance are also sent for counseling to the concerned committee.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If “yes”, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

The College has a structured mechanism for career guidance and placement of its students. In 2013, in the college campus the students get IT Skill Development Training by ACES Infotech Private Ltd, Kolkata under RFP- A placement Linked Scheme for the rural BPL youths, DRDA, Government of Tripura. And all the 34 (thirty four) students who enroll for the IT Skill Development Training get a placement i.e. 100 per cent in **Tatwa Technologies** Company at Kolkata. Lists of the selected student and placed from Ambedkar College, Fatikroy, Tripura in 2013.

Sl. No.	Name of the Student	Company Name
1	Abhijit Banik	Tatwa Technologies Company, Kolkata
2	Biswajit Paul	Tatwa Technologies Company,

		Kolkata
3	Bappa Sarma	Tatwa Technologies Company, Kolkata
4	Victor Das	Tatwa Technologies Company, Kolkata
5	Prasenjit Das	Tatwa Technologies Company, Kolkata
6	Biswadeep Das	Tatwa Technologies Company, Kolkata
7	Subrata Debnath	Tatwa Technologies Company, Kolkata
8	Rajan Chakraborty	Tatwa Technologies Company, Kolkata
9	Susanta Sutradhar	Tatwa Technologies Company, Kolkata
10	Bishal Sharma	Tatwa Technologies Company, Kolkata
11	Rasid Hamede	Tatwa Technologies Company, Kolkata
12	Debasish Pal	Tatwa Technologies Company, Kolkata
13	Bhabana Sarkar	Tatwa Technologies Company, Kolkata

14	Dilip Malakar	Tatwa Technologies Company, Kolkata
15	Sukanta Dhar	Tatwa Technologies Company, Kolkata
16	Parmita Malakar	Tatwa Technologies Company, Kolkata
17	Bijoy Nag	Tatwa Technologies Company, Kolkata
18	Daipayan Deb	Tatwa Technologies Company, Kolkata
19	Ajanta Sinha	Tatwa Technologies Company, Kolkata
20	Ranance Sinha	Tatwa Technologies Company, Kolkata
21	Subhash Paul	Tatwa Technologies Company, Kolkata
22	Parnajit Mitra	Tatwa Technologies Company, Kolkata
23	Rupan Deb	Tatwa Technologies Company, Kolkata
24	Indira Purayastha	Tatwa Technologies Company, Kolkata
25	Nilimesh Malakar	Tatwa Technologies Company, Kolkata

26	Anupam Dey	Tatwa Technologies Company, Kolkata
27	Partha Sen	Tatwa Technologies Company, Kolkata
28	Supriya Das	Tatwa Technologies Company, Kolkata
29	Piyanki Rudrapaul	Tatwa Technologies Company, Kolkata
30	Satyajit Rudrapaul	Tatwa Technologies Company, Kolkata
31	Santanu Roy	Tatwa Technologies Company, Kolkata
32	Sumita Choudhury	Tatwa Technologies Company, Kolkata
33	Lovely Begam	Tatwa Technologies Company, Kolkata
34	Sujan Deb	Tatwa Technologies Company, Kolkata

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

The institution has a Grievance Redressal Cell headed by a senior faculty member. The students write their grievances on slips of paper and drop them in suggestion boxes placed at appropriate locations in the College

Campus. The Grievance Redressal Cell actively interacts with the students to help them to sort out their grievances. It attends both written and verbal grievances of the students. Students are also free to share their grievances with their teachers and the Principal. Necessary action is taken after issues have been discussed in the concerned cell. This committee's main look out is to sort out the grievances of students concerned and find out remedies. During the last four years there was no major case of grievance from the students. However, minor day to day grievances are sorted out by the concerned committee as and when necessary.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment

The College resolves the issues pertaining to sexual harassment through the following committees like the Grievance Cell, the Women's cell and the College Management. In the event that any complaints are made by female students, these are to be taken up by the Women's Cell and resolved in coordination with the other committees. In the event of major complaint, a three member committee is formed, headed by the chairperson of the women cell, this committee then investigates the complaint and formulates a resolution. The privacy of the whole process is strictly maintained.

5.1.12 Is there anti-ragging committee and instances (if any) have been reported during the last four years and action taken on these?

Anti-ragging committee was established in the college on 31st July 2013. Keeping with the College's tradition of inclusiveness, the College encourages senior students to give support, encouragement and help to

their juniors. There is an Anti-Ragging Committee or Discipline Committee constituted as per the Government norms. Ragging is banned in the college. The college has adopted the UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions & has constituted an Anti-Ragging Committee governed by the senior staff members of our college. No instances of ragging have been reported during the last four years. Y, seniopr students greeted fresher every year in a befitting manner in the beginning of every academic session. The senior students invites dignitaries, public representatives in the fresher's welcome(Nabin Baran)e

The College has a Anti-Ragging Cell, comprising following members:

Sl. No.	Name	Designation
1	Dr. Subrata Sharma	President(Principal-In-Charge)
2	Smt.Mitu Das	Nodal Officer(Assistant Professor)
3	Mr. Manmohan Debnath	Member
4	Smt. Minati Sen	Member
5	Mr. Shyamal Biswas	Member
6	Mr. Bidyut Debnath	Member
7	Smt. Padmashree Mazumder	Member

5.1.13 Enumerate the Welfare Schemes made available to students by the institution.

The college helps poor and need students from Students Welfare Fund.

5.1.14 Does the institution have a Alumni Association, its activities and major contributions for institutional, academic and infrastructure development?

The College has an Alumni association which has its own constitution and elected office bearers. The first meeting of the Alumni was held in 12th March 2014. The Executive Committee of the association was elected at the 1st Annual General Meeting held in Ambedkar College, Fatikroy Tripura on the 12th of March 2014. This committee approved the constitution of the Alumni. The different activities approved by the committee are going to perform regarding the development of the college etc. The college authority hopes that this association will immensely improve and help for the development of the college as well as social development. Following are the newly Alumni executive committee formed:-

Sl. No.	Name	Contact No.	Designation
1	Dr. Subrata Sharma	9436583691	Chief Advisor, Principal, Ambedkar College
2	Sri. Manik Banik	9862390846	President
3	Sri. Sujit Datta	9485008292	Vice-President
4	Sri. Pralay Sharma	9863687218	General Secretary
5	Sri. Biswajit Paul	9863726846	Joint Secretary

6	Sri. Pallab Dewan	9612374759	Treasurer
7	Sri. Gautam Paul	9863734908	Member
8	Sri. Rajan Chakraborty	9612767611	Member
9	Sri. Biswajit Banik	9862700943	Member
10	Smt. Mausumi Bhattacharjee	7308908969	Member
11	Smt. Sevika Pal (Das)	9612093395	Member
12	Sri. Ratan Banik	9436535130	Member

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

The institution is unable to highlight the trends in terms of percentage of students' progress to higher education or employment. It is because the institution has no provision to track the position of the students after completion of their stud. However, initiatives are taken through Alumni Association to trace the no. of students placed in different sector. The best and most of all, quite a good number get admission in the PG level in Tripura University, to which the college is affiliated.

5.2.2 Provide the details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university) and programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Details of Programme Wise Pass percentage and completion for the last 4 years

Programme	Session	No of students enrolled		No of students appeared in exam		No of students passed		Passed in %	
		Hons	Pass	Hons	Pass	Hons	Pass	Hons	Pass
BA 1 st Year	2010-11	87	135	87	135	40	72	45.97	53.33
	2011-12	102	92	102	92	49	65	48.03	70.65
	2012-13	114	152	114	152	69	128	60.52	84.21
	2013-14	138	159	138	159	82	149	59.42	97.71
BA 2 nd Year	2010-11	20	113	20	113	12	95	60.00	84.07
	2011-12	40	119	40	119	38	119	95.00	100.00
	2012-13	49	118	49	118	42	117	85.71	99.15
	2013-14	69	165	69	165	36	84	59.17	50.90

BA 3 rd Year	2010-11	03	93	03	93	03	93	100.0 0	100.0 0
	2011-12	12	103	12	103	12	103	100.0 0	100.0 0
	2012-13	48	99	48	99	34	65	89.47	65.66
	2013-14	42	104	42	104	33	61	78.57	58.65

Note: Student not qualified in Honours subject are excluded in the result sheet. However, they were included as enrollment in the next class/session.

5.2.3 How does the institution facilitate Student progression to higher level of education and/or towards employment?

The institution facilitates student progression to higher level of education through the committee of Counselling Cell by advising and counseling and which help our students to appear for entrance examinations in institutions of higher learning.

Besides that remedial coaching is arranged and also encouraged the students to clear their exam. Regarding towards employment, the college take initiative under Career Counseling Cell. The Cell organized a programme like Employment Opportunities, Career opportunities etc by inviting resource person from various fields of expertise.

5.2.4 Enumerate the Special support provided to students who are at risk of failure and drop out?

The College tries to ensure that the drop out and failure rate is kept to a bare minimum. Various measures have been formulated by the College to provide support to students who are at risk of failure and dropout. These are:

- Identification of weak students through performances in tests;
- Remedial classes are taken;
- Personal counselling by the faculty or the counsellor is given to encourage such students.
- More assignments, tests and library work are assigned to such students;
- Previous years question papers are made available to them and solutions to these papers are to be prepared;
- All the Head of the Departments are instructed to identify weak student and take extra care

5.3 Student Participation and activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Ambedkar College, Fatikroy has an annual academic calendar where tentative dates for games and sports, cultural and other extra-curricular

activities are fixed. Students participate in various outdoor games and sports during annual sports, organized by Students' Council. Students can participate in indoor games competitions organized by Students Union Council. Students and Teachers participate in friendly cricket and football match organized by Teachers' Council every year. Students also participate in state level competitions in drama, debate and cultural activities. They also participate in inter-college tournaments in various games and sports, like football, volleyball, judo, badminton, cricket etc.

Sl. No.	Year	Game & Sports	Tournament
1	2009	Football	3 rd Inter College Football Tournament, Amarpur Government Degree College
2	2010	Cricket	Inter College Cricket Tournament, Belonia Government Degree College
		Football	4 th Inter College Cricket Tournament, Khowai, DDM College
3	2011	Football	5 th Inter College Cricket Tournament, Sabroom, MMD College
4	2012	Football	6 th Inter College Cricket Tournament, Govt Degree College, Khumlung
		Football	7 th Inter College Cricket Tournament, DDM College, Khowai

5	2013	Waking	VII-Inter College Athletics (men & women), Ramthakur College
		Discus	-do-
		Shotput	-do-
		100 mt Race	-do-

Lists of the Students who participated in Various Sports or games from the College during the last four years:-

4th Inter College Football Tournament: 2010-2011, DDM College, Khowai, held on 4th - 8th August-2010.

Sl.No.	Name of Participant
1	John Hrangkhawl
2	Nehemia Darlong
3	Chawimawia Darlong
4	Victor Darlong
5	Bidyut Sutradhar
6	Tutan Debnath
7	Dipan Sinha
8	Nilkesh Pal
9	Bappa Sarma
10	Safik Mia
11	Sushanta Sutradhar
12	Ripon Dhar
13	Rajan Chakraborty
14	Palash Pal

5th Inter College Football Tournament: 2011-2012, Sabroom, MMD College,
held on 28th - 3rd August-2011.

Sl.No.	Name of Participant
1	Nilkesh Pal
2	Bappa Sarma
3	Sushanta Sutradhar
4	Palash Paul
5	Dipankar Roy
6	Sujit Paul
7	Debabrata Das
8	Mithun Paul
9	Animesh Paul
10	Piyush Malakar
11	Nehemia Darlong
12	Tutan Debnath
13	Bidyut Sutradhar

6th Inter College Football Tournament: 2012-2013, Khumlung College,
August, 2012.

Sl.No.	Name of Participant
1	Nehemia Darlong
2	Lalrinchhana Darlong
3	Tutan Debnath
4	Abhijit Malakar
5	Mohan Debnath
6	Bidyut Sutradhar
7	Satyajit Rudrapal
8	Fela Darlong
9	Sumit Dey
10	Mithun Pal
11	Ripam Dhar
12	Litan Kr. Biswas
13	Prasenjit Das
14	Biplab Nag
15	Alak Sarkar

7th Inter College Football Tournament: 2013-2014, DDM College, Khowai
held in August 2013.

Sl.No.	Name of Participant
1	Mohar Debnath
2	Ala Uddin
3	Mrinal Singha
4	Achintya Singha
5	Bibek Singha
6	Biswajit Sabdakar
7	Manna Das
8	Sanjoy Debnath
9	Abhijit Malakar
10	Bijit Chakraborty
11	Biplab Nag
12	Abhi Debnath
13	Dipak Debnath
14	Subrata Singha

8th Inter College Football (Men) Tournament: 2014-2015, Longtarai Valley College, Chailenta held 3rd – 8th September 2014.

Sl.No.	Name of Participant
1	Suraj Datta
2	Anup Deb
3	Timir Majumdar
4	Arun Malakar
5	Ala Uddin
6	Biswajit Sabdakar
7	S.Nixon Singha
8	Sanjoy Debnath
9	Utkanta Das
10	Varsanga Darlong
11	Biplab Nag
12	Souvik Das
13	Sanjoy Deb
14	Karnajit Sabdakar

Besides participating in the Inter College Football, Cricket, drama competition and Athletics, the College also organises and observes 'College Week' every year. Inter Class competition on Football, Cricket, Quiz

competition, recitation, drama competition etc. held in the Second Week of December every year.

Following tables indicates different extra-curriculum activities participated and Programme organized by Ambedkar College NSS Unit.

Sl. No.	Date	Venue	Participated/Programme
1	25-07-2010	Fatikroy H.S. School	Participated in debate, Quiz, song & speech competitions
2	20-08-2010	Kumarghat	Participated in blood donation camp
3	06-01-2011	P.H.Q., Agartala	Participated in Inter College Quiz Competition
4	29-01-2011	PHC, Fatikroy	Cleaning programme at PHC alongwith group discussion on 'Conservation of Bio-diversity'
5	31-01-2011	Mother Teresa Leprosy Care, Santipalli	Spot visit, sweet distribution and Note book among the Leprosy patient & Orphans of child home
6	01-02-2011	Laldahar S/B School, Fatikroy	Awareness programme
7	27-03-2011	Laldahar Village, Fatikroy	NEAC Programme
8	10-01-2012	PHC Kumarghat	Cleaning Programme
9	11-01-	Kailashahar	Workshop on Disaster

	2012		Management
10	19-01-2012	SDM Office Kumarghat	Participated in integration rally in connection with the inauguration of newly established SDM office
11	10-06-2012 to 13-06-2012	Laldahar Village, Fatikroy	NEAC-2012: Workshop on save green, poster writing competition, rally, plant collection, door to door awareness, plantation and cultural programme

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International etc. for the previous four years.

Although Ambedkar College, Fatikroy is lacking behind infrastructure for sports, instruments for music etc. The College has immense potentialities to become the sports talent of our State. Every year our students participated in different tournament. As we are having regular practices in numerous games and sports along with various competitions within the college. Besides sports the college also regularly participate drama competitions, debate, essay writing etc. our College placed 1st, 2nd and 3rd many times in different state level competitions.

Achievement of the College during the last four years

Sl. No .	Year	Tournaments Represented	Event s	Participan t	Achievem ent
1	2013	VII-Inter College Athletics (men & women), 2013-2014 at Ramthakur College, held on 29 th Nov. – 1 st Dec. 2013.	Waki ng	Mohar Debnath	1 st
2	2013	VII-Inter College Athletics (men & women), 2013-2014 at Ramthakur College, held on 29 th Nov. – 1 st Dec. 2013.	Shotp ut	Alluddin	2 nd
3	2013	VII-Inter College Athletics (men & women), 2013-2014 at Ramthakur College, held on 29 th Nov. – 1 st Dec. 2013.	Discu s	Mohar Debnath	3 rd

5.3.3 How does the College seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The College collects feedback from the alumni association and personal contact. The college authority meets in a regular interval with the local peoples represantaives, graduates and discusses about the latest development , problems and progression of the college. Authority takes

suggestions from them and tries to materialize in future. The authority also meets regularly with the Director of Higher Education, Secretary, Higher Education and discusses about the plans and strateg for development of the college and also supply information regarding latest development of academic and infrastructural development related issues and chalked out future plan as per their directives. The college has no as such mechanism to collect feedback from employer. But in Institutional level feedback from principal supplied to DHE every year for promotion and CAS.

5.3.4 How does the College involve and encourage students to publish materials like catalogues, wall magazines, College magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The college always encourages and motivates the students to participate in different cultural programmes and drama competition at the local and inter college level competition. To organize and looking after these activities there are elected student representatives in i) Drama ii) Social Entertainment and iii) Literary activities, Debates and meetings. In order to ensure proper guidance the Teachers' Council nominates three teachers as In charge of these three activities.

Our college regularly organizes activities like song competition, recitation completion, and Speech and Debate competitions among the students of the college. Every year Students' Council organizes Fresher's Welcome Ceremony at the beginning of the academic session. The cultural programme forms a major part of this ceremony. The college prepares a Drama Team each academic session which takes part in different State and

District level Inter College Drama competition.. The students of this college take part every year in this. The institution encourages the students to publish wall magazines every year and the committee was formed with members of student and in the process of publishing the college magazines. College students publish Tethoiya a magazine every year wheretThe students are also asked to give writing like poem, story etc. and can put across their talent.

5.3.5 Does the College have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

The college has a Student Council or Students' Union Council. The Principal of the college is the President of the Council by virtue of post. The selection of office bearers of the council is done by the method of election. Department of Higher Education, declare the date of poll. One senior faculty member is appointed as Officer In-Charge of the Union General Election, one Tribunal of three members committee is formed to address the grievances or complaint of the competitors.After declaration of result the newl elected members takes Oath b the President(i.e Principal)of the Students Union The Present Council has 24 members as Office bearers - Vice president, General Secretary, Asst. Gen. Secretary, Editor of the College Magazine both male and female, Sub-Editor, Secretary of Games and Sports and Asst., Secretary of Social Entertainment with Assistant, Secretary of Drama with Assistant, Secretary of Boys' Common Room with Assistant, Secretary of Girls' Common Room with Assistant and Secretary

of Literary Activities Debates & Meeting with Asst., Secy. of Drama with Asst. The Tenure of all the posts is of one academic year.

The student council takes a keen interest in maintaining healthy educational atmosphere in the college. The elections to the College Association have been smoothly conducted over the years with no untoward incidents. Furthermore, there is no political interference in the College Association. The College Association is autonomous and is answerable only to the College Management. The council also looks up poor student in assisting them during admission as well as by giving college uniforms coming from BPL families from their welfare fund. The council also takes effort to involve maximum students in sports, cultural activities, debate, drama, extempore speech and different competitions held in the college. The major activities of the student council are:

- to organize functions like Annual sports, Farewell, Cultural, debate and other activities;
- to conduct the assembly, maintain discipline and cleanliness in the institution;
- to bring forward the grievances of the students to the notice of the authorities; and
- to create a link between administration & students.

No fund flows from outside to the council except the donation and collection as annual subscription received from the students themselves at the time of college admission.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

The students are members of many committees in the College. The College association is part and parcel of every committee during the College week and in fact every event is coordinated and managed by the students' representatives. But in different meetings of the various committees, like Social and Cultural Committee, Sports Committee, etc. of the college, members of the student body are called for suggestions.

Academic Bodies	Administrative Bodies
Games and Sports Committee	Development Committee
Social Entertainment and Magazine	Library Committee
Equal Opportunity Cell	-

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The institution interacts with the Alumni Association and former faculty of the institution on various occasions and seeks their support and collaboration regarding the overall academic improvement of the college. The college makes efforts to keep in touch with its alumni. They are invited from time to time to address the students in their respective departments. Former faculty members continue to closely associate with the College through the departmental activities as well as College get-togethers in which they are special invitees.



CRITERION VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision

“To reform educational spectrum and revitalize its spirit by providing quality education resulting in the development of competent and conscientious human resources to face the emerging challenges at national and global level”.

Mission:

- To develop academic excellence by building competence for community service;
- To empower student by exploring their hidden potential;
- To foster independent thinking in student by offering academic freedom; and
- To ensure safety of heritage, culture and environment by creating awareness among the clientele.

The college ensures that the vision and mission of the institution is in tune with the objectives of the Higher education policies of the Nation through its promotion of:

- Inclusiveness in all its academic programs;
- Relevance of the education it provides;
- Values; and
- Efforts directed at quality sustenance and development;

The College ensures the translation of its vision statement into activities by being guided in its actions by the objectives which it has set for itself. These objectives are:

- To foster a vibrant atmosphere conducive to the all round development of students;
- To undertake capacity building initiatives, to encourage every student to strive for the fulfillment of their potentialities;
- To ensure active and equal participation of women in the process of decision making in all spheres of life;
- To inculcate a scientific temper in order to reorient societal attitudes and prejudices; and
- To nurture a lifelong association with learning.
- To inculcate social awareness and responsibilities among all students enabling them to make a meaningful contribution to the society and nation.

The various academic and co-curricular activities carried out by the College have the objective of bringing out the best in every student in an atmosphere of love and understanding. The thrust of the College has

always been 'education plus character'. The various academic courses and personality development programmes in the College are geared up towards this end.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

As the college is a Government college, the college follows the directives of Department of Higher Education, Government of Tripura in respect of major policy decisions. However as far as academic environment of the college is concerned, the Principal and the faculty have a great responsibility in the design and implementation of any quality policy and plans. The college had no sufficient land for expansion; the authority took initiative to acquire land for expansion of the college. With the help of District Administration, Principal was able to vacate 34 families from the existing new campus. Moreover, the Principal regularly sends proposal to DHE for construction of new buildings, construction of boundary wall, auditorium etc. from MGNREGA fund during the last two years. An amount of Rs. 55 lakhs has been sanctioned for construction of auditorium under BAPD Project with the initiative of Principal In-charge. Considering the growth rate of enrolment the principal sends proposal to DHE for vertical expansion of one more floor of both Academic Building and Administrative building. The Govt approves the same and the construction work will started shortly. To ensure safety and security of the college the authority sends proposal for construction of boundary wall. The proposal has already been sanctioned by DHE. The Principal periodically meets/seat with the Department of Higher Education and Secretary of Higher

Education to discuss issues relating to infrastructure development of the college. The authority also takes necessary steps to implement the proposal of Principal.

The Principal is the Academic Head of Works in the College and is the executive authority of the College. He plays a vital role in motivating and inspiring the academic community towards excellence. He supervises all the academic programmes of the College. He receives feedback from various departmental meetings, general staff meetings and meetings with Heads of Departments, the Admission Committee, Examination Committee and with other committees of the College he forwarded the same to DHE . This is the forum for policy making decisions for all the endeavours of the College. The Principal, together with the faculty, carries out the day-to-day academic and co-curricular affairs of the College..

The needs of the students are identified through students' representatives and union office bearers meetings and tutorial system. The infrastructural needs of the college and the individual departments are fulfilled by the optimum utilization of funds received from State Government and UGC.

6.1.3 What is the involvement of the leadership in ensuring?

*** The policy statements and action plans for fulfillment of the stated mission**

In the process of implementation of all academic and co-curricular activities, the College has its vision and mission at the forefront. Principal communicates the vision and mission to the faculty and plans accordingly with the help of the academic council and other bodies. He tries to ensure transparency in the functioning of the college and maintains core values,

monitors the step wise implementation of the institutional plans. The Head is the unifying force and co-ordinating link among the various internal and external agencies, holds meetings with the individual members of the staff and various departments from time to time for the better working of the college.

*** Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.**

All major plans are made and decisions taken through consultations at various levels and in different committees and associations, keeping in mind the interest and welfare of the students. Similarly sports and cultural programmes are also planned and executed. However the institution always takes initiative to run innovative programmes.

*** Interaction with stake-holders.**

The leadership ensures that the students and other stakeholders are kept informed and notified of any policy change or plans made for the betterment and progress of the College.

*** Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**

The various cells, associations and committees created in the College provide suitable platform and ample opportunities to the staff and students to put forth their suggestions and views for improving the functioning of the College

*** Reinforcing the culture of excellence**

The regularity and seriousness with which the classes are taken and the variety of co-curricular activities and socio-spiritual programmes carried out in the College bear testimony to this fact. . Students are actively participated through the student council of the college. They daily interact with the faculty as well as the principal, while the parents are invited, when needed.

*** Champion organizational change**

The College leadership is proactive in taking prompt and appropriate measures aimed at enhancing its effectiveness and relevance. Appointment of faculty, introduction of a number of new courses and departments, empowerment of staff in decision making – all add up to bringing about a positive change in the College.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

Apart from the regular staff meeting for monitoring and evaluation of programmes and activities, the College has a healthy practice of holding review and feedback meetings of the committees in charge of events and functions. Feedback and suggestions are documented for future references and the same are communicated to all stakeholders in writing or in meetings. The following are ways in which information are gather about the various aspects of College functioning:

- Meeting of Teachers' Council in every month;
- Meeting with different Committees and cells of the college;
- Meetings with Departmental Heads;
- Meeting with the Students' Union Council;
- Meeting with the non-teaching Staff;
- Reports of Guardian meetings organized by Departments;
- Interaction of the Principal with guardians;
- Reports of the different College Committees and Cells;
- Reports of the Students' Union Council;
- Information available in self-appraisal forms of teachers;
- Information available in student feedback forms;
- Personal interaction of the Principal with students at informal levels;
- Personal interaction of the Principal with the faculty and non teaching staff.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The Head of the Institution encourages the participation of the staff in the process of decision-making in institutional functioning. The College has constituted different Committees and Cells with teacher and student representatives, which play an important role in the planning and implementation of activities in different spheres of institutional functioning. The college has a Academic Council, the convener and other members has full autonomy in respect of taking decision and policy making or academic betterment of the Institution. The committee in consultation with other members and HOD's prepares academic plans for

the full academic session. The participatory role of the staff in the management encourages and sustains their involvement, which is necessary for the efficient and effective running of the College. Also through open discussions held during its meetings with the head of the institution and time to time interaction of its members with the faculty, the top management enthusiasm dynamism among the faculty and create an environment conducive for the academic growth.

6.1.6 How does the College groom leadership at various levels?

The College provides scope for leadership to each and every staff who heads or coordinates various committees of the College. The students too have an opportunity to take up various leadership roles as department representatives, leaders of various clubs and associations. The College provides platform for leadership development to its staff through seminars and workshops, both within and outside the College. The regular student development programmes and activities help improve the students' personality and leadership abilities.

Role of the Principal

The Principal is the Head of the Institution and he bears the ultimate responsibility for the smooth-running of the College. He takes intensive case for academic development of the college and also takes initiative for infrastructural development of the college. Principal also approves academic and infrastructural development plans. The principal also takes part in policy making of State Higher Education. The Department of Higher Education nominates our Principal to attend in different meetings

and conclaves. Recently, our Principal represented on behalf of Dept of Higher Education in the Higher Education Conclave of RUSA in Guwahati organized by TISS , Mumbai. Besides, principal always participated in meetings with Higher Officials of Higher Education department.

Role of the Teachers' Council

The Teachers' Council is the body comprising all sections of the Teachers in the college. The council has Secretary along with two Joint Secretaries elected from the teachers. Principal is the president of the council. According to the directives of the Directorate of Higher Education this is the decision making body. Though the principal is sole power holder, the meetings are conducted almost in every month to take decision about all the internal matters through discussion with all the teachers. These meetings create a transparent and congenial atmosphere among people of all sections of the college. Almost all the committees are constituted in the college through the Teachers Council meeting.

Role of the HODs

Heads of Departments play an important role to assist the Principal on matters of academic administration, student affairs and any other matter referred to them. Co-ordination between the different institutional units with a role in administration is ensured by the Principal who receives reports from each unit and uses this information to decide on a course of action. HOD of every department plays a pivotal role in designing class routine, academic calendar, moderation of question paper etc.

6.1.7 How does the College delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

Apart from the Principal, the Heads of Departments (HODs) play very crucial leadership roles. They have the mandate for taking various decisions pertaining to their departments for the betterment of the students in consultation with the Principal. The staff in charge of projects, programmes and activities is given a free hand to take decisions within the ambit of the vision and mission of the College. Within the departments, the teachers, and students work in a co-operative spirit, helping and motivating each other and encouraging every individual to grow.

6.1.8 Does the College promote a culture of participative management? If 'yes', indicate the levels of participative management.

One of the most remarkable features of the College is the participation of staff in the decision making processes. All plans and decisions are made and taken through consultations at meetings and other forum for interactions. The Heads of Departments (HODs) are taken into confidence while taking decisions on major matters. The departments are invited to place their annual budgets for different departmental projects and activities which are then assessed and sanctioned by the College authority.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The College is committed to ensure quality in every aspect of the services rendered to the student community and therefore, to the society. The internal management of the College rests with the Principal, Teachers' Council and other approved Committees constituted in accordance with the guidelines provided by the Department of Higher Education, Government of Tripura. The Principal is the academic and administrative head of the Institution and also the Secretary of the Teachers' Council and Students' Union Council. He is assisted in his responsibilities by the HODs. The Heads of the teaching departments are responsible for the day-to-day administration of the Departments and report directly to the Principal.

The detailed instructions regarding the policy are given to each member of the faculty by the Principal and Heads of departments. The students' performance is reviewed after every test exams, and changes are incorporated where required. Special attention is given to the high achievers as well as the low performers.

6.2.2 Does the Institute have a perspective plan for development and considered for inclusion in the plan.

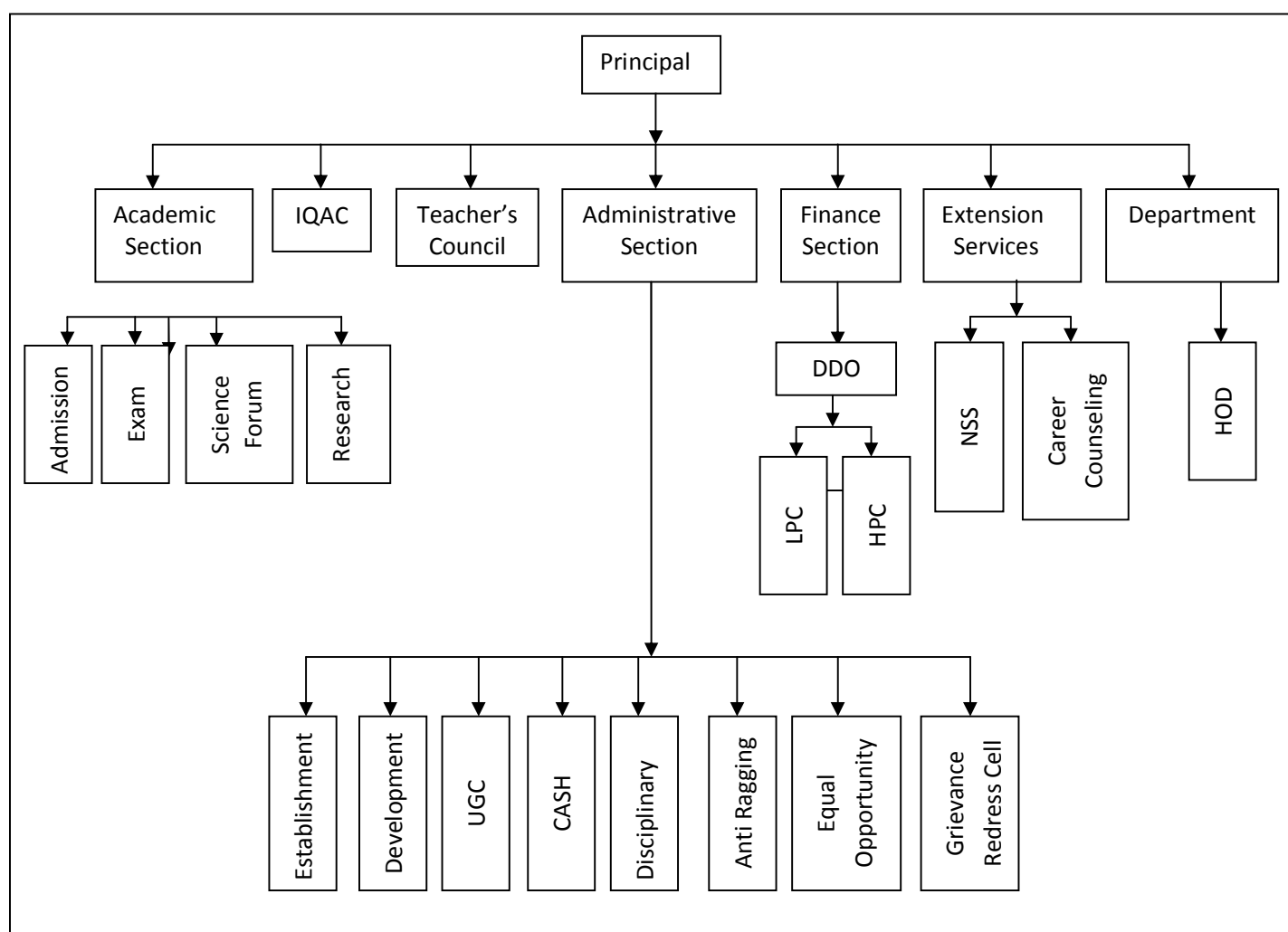
The College has perspective plans for development on a continuous basis. The areas that are included in the perspective plans are development of new infrastructure, introduction/up gradation of courses, implementation of innovative activities and training of staff and students in terms of expertise and personal development. Considering the need of the hour

several job oriented and value based courses are enlisted to introduce during next ten years. The Department of Higher Education designed ten years Perspective Plan in respect of introduction/ augmentation of courses.

ACADEMIC YEAR	SUBJECT(S) TO BE INTRODUCED	REMARKS
2010-11	Sanskrit Hons	Augmented
	English (P)	Already introduced
2011-12	Bamboo &Cane Devt(Sfc)	Not Introduced
	Communicative English	Already introduced
	Philosophy Hons	Augmented
2012-13	Rural Devt	Not introduced
	Economics Hons	Not augmented
	Dip In Tourism Studies	Not introduced
2013-14	Dip In Forest Tech	Not Introduced
	Environment Sc(P)	-do-
	BCA/DCA	-do-
	Geography	-do-
2014-15	Physics(P)	Already introduced
	Chemistry(P)	-do-
	Mathematics	-do-
2015-16	Sociology(P)	Yet to Introduced
	Botany(P)	-do-
	Zoology(P)	-do-
	Physiology(P)	-do-
2016-17	BBA	Yet to Introduced
	Biotechnology(P)	-do-
2017-18	Mass Communication And Journalism	Yet to Introduced
	Geology(P)	-do-
2018-19	Physics(H)	Yet to Introduced
2019-20	BSc Computer Science(H)	Yet to Introduced

6.2.3 Describe the internal organizational structure and decision making processes.

The college internal organizational structure is lead by the principal as head of the institution. For proper implementation and functioning of college internal processes various committees are formed with Principal acting as chairman and members from various stakeholders of the college. The important wings are academic section, administrative section, finance section, IQAC and Extension activities and are looked after by various committees. The flowchart indicating the internal organizational structure of Ambedkar College is shown below.



As the college is managed by the Department of Higher Education Govt of Tripura major decisions are taken by the Govt. of Tripura. But, in most cases internal decisions regarding academic, administrative and developments related matters are initially taken by the Principal in consultation with all the stakeholders and forwarded to DHE for proper implementation and providing fund etc whenever necessary. Each of the committees is headed by coordinator/convenor who reports to the principal in regard to their respective activities and plans. The principal takes appropriate measures in response to report gathered from various committees.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following::

- **Teaching and Learning:** The management takes adequate steps to enhance the ICT enabled teaching learning process through extension of library hours, strengthening the resources in the library and following up on the students' performance in attendance and terminal examinations / tests. The old class room boards are being replaced with advance quality green board along with smart class room facility equipped with modern teaching aids with audio-visual arrangements. The slow learners are given special attention beyond regular classes.
- **Research & Development:** The College always encourages research activities. The College organizes seminars in several fields with participation from teachers and experts from different parts of the state and country. Presently few faculty have undertaken minor research project funded by UGC,NERO and ICSSR etc. Proposal for establishing a research

center has already been sent to UGC, NERO under XIIth Plan for facilitating research activities for faculty. Library and available equipments are easily accessible for research activities.

➤ **Community engagement:** The College keeps in touch and gets involved with the community through the field trips undertaken by NSS Ambedkar College unit. The College organizes activities for moral, spiritual and social developments of the community. The college regularly organizes awareness campaign on health & hygiene, HIV, Narcotics, Dowry system etc. in and around college campus to sensitize the common people. In recent past the college has completed a survey work of fatikroy village on drinking water facility sanitation etc. and the local gram panchayat have been made aware of the situation and requested to take suggestive measures for eradicating the persisting problems.

➤ **Human resource management:** As the college is under the control of Directorate of Higher Education (DHE), Govt. of Tripura, the major part of human resource management lies primarily with the DHE. The internal human resource is mainly managed by the principal. The principal is appointed by the DHE, the appointment process is done through TPSC. The permanent faculty members are also recruited by TPSC. The ministerial staff is recruited by the department directly. For smooth running of the college the principal with the direction of DHE recruits guest faculty as per requirement. The requirement for permanent faculty members and ministerial staff are sent to DHE by the principal in due time. The principal always tries to maintain a healthy atmosphere among the different categories of faculty members. In time of dearth of faculty members and

ministrial staff the principal takes initiatives to manage the work with the available human resource.

➤ **Industry interaction:** Though the scope for industry interaction is very limited, the College encourages all departments to undertake industry interaction whenever and wherever possible.

6.2.5 How does the Head of the institution that ensures adequate information (from feedback and personal contacts etc.) and available for the top management and the stakeholders, to review the activities of the institution

The Principal, being the head of the institution, channelizes relevant information for decision making and quality assurance of the College. The feedback received from the students, parents / guardians, alumni, members of the society are shared with the members of the staff in appreciation or seeking / providing suggestions for improvement and those requiring policy decisions are taken up to the Directorate of Higher Education, an active body in the College for speedy decisions. Those requiring the attention of the students and parents / guardians are disseminated through the departments.

6.2.6 How does the management encourages and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The management is very much interested in the welfare of the student community and is aware of the importance of the contribution of all the staff towards the effective and efficient running of the College. All

academic and co-academic activities are carried out with this end in view. The staff concerned is given autonomy in the organization of various events and programmes within as well as outside the College.

6.2.7 Enumerate the Resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

Ambedkar College is under the management of Director of Higher Education (DHE), Government of Tripura. Therefore, all the decision and resolution regarding both the quantitative and qualitative improvement of the college are taken by the DHE, Government of Tripura.

6.2.8 Does the affiliating University make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

No.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

The College has an active Grievance Redressal Cell comprising member from stake holders. Minor issues are solved instantly by the Cell. The major issue if any which remain unsolved are brought to the notice of the Principal and is settled accordingly.

The College has complain/suggestion box for ensuring proper receipt of complains or suggestion for better stakeholder relation. There is also a

committee against sexual harassment which look after any such complain received and solves them with immediate action.

REDRESSAL FOR STAFF GRIEVANCES

- Staff members bring their grievances to the Principal in the HODs meeting, relevant committee meeting or privately;
- The Principal is accessible to share the concern of any member of the community regarding any officer / HOD / convener.

REDRESSAL FOR STUDENT GRIEVANCES

- Most of the students' grievances are dealt at the department level where they bring grievances related to academics to their teachers or HODs;
- Parents share their grievances with the teachers or HODs on a one-to-one basis at the Parent Teacher Meetings or by visiting the department;
- In addition to all this there is Grievance Redressal Cell that separately functions for staff and students; and
- The grievances are properly recorded based on the nature of the problems, analyzed and appropriate corrective actions are initiated in order to solve the problems.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

No, there is no case filled by the Institute and neither any case against the Institute.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance and the outcome and response of the institution to such an effort?

As the institution has adopted democratic approach, it values students' feedback substantially and after analysing it, takes steps and measures for better performance. There are departmental feedbacks which are being taken at the end of every academic year which is analysed in the department and those that require the attention of the authority and administration are brought to the notice through departmental meetings attended by the Principal and / or notified by the head of the department to the Principal. The authority takes adequate steps within the limited resources available. Further, the departments themselves act upon those areas needing improvement in discussion with the members of the department and in consultation with the Principal.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

As the college thrives on the staff - friendly environment, various steps have been taken for the satisfaction and motivation of the faculty and the staff. The college does not have any faculty empowerment mechanism on its own. However the teachers are encouraged to apply for participation in Faculty Development Programme like Workshop, Orientation Programmes and Refresher Courses etc.

The college also encourages the librarian to attend in workshop and training program on latest methods and techniques of library management. The non-teaching staffs are also encouraged to undergo computer education and other programmes for providing quality services to the students.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The college does not have any internal mechanism for empowerment of faculty. However the college always encourages its staff members to participate in different types of faculty development programs. The faculty members are also encouraged to pursue research work.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

To assess the performance and appraisal an Annual Confidential Report (ACR) is sent by the Head of the Institution to DHE every year in the month of March. In this report the overall performance of the faculty and non-teaching staffs are reflected. On the basis of this ACR the Dept. takes appropriate measures relating to promotion, up gradation if any. If any employees' performance is found to be fair the Dept. instructs the principal to take necessary steps for betterment of the employees' performance.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken and communicated to the appropriate stakeholders?

The Management i.e. the Department of Higher Education disseminates the major decisions which are outcomes of the performance appraisal reports to particular departments, cells / committees through the Principal. The same are regularly reviewed by / reported to the Principal.

6.3.5 What are the welfare schemes available for teaching & non-teaching staff and percentage of staff that availed the benefit of such schemes in the last four years?

As the college is a Government college, the faculties and other employees avail the State Government's welfare Schemes like General Provident Fund, Group Insurance Scheme, Post Retirement Benefit Schemes like Gratuity, LTC, and Leave Encashment.

All the employees of the college are availing these facilities.

6.3.6 What are the Measures taken by the Institution for attracting and retaining eminent faculty?

Being a Government run institution, the college on its own cannot attract and retain eminent faculties for taking class. They are invited in the special occasion like seminar, popular lecture etc.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The limited financial resource compels the College to be very judicious in its usage. The College obtains funds primarily from State Government Grants, UGC and from few other sources like District Administration and Panchayat. The drawing and disbursement of fund of state govt. is maintained by D.D.O. with the help of other staff of the finance section. The Principal in addition constitutes different Committees namely UGC Committee, Development Committee and Higher and Lower Purchase Committee for effective monitoring and efficient use of available financial resources.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

There is a mechanism for external audit from the Office of the Accountant General (AG) for examining the records maintained and observance of conforming to Government rules for utilization of sanctioned funds from various sources. The last AG audit was done in 2013 for the period from 01.04.2003 to 31-10-2013. The audit report for the aforesaid period pointed out some audit clarifications and objections. The major audit objections/clarifications were sought on the following areas of transactions:

- Retention of bank balance every year and losing of interest;
- Reconciliation with bank to be done;

- Suggested that bank balance would be utilized as early as possible; and
- To take necessary steps to get the APR's from the stipend disbursing authorities.

The authority submitted replies to the clarifications sought by Audit Department and corrective measures have been undertaken for making compliance with audit objections.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The College makes sincere efforts to procure funds from government agencies and other organizations supporting higher education like the UGC, Central and State Governments. The college has finalized the utilization of the money received under XIth Plan and utilized for the purposes for which they are sanctioned and timely utilization certificates are submitted the UCs to UGC-NERO. A fresh proposal of XIIth Plan has been sent to the UGC-NERO. The authority expects the sanctioning of the amount in near future.

The details of grants received under the different heads in the last four years are given below:

	2010-11	2011-12	2012-13	2013-14
Plan *	3,99,000/-	1,30,000/-	1,14,080/-	26,02,000/-
Non-Plan (Salary componen t)	(2,85,000 + 94,68,891)= 97,53,891/-	(6,35,000 + 120,19,958) = 126,54,958/ -	(7,30,000 + 115,30,067)= 122,60,067/-	(5,68,000 + 125,92,071)= 131,60,071/-
Stipend**	3,99,000/-	11,11,060/-	6,63,780/-	11,01,140

* State Government Grants under Plan Head includes sanction for Repairs and Maintenance, Electricity, Telephone, Recurring expenses and Other Miscellaneous expenses.

** excluding Scheduled Tribes stipend

II) From Other Funding Agencies like UGC, NEC, DST, DBT etc:

Sl. No.	Description	Name of Funding agency	Year	Amount received	Remarks
1	Grants-in-aid to college development and Merged Schemed during XI Plan	UGC, NERO	2010-11	28,94,000/-	Utilisation certificate has been sent to the concerned authority in

					time
2	Grants-in-aid to college for Additional Grants during XI Plan	UGC, NERO	2011- 12	20,26,000/-	-do-
3	Ad-hoc GDA of XI Plan	UGC, NERO	2012- 13	1,00,000/-	-do-
4	Ad-hoc GDA of XI Plan	UGC, NERO	2013- 14	85,000/-	-do-
5	Ad-hoc GDA of XI Plan	UGC, NERO	2013- 14	1,00,000/-	-do-
6	Financial assistance for establishing IQAC IN College for XII Plan	UGC, NERO	2014- 15	3,00,000	Utilisation will be sent in due time
7	GDA in College for XII Plan Period	UGC, NERO	2014- 15	15,61,000/-	Utilisation will be sent in due time

6.4.3 Give details of efforts made by the institution in securing additional funding and the utilization of the same (if any).

Normally, college receives grants from UGC and State govt. (Plan and Non-Plan head). In addition to these grants the authority always takes initiative to secure fund from other sources like District

Administration, Zilla Parishad, and Panchayet. In recent past the college has received funds from Zilla Parishad for construction of Lavatory for staff, procurement of 4 nos of computer. The Rural Development Block has constructed retaining wall, boundary wall costing Rs 15.86 Lac. and also constructed approach road. The District Administration of Unakoti district assured to undertake ditch filling work including construction of retaining wall, approach road shortly.

6.5 Internal Quality Assurance System(IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes, the IQAC was established on 9th July 2012. The IQAC has immensely contributed in the following manner:

- Enhance the general and academic discipline in the College.
- To ensure the safe drinking water for the students as well as for the teachers.
- Admission of students to various programmes.
- Ensure conduct of regular classes.
- Undertake checks on students attendance and performances.
- Monitor and evaluate students' and staff's programmes.
- Enhance the soft and professional skills of students.

- Co-ordinate Departmental activities.
- Ensure smooth conduct of Internal Examinations (Class Tests).
- Coordinate the Academic Calendar.
- Encourage and coordinate co-curricular activities (sports etc.).
- Receive, Evaluate and Adopt Corrective Measures on feedback.

Since its inception, the IQAC has become one of the pillars for academic excellence of the College. It has enhanced the academic atmosphere in the College, creating a conducive environment for learning and holistic growth of the students and faculty alike.

b. How many decisions of the IQAC have been approved by the management/authorities for implementation and were actually implemented?

The recommendations of the IQAC have always been deliberated by the management. Practically, all decisions pertaining to 6.5.1 above have been implemented by the College authorities.

c. Does the IQAC have external members on its committee of IQAC and their significant contribution made by them?

Yes, the IQAC have external members on its committee, as detailed below:

Smt. Tunu Malakar, Hon'ble MLA, Vice-Chairman, UTZP are Chairman, B.A.C were the external members. Their presence of the external members in the IQAC committee has been a great boon to the College. Their experiences in various fields have given impetus to the implementation of a lot of programmes and activities in the College over the years.

d. How do Students and Alumni contribute towards effective functioning of the IQAC?

The students actively contributed to the various activities of IQAC for enhancing internal quality of college. Students participate in seminar, workshop etc. held within the college campus. The IQAC invites student representative in meetings and seeks suggestion and help for materializing the policies adapted by IQAC. The College formed an Alumni Association in 2013. The Alumni Association shows their interest for effective functioning of IQAC. They provide suggestion and feedback from time to time for marinating internal quality of the college.

e. How does the IQAC communicates and engage staff from different constituents of the institution

The IQAC comprises of members from various committees such as the Library Committee, the Examination Committee, and the Teachers' representatives. The decisions of the IQAC are communicated accordingly to the various constituents of the College through these representatives.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities?

The IQAC has the mandate of assuring academic and administrative quality of the College for effective implementation of the Quality assurance procedures. As the principal is the chairman of the IQAC, suggestion regarding academic and administrative reformation for enhancing quality brought to the notice of the principal in the beginning of every academic

session. The principal sits with the members of the IQAC and takes necessary steps to ensure betterment.

6.5.3 Whether Institution provides training to its staff or effective implementation of the Quality assurance procedures and its impact.

Yes, in order to ensure effective implementation of the quality assurance procedures, a number of trainings have been provided to the staff, as detailed below:

- ICT programmes
- Seminars and programmes etc.

In addition, the institution has also undertaken the following for the benefit of students and faculty:

- training programmes for student
- Provide opportunity to participate in seminars

These interventions have resulted in better proficiency among the teaching faculty and increased the motivation of the students in general.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

No, the College has not undertaken any academic audit. But the academic activities are reviewed in the meetings of the IQAC and Teachers Council and thereby appropriate steps are taken to enhance the quality. The IQAC also monitor the academic progression on continual basis.

6.5.5 Whether Internal quality assurance mechanisms are aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities

The internal quality assurance mechanisms are aligned with the requirements of the quality assurance agencies. The IQAC functions within the parameters and according to the guidelines of UGC and DHE.

6.5.6 Whether Institutional mechanisms are in place to continuously review the teaching learning process and their structure, methodologies of operations and outcome.

The Head of the department evaluates the performance of the faculty. Performance of the students is continuously evaluated by the concerned department. Separate students' counseling cell is available which is utilized by the students. The Principal also meets students who have performed poorly and assigns additional work based on the suggestion of the respective department. Detailed subject-wise lecture notes are prepared by each faculty member.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The institution regularly communicates its quality assurance policies, mechanisms and outcomes through Notices on boards and flexes, website, meetings and deliberations.

Any other relevant information regarding Governance Leadership and Management which the College would like to include.

The College takes pride of the fact that there is close collaboration and team work among all department of the College. This cordiality and cooperation of all concerned has been instrumental in creating a congenial environment where learning takes place in a joyous and homely atmosphere. We envisage that this will stand us in good stead as we continue our journey of imparting holistic education to our young people.



Criterion VII

INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness:

7.1.1 Does the Institute conducts a Green Audit of its Campus and Facilities?

Till now the college has not yet taken up any green auditing programmes in the college premises.

7.1.2 What are the initiatives taken up by the college to make the campus eco-friendly

Energy Conservation:-

The College conducts its own in-house awareness programmes and adopts measures to ensure that energy is conserved wherever possible. Every department follows a policy of switching on power only when required and switching off when not in use. Computers, printers, copiers etc, which are not in use are shut down. In addition, proper placement of windows and skylights as well as the use of architectural features that reflect light into a building has reduced the need for artificial lighting.

Use of Renewable Energy:-

Plans and discussions are underway to use solar energy power in the campuses to reduce power consumption and use alternative sources of generating power which would help in overcoming the power crisis. Letter to Department of Science and Technology, Government of Tripura has

already been sent to installation of Solar Street light within the college campus.

Rain Water Harvesting:-

Yet, the college does not have the system of water harvesting but plan are underway. The proposal for funding for rain water harvesting submitted to UGC, NERO under XIIth plan grant.

Check Dam Construction: Not available.

Efforts for carbon neutrality:

The College is located in a greener environment which help in reducing carbon effects. In addition, efforts are taken for plantation every year in and around of the college to maximize carbon neutrality.

Plantation:

Being very sensitive to the environment, NSS has taken lot of efforts to make the campus green by planting trees in the campuses during the important activities conducted by the NSS. Every year NSS unit of Ambedkar College celebrates 'Vanamahotsav' a festival of plantation.

Hazardous Waste Management :

Measures for hazardous waste management have not taken by college authority yet, as the college does not generate any hazardous waste. Use of plastic and polythenes are strictly banned in the college campus. The dead leaves and waste papers are not burnt in the College campus. Sufficient nos

of litter bin are available in all the campus for safe disposal of waste material.

➤ **E-Waste Management** : Minimum E-waste generated in the college and these are kept in store room maintaining register.

7.2 Innovations

7.2.1 Give details of innovations introduced within the last 4 years which have created a positive impact on the functioning of the college.

College has made moderate innovations in the recent four years which have created a positive impact in the smooth functioning of the college administration.

Some of the important innovations in the college are as follows-

➤ **Intra-campus telephone connection**

The college has three separate blocks in a distance of 200 mtrs around.. To facilitate better communication facilities the college installed EPBX connection. The intercom facilities are now available in all the buildings including Central Library, Canteen etc.

➤ **Inter-Campus Wi-Fi connection**

Keeping in mind the importance of internet, college has also installed Wi-Fi connection in college campuses. It enables the teachers as well as the students of the college to access internet facility.

➤ **CC TV surveillance College Campus.**

For proper supervision and monitoring activities of the campuses CC TVs were installed in the College Campus.

➤ **Red Ribbon Club**

Red Ribbon Club was formed at Ambedkar College in the year 2013. It works for awareness building among the college students about AIDS and its precautions. It organizes various seminars and other awareness programmes throughout the year in the college. An awareness programme on HIV/AIDS was organized by the cell on 27th & 28th January, 2014.

➤ **Establishment of Language lab:**

The college established a well equipped Language Lab in the new Academic building .this facilitates Spoken English and Spoken Sanskrit.

7.3 Best Practices:

7.3.1 Elaborate on *any two* best practices

Best Practice No: 1

1. **Title of the practice:** Promotion of value-based education and inculcation of the spirit of social responsibility and good citizenship among the students.

2. **Goal:**

The true purpose of education is not only to acquire the theoretical knowledge of books, but also to acquire the spirit of social responsibility and good citizenship. So, our primary goal is to make our students ethically sound through inculcation of value based education and to enrich them the sense of social responsibility and good citizenship.

The context

Today the world is facing acute crisis of sense of moral values. Development in the field of sciences and technology has been a blessed to our society. It has made our life easier and smoother to live in. Along with happiness it has also been responsible for many troubles in the society. It has been found that development of information and technology has been misused which being responsible for our sufferings. People are becoming more and more self centric day by day which inturn hampers the collective growth of the society. To cope up with first growing society the new generation need to be aware of ethical and moral values. Here lies the

importance of promoting of value-based education and inculcation of the spirit of social responsibility and good citizenship among the students.

4. The practice:

With a view to fulfill aim of promoting of value-based education and inculcation of the spirit of social responsibility and good citizenship among the students college organizes different extra-curricular extension activities both within and outside of the college campus. The NSS unit of the college plays a very important role in this regard by organizing different extension activities for the students. 100 volunteers are enrolled in the NSS unit of the college in each academic session comprising both boys and girls students. The Program officer of the unit looks after all the activities of NSS unit of the college under the advices and suggestions of an NSS Advisory Committee headed by the Principal. The NSS units perform two types of activities-Regular Activities, Special Camp Activities. The Red Ribbon Club of the college plays a very important role in promoting the value-based extension activities for the students by organizing awareness campaign on HIV on regular activities. Besides various departments of this college regularly organizes seminar relating to promoting moral values.

5. Evidence of success:

The college has achieved considerable success in the practice of the above mentioned activities by the NSS Unit. Two blood donation camps were organized and a health camp was conducted under the initiative of the NSS Unit of the College which resembles the success of the practice mentioned. Other important evidence of the success of the practice is that

not even a single major grievance and cases of ragging occurred in the college in the last four years. Seminar in recent past on “Self and corruption” organized in 2013, “Relevance of Socio-Political thinking of Swami Vivekananda in the Present Day World”, “Medical Ethics in India: Challenges and Prospects” in 2011, invited lectures on the “Positive Thinking in the context of Swami Vivekananda Teaching” delivered by Swami Purnatmananda Maharaj of Ramkrishna Mission are the glaring examples of success.

6. Problems encountered and resources required:

In the implementation of the aforesaid practice, the major problem that the college encounters is that of lack of adequate fund. The NSS activities are performed with the fund released by Govt. (which has share of both Central and State govt.) from time to time. Lack of sufficient number of teachers in different dept. is another problem. Due to shortage of teachers, it becomes difficult on the part of the Programme Officer to attend training programmes such as Orientation programme and Refresher Course for programme officers which is very important. The remote location and poor transportation to the college many times restricts our willingness to have eminent resource persons in seminars and other events.

Best Practice No: 2**1. TITLE: PROMOTION AND ENHANCEMENT OF SKILL AND JOB ORIENTED PROGRAMMES****2. Goal**

The Institute is a general govt. degree college having limited scope of skill and job oriented programs. In this regard college aims to provide opportunity for skill and job oriented program.

3. The Context

The college is located in a remote place of Unakoti District of Tripura. The majorities of enrolled students are the 1st generation learners and belongs to economically weaker section of the region. The employment scope is very limited in this region in particular and state in general. The scope for placement facility and campusing are not available in General Degree Colleges of Tripura. Hence, after passing out the students face major obstacles in maintaining their livelihood. In this context, during the kind visit of District Magistrate in 2012 the college authority requested District Magistrate to extend help to the needy students for their placement. The DM has kindly agreed to take necessary steps in this regard. Subsequently, the college was able to start Skill development Programme for its students.

4. The Practices:

The college started for the first time placement linked skill development training program for students in 2012 in collaboration with District Rural Development Agency (DRDA), Unakoti District. The 3 month free

training program on Computer Literacy, Spoken English and Office Management etc. were provided to the students. The training program was conducted by skilled professionals of IACM, New Delhi and ACES Infotech, Tripura. Study materials and uniform etc. were provided to student free of cost. Proposal for the same training program for current session has already been sent to DRDA for kind acceptance and initiation.

5. Evidence of success

The students were highly benefitted from the training program. Adding to the success of the program 35 students completing the program was placed in Tatwa technology, Kolkata, West Bengal. This placement opportunity among the general degree college is a single instance in Tripura revealing the success of such practices.

6. Problems encountered and resources required:

Although the program is highly successful, it is not free from obstacles. Due to dearth of accommodation the authority could not organize such program in 2013 having limited nos. of computers and laboratory arrangement. But the problem has been partially overcome as we have shifted our computer lab in the new academic building and also we have procured 20 nos. of computers for accommodating more students. There is also an utmost requirement of full time technical assistant to look after the equipments and fixtures of lab used during the program.



SECTION: C- Evaluative Report of the Departments

Arts

I. SANSKRIT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : SANSKRIT
2. Year of Establishment : 1991
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG - Honours and Pass degrees of Bachelor of Arts in Sanskrit
4. Names of Interdisciplinary courses and the departments/units involved : Nil
5. Annual/ semester/choice based credit system (programme wise)
: B.A. (Hon./Pass) Sanskrit 2nd
and 3rd Year-Annual B.A. (Hon./Pass) Sanskrit
1st Year-Semester with CBC System
6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons
: Nil

9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	Nil
Associate Professors	-	Nil
Asst. Professors	-	One
P. G. T (permanent)	-	One
Guest Lecturer	-	Three

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Anil Kumar Acharya	M.A., M.Phil., Ph.D.,	Assistant professor	Sanskrit Literature	3 Years	N.A.
Mrs. Shila Nath	M. A.	PGT	Philosophy	16 years	N. A.
Ms. Sangmaii	M. A.	Guest Lecturer	Kavya	1 Years	N. A.
Ms. Bimala Debbarma	M. A.	Guest Lecturer	Veda	2 months	N. A.
Ms. Tushi Chakma	M. A.	Guest Lecturer	Kavya	2 months	N. A.

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : (1) 1. B. A. Sanskrit (Hon.)- 25% (2) B. A. Sanskrit (Pass) - 21 %

13. Student -Teacher Ratio (programme wise) : (1) B. A. Sanskrit (Hon./Pass) - 225:2
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. : Ph.D. - 1, P.G. - 4
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : N. A.
18. Research Centre /facility recognized by the University : NO
19. Publications:

Publication Lists of Dr. Anil Kumar Acharya

Books

- (1) Śivadharmasangrahaḥ, ISBN: 978-93-82835-18-9, 2014, Axis Books Pvt. Ltd., New Delhi.

Research Publication

- (1) A new approach to understand the Saivism in Odisha, Emerging Odisha - Problems and Prospects, Eurasian Foundation, ISBN 8183244963, Mittal Publications, New Delhi, 2014.

- (2) Sītā, Rāma and Monkeys' Army: As Narrated in Uttarottaramahāsaṃvāda, Creatcrit – A Peer-Reviewed National Research Journal, ISSN 2347-8829, Vol. 1, Issue -2, pp.53-56, July, 2014.
- (3) Announcement of a Proposed Critical Edition of Dharmaputrikā, Journal of Sanskrit Academy, ISSN-0976-089X, Vol. XXII, Hyderabad, 2012, pp.108-119.
- (4) Sanskrit in 21st. Century, Viswabharati, ISSN: 2277-2065, Journal of the Dept. of Sanskrit, Vol. II, Pondicherry University, 2012, pp.122-127.
- (5) Śivadharmagranthasamuccaya, Dhīmahī, ISSN-0976-3066, Vol. II, Research Journal of CIFSS, Ernakulam, Kerala, 2011, pp.63-79.
- (6) Therapeutic Value of Hāsyā, Vijñānajharī, the Journal of SCSVMV University, ISSN-2231-5195, Kanchipuram, Tamil Nadu, Vol. I, 2011, pp.169-179.
- (7) Sanskrit and its Divinity, Journal of Sanskrit Academy, ISSN-0976-089X, Vol. XX, Hyderabad, 2010, pp.161-168.

Other Publication (without ISSN No.)

- (3) Deviseve Education, Sikshavahini, Rashtriya Sanskrit Sansthan, Deemed University, Guruvayur Campus, Kerala, 2004- 2005.
- (2) Bhāsa's Treatment of Rasa , SOUVENIR U.G.C Sponsored National Seminar on Contribution of Mahakavi Bhasa to Sanskrit Drama, Dept. of Sanskrit Nilgiri College, Nilgiri.Orissa, 2006, pp.68-83.

* Publication per faculty : (only one faculty is having

10 publications)

* Number of papers published in peer reviewed journals (national / international) by faculty and students : 7 (eight) + 2 (one) without ISSN no.

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil

* Monographs : Nil

* Chapter in Books : Nil

* Books Edited : Nil

* Books with ✓ ISBN (1)/ ✓ISSN numbers with details of publishers : 7

* Citation Index

* SNIP

* SJR

* Impact factor

* h-index

20. Areas of consultancy and income generated : Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

: Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme : Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : Nil

23. Awards / Recognitions received by faculty and students

: 'Pandit Gyaneshwar Dash Prize'

to Dr. A. K. Acharya, for the best performance in 'Epic & Puranas' section of the 45th section of the All-India Oriental Conference held at Tirupati in the year 2010

24. List of eminent academicians and scientists / visitors to the department : Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : Nil

b) International : Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
B. A. Sanskrit (Hon.)- 2013-14	40+14+14 =68	68	11+3+3 =17	25+11+12 =48	–
B. A. Sanskrit (General)-	162+134+86 =382	382	78+59+2 9	84+75+57 =216	–
B. A. Sanskrit (Major) 2014-15	34+33+09 =76	76	9+10+N il	25+23+9 =57	–
B.A. Sanskrit (General) 2014-15	177+139+96 =412	412	86+58+4 8 =192	91+81+48 =220	–

Note: includes addition of 1st Semester, 2nd & 3rd year Student

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. Sanskrit (Hon.)	100	Nil	Nil
B.A. Sanskrit (Pass)	100	Nil	Nil

27.How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed Campus selection Other than campus recruitment	NIL
Entrepreneurship/Self-	NIL

30. Details of Infrastructural facilities

- a) Library : Yes
- b) Internet facilities for Staff & Students : Yes
- c) Class rooms with ICT facility : Yes
- d) Laboratories : N. A.

31. Number of students receiving financial assistance from college, university, government or other agencies : All

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : Nil

33. Teaching methods adopted to improve student learning

: Use of Audio visual equipments.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Yes

35. SWOC analysis of the department and Future plans:

Strength

The student's enrolment and the annual pass percentage are the two main strengths of the department of Sanskrit, Ambedkar College, Fatikroy; besides, the good rapport between students and teachers and Remedial coaching classes for students on holidays are not less than a factor of strength which helps the department to achieve success and excellence in academic pursuit.

Weakness

Inadequate faculty, lack of departmental Library and unavailability of course books in local market, lack of govt. funding for organizing departmental activities, viz. celebration of World Sanskrit Day, 10 days Spoken Sanskrit camps etc., and disinterest of students as well as lack of strong will of academia towards 'learn the Sanskrit language in that language' are few noteworthy weakness of the Sanskrit Department, Ambedkar College, Fatikroy. The

Opportunities

There are ample opportunities to organize Seminar, workshop etc. on Sanskrit Language and literature and to open a centre for Spoken Sanskrit as there are qualified teachers in the department and the head of the institution and department have strong inclination to encourage such academic events

Challenges

The challenge for this department is to reduce the dropout rate of students between each year (i.e. 1st, 2nd and 3rd yare in 1+1+1+ system) and to create job opportunities; besides, one of the major challenges is to prepare the students to be well qualified to read, write and speak in the Sanskrit language without taking the help of their regional language, i.e. Bengali.



II. PHILOSOPHY

1. Name of the department : PHILOSOPHY
2. Year of Establishment : 1991
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG - Honours and Pass degrees of Bachelor of Arts in Philosophy
4. Names of Interdisciplinary courses and the departments/units involved : Nil
5. Annual/ semester/choice based credit system (programme wise)
:B.A. (Hon./Pass) Philosophy 2nd and 3rd Year-Annual B.A. (Hon./Pass) Philosophy 1st Year-Semester with CBC System
6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	Nil
Associate Professors	-	Nil
Asst. Professors	-	Two
P. G. T (permanent)	-	One
Guest Lecturer	-	Nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Subrata Sharma	M.A., M.Phil.,	Assistant professor	-	6 years	NIL
Mrs. Melody Lalnunsangi Darlong	M. A.,B.Ed	Assistant professor	Philosophy of culture & religion	3 years	NIL
Ms. Minati Sen	M. A.	P.G.T.	Psychology	20 Years	NIL

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil

13. Student -Teacher Ratio (programme wise) : B. A. Philosophy (Hon./Pass) -8:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. : Ph.D. - 1, P.G. - 02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc.

and total grants received : N. A.

18. Research Centre /facility recognized by the University

: NO

19. Publications:

* Publication per faculty: (only one faculty is having 10 publications)

* Number of papers published in peer reviewed journals (national / international) by faculty and students : 5

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

: Nil

* Monographs : Nil

* Chapter in Books : Nil

* Books Edited : Nil

* Books with ✓ ISBN (1)/ ✓ISSN numbers with details of publishers

: 01

* Citation Index

* SNIP

* SJR

* Impact factor

* h-index

20. Areas of consultancy and income generated : Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

: Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme : Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : Nil

23. Awards / Recognitions received by faculty and students

: Nil

24. List of eminent academicians and scientists / visitors to the department

: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : Nil

b) International : Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
B. A. Philosophy (Hon.)-	0+0+0	0	0	0	–
B. A. Philosophy (Pass)-	8+8+7 =23	23	3+4+3 =10	5+4+4 =13	–
B. A. Philosophy (Hon.)-	0+1+1 =02	2	0+0+1 =01	0+1+0 01	–
B. A. Philosophy (Pass)-	8+5+3 =16	16	4+2+2 =08	4+3+1 =08	–
B. A. Philosophy (Honors)	03+01+0 =04	04	1+0+0 =01	2+1+0 =03	–
B.A. Philosophy (Pass) 2012-13	8+3+3 =14	14	3+2+2 =07	5+1+1 =07	–

Note: includes addition of 1st Semester, 2nd & 3rd year Student

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. Philosophy (Hon.)	100	Nil	Nil
B.A. Philosophy (Pass)	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?
: Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed Campus selection Other than campus recruitment	NIL
Entrepreneurship/Self- employment	NIL

30. Details of Infrastructural facilities

- a) Library : Yes
- b) Internet facilities for Staff & Students : Yes
- c) Class rooms with ICT facility : Yes
- d) Laboratories : N. A.

31. Number of students receiving financial assistance from college, university, government or other agencies : All

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : Nil

33. Teaching methods adopted to improve student learning

: Use of Audio visual equipments.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Yes

35. SWOC analysis of the department and Future plans:

Strength

The strength of the Department is to uplift the students for future prospect and students are encouraged to participate in seminar, workshop etc.

Weakness

The weakness of the Department is due to improper student-teacher ratio some classes remains unattended .Due to inadequate faculty strength and faculty members are not able to carry out their research work due to extra class loads.

Opportunities

All students are given equal opportunity for their academic benefits. Students are given equal counselling for the right courses they should opt. after completion of UG course.

Challenges

Some more teaching learning aids are required for effective classes. To increase the enrolment of student from weaker section of the society. To encourage the student for more extra-reading. Not enough books for the Department.



III. POLITICAL SCIENCE

1. Name of the department : POLITICAL SCIENCE
2. Year of Establishment : 1991
3. Names of Programmes / Courses offered : UG - Honours and Pass degrees of Bachelor of Arts in Political Science
4. Names of Interdisciplinary courses and the departments/units involved : Nil
5. Annual/ semester/choice based credit system (programme wise):
: B.A 1st Semester- Semester System, B.A. 2nd and 3rd Year-Annual System
6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	Nil
Associate Professors	-	Nil
Asst. Professors	-	One
P. G. T (permanent)	-	Three

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Kalidash Brahma	M.A., Ph.D., B.Ed.	Assistant professor	Human Rights/South Asian	3 Years	N.A.
Mr. Arunansu Sen	M. A.	PGT	International Relations	19	N. A.
Mr. Shyamal Biswas	M. A.	PGT	Local self Government in West	19	N. A.
Mr. Akhil Baidya	M. A.	PGT	Public Administration	7	N. A.

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil

13. Student -Teacher Ratio (programme wise) : (1) B. A. (Hon./Pass)- 97:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. : Ph.D. - 1, P.G. - 3

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : Not available.

18. Research Centre /facility recognized by the University : Not available.

19. Publications:

* Publication per faculty: (only one faculty is having five publications)

List of Research publication with details (Dr. Kalidash Brahma):

- A paper entitled 'Ethnic Identity Movement of the Bodos: A Challenge to Indian Politics' in **"Indian Politics: Problems, Issues and Challenges"** Edited by George T. Haokip, New Delhi: Mittal Publications, 2012.
- A paper entitled 'Migration, identity and Ethnic conflicts: An Analysis of India's Northeast' in Haokip, G.T. (Ed) **"Human Rights and Social Security in North-East India"** New Delhi: Mittal Publications, 2012.
- A paper entitled in "Right to Vote in India: Issues and Challenges" in **"Emerging Electoral Trend and Violation of Human Rights"** Edited by L. Mahindra and George T. Haokip, New Delhi: Mittal Publications, 2013.

- A Research Paper entitled “Political Participation of Women in India: A Post Independence Scenario” in **Asian Journal of Multidisciplinary Studies, Volume 2, Issue 4, April 2014.**
- A Joint Paper with Dr. Kusum Brahma entitled “Resolving Ethnic Conflicts in India’s Northeast through Gandhian Approach” in “India’s Northeast: Understanding it From beyond the region” Edited by Dr. George T. Haokip, Maxford Books, New Delhi, 2014.

* Number of papers published in peer reviewed journals (national / international) by faculty and students : One

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil

* Monographs : Nil

* Chapter in Books : Nil

* Books Edited : One

* Books with ✓ ISBN (1)/ ✓ISSN numbers with details of publishers : 05

* Citation Index

* SNIP

* SJR

* Impact factor

* h-index

20. Areas of consultancy and income generated : Nil
21. Faculty as members in
- a) National committees b) International Committees c) Editorial Boards....
: Nil
22. Student projects
- a) Percentage of students who have done in-house projects including
inter departmental/programme : Nil
- b) Percentage of students placed for projects in organizations outside the
institution i.e.in Research laboratories/Industry/ other agencies : Nil
23. Awards / Recognitions received by faculty and students
- : Rajiv Gandhi National
Fellowship, 2009
24. List of eminent academicians and scientists / visitors to the
department : Nil
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National : Nil
- b) International : Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
B. A. Political Science (Honours) 2014-15	30+11+8 =49	49	19+8+5 =32	11+3+3 =17	–
B. A. Political Science (General) 2014-15	139+121+80 =340	340	90+58+47 =195	49+63+33 =145	–
B. A. Political Science (Major) 2013-14	21+11+4 =36	36	13+5+0 =18	8+6+4 =18	–
B.A. Political Science (General) 2013-14	135+119+53 =307	307	69+66+31 =166	66+53+22 =141	–

Note: includes addition of 1st Semester, 2nd & 3rd year Student

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. Political Science	100	Nil	Nil
B.A. Political Science	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	NIL
Campus selection	
Other than campus recruitment	
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities

- a) Central Library : Yes
- b) Internet facilities for Staff & Students : Yes
- c) Class rooms with ICT facility : Yes
- d) Laboratories : N. A.

31. Number of students receiving financial assistance from college, university, government or other agencies : All

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : Nil

33. Teaching methods adopted to improve student learning

: Use of Audio visual equipments.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Yes

35. SWOC analysis of the department and Future plans:

Strength

Keeping in view the number of students and the courses offered, department is well equipped with sufficient number of teachers. The relationship between the teachers and the students is also cordial which helps in the proper functioning of the department. Classes are regular and as such courses are completed in time. However, if anything left incomplete or any one left without understanding, students are encouraged to attend remedial classes which is generally meant for ST/SC students. These in the long run, facilitates the students to achieve academic excellence.

Weakness

Absence of departmental Library and unavailability of sufficient course books in the college library, lack of govt. funding for organizing departmental activities etc.

Opportunities

As it is a rural area college, there is a good opportunity to conduct guardian meeting and thereby inform the parents about the development of their children. Seminars on different social issues can be organized which is directly or indirectly relevant to the subject.

Challenges

Preparing the students for employment opportunities and providing them job has been the greatest challenge of the department. Besides, the content of the syllabus could have been updated to make the subject more relevant to our day to day life.



IV. HISTORY

1. Name of the department : HISTORY
2. Year of Establishment : 1991
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG - Honours and Pass degrees of Bachelor of Arts in History
4. Names of Interdisciplinary courses and the departments/units involved : Nil
5. Annual/ semester/choice based credit system (programme wise)
:B.A. (Hon./Pass) History 2nd and 3rd
Year-Annual B.A. (Hon./Pass) History
1st Year-Semester with CBC System
6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	Nil
Associate Professors	-	Nil
Asst. Professors	-	One
P. G. T (permanent)	-	One
Guest Lecturer	-	Two

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Ms.Lalthann guri Sailo	M.A.,	Assistant professor	Modern India	6 Years	N.A.
Mr. Bidyut Debnath	M. A.	PGT	Modern History	17 years	N. A.
Mr. Prabir Kumar	M.A.	Guest Lecturer	Indian History	2 years	N.A.
Mr. Kanchan Chowdhury	M.A.	Guest Lecturer	Modern India History		N.A.

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : (1) 1. B. A. History (Hon.)- 20% (2) B. A. History (Pass) - 20 %

13. Student -Teacher Ratio (programme wise) : (1) B. A. History (Hon./Pass)-225:2

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. : Ph.D. - 1, P.G. - 4
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : N. A.
18. Research Centre /facility recognized by the University : NO

19. Publications:

List of Research publication with details (Ms.Lalthannguri Sailo):

Published a book on "Issues of Marginalised Tribals", Supriya Books, New Delhi, ISBN: 978-81-909143-5-2, 2013

* Publication per faculty:

* Number of papers published in peer reviewed journals (national / international) by faculty and students : Nil

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil

* Monographs : Nil

* Chapter in Books : Nil

- * Books Edited : Nil
- * Books with ✓ ISBN (1)/ ✓ISSN numbers with details of publishers : 1 (one)
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index
20. Areas of consultancy and income generated : Nil
21. Faculty as members in
- a) National committees b) International Committees c) Editorial Boards....
- : Nil
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme : Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : Nil
23. Awards / Recognitions received by faculty and students : Nil
24. List of eminent academicians and scientists / visitors to the department : Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : Nil

b) International : Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
B. A. History (Hon.)- 2013-14	22+4+6 =32	32	17+2+4 =23	5+2+2 =9	–
B. A. History (General)-	135+156+77 =368	368	78+122+53 =253	57+34+2 4 =115	–
B. A. History (Major) 2014-15	28+17+1 =46	46	18+12+1 =31	10+5+0 =15	–
B.A. History (General) 2014-15	182+142+94 =418	418	109+76+49 =234	73+66+4 5 =184	–

Note: includes addition of 1st Semester, 2nd & 3rd year Student

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. History (Hon.)	100	Nil	Nil
B.A. History (Pass)	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed Campus selection Other than campus recruitment	NIL
Entrepreneurship/Self- employment	NIL

30. Details of Infrastructural facilities

- a) Library : Yes
- b) Internet facilities for Staff & Students : Yes
- c) Class rooms with ICT facility : Yes
- d) Laboratories : N. A.

31. Number of students receiving financial assistance from college, university, government or other agencies : All

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : Nil

33. Teaching methods adopted to improve student learning

: Use of Audio visual equipments.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Yes

35. SWOC analysis of the department and Future plans:

Strength

The student's enrolment and the annual pass percentage are the two main strengths of the department of History, Ambedkar College, Fatikroy. Besides, the regular classes there is a provision for Remedial coaching classes for students on holidays which helps the department to achieve success and excellence in academic pursuit.

Weakness

Inadequate faculty, lack of departmental Library and unavailability of course books in local market are the weakness of the department.

Opportunities

There are ample opportunities to organize Seminar, workshop etc. on History .

Challenges

The challenge for this department is to reduce the dropout rate of students between each year (i.e. 1st, 2nd and 3rd yare in 1+1+1+ system) and to create job opportunities.



V. EDUCATION

1. Name of the department : EDUCATION
2. Year of Establishment : 1991
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG - Honours and Pass degrees of Bachelor of Arts in Education
4. Names of Interdisciplinary courses and the departments/units involved : Nil
5. Annual/ semester/choice based credit system (programme wise)
: B.A. (Hon./Pass) Education 2nd and 3rd
Year-Annual B.A. (Hon./Pass) Education
1st Year-Semester with CBC System
6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons
: Nil

9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	Nil
Associate Professors	-	Nil
Asst. Professors	-	One
P. G. T (permanent)	-	One
Guest Lecturer	-	Two

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Sahidul Ahmed	M.A., M.Phil., Ph.D.	Assistant professor	Environmental Education	3 Years	N.A.
Mr. Prantosh Saha	M. A.	PGT	Educational Technology	17 years	N. A.
Mrs. Najnin Ahmed	M. A.	Guest Lecturer	Abnormal Psychology	1 Years	N. A.
Mr. Gopal Das	M. A.	Guest Lecturer	Education Psychology	2 months	N. A.

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : (1) 1. B. A. Education (Hon.)- 20% (2) B. A. Education (Pass) - 20 %
13. Student -Teacher Ratio (programme wise) :(1) B. A. Education (Hon./Pass)- 66:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. : Ph.D. - 1, P.G. - 3
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : 01
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : 01 by ICSSR
18. Research Centre /facility recognized by the University : NO
19. Publications:

Publication Lists of Dr. Sahidul Ahmed

1. The State of Quality of Primary Education in India, Published in The Social Scanner; Vol. 1; July 2009, (ISSN: 0975-9751).
2. Quality Crisis of Primary Education of India, Souvenir Published by Ambedkar College Unakoti.
3. Quality Crisis in Primary Education: An empirical Study in Assam, Published in The Social Scanner; Vol. 2 & 3 July 2011(ISSN: 0975-9751).

4. Organ Transplantation and Islam in the book Medical Ethics in India. (ISBN: 978-81-909143-6-9)
5. Factors Affecting Students' Performance: A case study of Rural Assam in the book Family Relation and Its Impact on Children's Educational Development. (ISBN: 978-81-8370-351-2)
6. Research paper titled Human Development: Quality of Education in India published in Annual Journal of Women's College vol.5 (ISSN:0975-3338)
7. Educational Problems of Scheduled Tribes of Tripura in the book Issues of Marginalized Tribals in Tripura (ISBN: 978-81-909143-5-2)
8. Quality of Primary Education in Assam in Bangladesh e-journal of Sociology, vol.10, no1 (ISSN: 1819-8465).
9. State of Primary Education: Regional Experience for North East India in Journal of North East Studies, vol.3, no1 (ISSN: 2277-6869).
10. 2. State of Primary Education: The Global Experience in Educationia Confab, vol.2 No.3 (ISSN: 2320-009X)
11. Quality Crisis of Primary Education in International Journal for Multiple Sciences: The Clarion (ISSN: 2277-1697)
12. Socio-economic condition of Bagdis in Tripura: A Case Study in Social and economic status of scheduled cast in Tripura (
 - a. Social and Economic Status of Scheduled caste of Tripura, Published by Lambert Academic Publishing House, Germany, ISBN-9783659556937 (in press)

* Publication per faculty:

* Number of papers published in peer reviewed journals (national / international) by faculty and students : 11

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

: Nil

* Monographs

: Nil

* Chapter in Books

: Nil

* Books Edited

: 01

* Books with ✓ ISBN (1)/ ✓ISSN numbers with details of publishers

: 02

* Citation Index

* SNIP

* SJR

* Impact factor

* h-index

20. Areas of consultancy and income generated

: Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

: Editorial Boars: 01(one)

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme : Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : Nil

23. Awards / Recognitions received by faculty and students

: Nil

24. List of eminent academicians and scientists / visitors to the department : Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : Two

b) International : Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
B. A. Education (Hon.) 2014-15	27+14+12 =53	53	11+3+5 =19	16+11+7 =34	–
B. A. Education (Hon.) 2014-15	82+78+50 =210	210	40+32+27 =99	42+46+23 =111	–
B. A. Education (Hon.) 2013-14	30+13+4 =47	47	11+4+Nil =15	19+9+4 =32	–
B. A. Education (Hon.) 2011-12	84+81+12 =177	177	44+46+5 =95	40+35+7 =82	–

Note: includes addition of 1st Semester, 2nd & 3rd year Student

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. Education	100	Nil	Nil
B.A. Education	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	02
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed Campus selection Other than campus recruitment	NIL
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities

- a) Library : Yes
- b) Internet facilities for Staff & Students : Yes
- c) Class rooms with ICT facility : Yes

- d) Laboratories : N. A.
31. Number of students receiving financial assistance from college, university, government or other agencies : All
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : Nil
33. Teaching methods adopted to improve student learning
: Use of Audio visual equipments.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Yes
35. SWOC analysis of the department and Future plans:

Strength

Highly motivated teachers with student.

Weakness

As the department do not have any psychological laboratory, it became very difficult for the teachers to explain the psychological topics.

Opportunities

We can open short-term course or certificate course .

Challenges

To increase enrollment of socio-economically weaker students, particularly ST, SC & minority students.



VI. ECONOMICS

1. Name of the department : ECONOMICS
2. Year of Establishment : 1995
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG – Pass degrees of Bachelor of Arts in Economics
4. Names of Interdisciplinary courses and the departments/units involved : Nil
5. Annual/ semester/choice based credit system (programme wise)
:B.A. (Pass) Economics 2nd and 3rd
Year-Annual B.A. (Pass) Economics
1st Year-Semester with CBC System
6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/ programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	Nil
Associate Professors	-	Nil
Asst. Professors	-	One
P. G. T (permanent)	-	One
Guest Lecturer	-	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4
Lalthlamuana Darlong	M.A., M.Phil.,	Assistant professor	Rural Development & Agricultural Economy	3 Years	N.A.
Mr. Sribas Chandra Dey	M. A.,B.Ed	PGT	Population Studies	17 years	N. A.

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil
13. Student -Teacher Ratio (programme wise) : (1) B. A. Economics (Pass) - 17:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. : P.G. - 02
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc.

and total grants received : N. A.

18. Research Centre /facility recognized by the University

: NO

19. Publications:

Publication Lists of Lalthlamuana Darlong

1. Published book on “Economic Conditions of Pineapple Growers in Tripura”, in Lap Lambert Academic Publishing, Deutschland, ISBN-978-3-659-22881-0, 2014.

2. Published an article on “Impact of Insurgency on Economic Development of Tripura” in Human Rights And Social Security in North East India, Mittal Publication, New Delhi(India), ISBN: 81-8324-402-5, 2012, pp.167-174.

3. Published an article on “Problems and Prospects of Tribal Youth in Tripura” in Issues of Marginalised Tribals in Tripura, Supriya Books, New Delhi, ISBN: 978-81-909143-5-2, 2013, pp.62-77.

4. Published an article on “Gender Inequality: An Analysis on Female Work Force Participation in Tripura” in India’s North East: Understanding it from Beyond the Region, Max Ford Books, New Delhi, ISBN: 978-81-8116-153-6, 2014, pp.153-174.

5. Published an article on “Employment Opportunities for Tribal Youth in Agriculture Sector of Tripura”, International Journal of Development

Research, ISSN: 2230-9926, Vol. 4, Issue, 3, Pp. 463-466, March, 2014,
<http://www.journalijdr.com>

6. Published an article on “Role of Tribal Youth in Agriculture Development of Tripura”, Asian Journal of Multidisciplinary Studies, ISSN: 2321-8819, Vol. II, Issue 5, Pp. 73-79, May, 2014,
<http://www.ajms.co.in>

7. Published an article on “Economic Participation of Youth in Tripura: A Comparative Study”, in Social and Economic Status of Scheduled Castes in Tripura, Lap Lambert Academic Publishing, Deutschland, ISBN-978-3-659-55693-7, pp.10-17, 2014.

8. Published an article on “Socio-Economic Status of Mehtor Community in Tripura: A Case Study of Kumarghat R.D. Block”, in Social and Economic Status of Scheduled Castes in Tripura, Lap Lambert Academic Publishing, Deutschland, ISBN-978-3-659-55693-7, pp.22-30, 2014.

* Publication per faculty:

* Number of papers published in peer reviewed journals (national / international) by faculty and students : 02

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

: Nil

* Monographs : Nil

* Chapter in Books : 04

- * Books Edited : 01
- * Books with ✓ ISBN (1)/ ✓ISSN numbers with details of publishers : 05
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index
20. Areas of consultancy and income generated : Nil
21. Faculty as members in
- a) National committees b) International Committees c) Editorial Boards.... : Nil
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme : Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : Nil
23. Awards / Recognitions received by faculty and students : Nil

24. List of eminent academicians and scientists / visitors to the department : Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : Nil

b) International : Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Select	Enrolled		Pass Percenta
			*M	*F	
B. A. Economics (Pass)-2014-15	28+9+10 =47	47	29	18	
B. A. Economics (Pass)-2013-14	13+22+13 =48	48	26	22	–
B. A. Economics (Pass)2012-13	33+25+18 =76	76	37	39	–
B.A. Economics (General)2011-12	30+26+8 =64	64	38	26	–

Note: includes addition of 1st Semester, 2nd & 3rd year Student

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. Economics	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed Campus selection Other than campus recruitment	NIL
Entrepreneurship/Self- employment	NIL

30. Details of Infrastructural facilities

a) Library : Yes

b) Internet facilities for Staff & Students : Yes

c) Class rooms with ICT facility : Yes

d) Laboratories : N. A.

31. Number of students receiving financial assistance from college, university, government or other agencies : All

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : Nil

33. Teaching methods adopted to improve student learning

: Use of Audio visual equipments.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Yes

35. SWOC analysis of the department and Future plans:

Strength

Upliftments of the socio-economically weaker students as the college situated in rural areas.

Weakness

Limitation for the Department to conduct extension programmes and medium of education hampered for higher education and placement. The academic staff also needs to focus on research.

Opportunities

To conduct cross-faculty courses and to offer choice short-term courses like certificate / Diploma courses.

Challenges

To increase enrolment of socio-economically weaker students ,particularly Schedule Tribe students and to sustain the habit of extra reading among the student.



VII. BENGALI

1. Name of the department : BENGALI
2. Year of Establishment : 1991
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) UG - Honours and Pass degrees of Bachelor of Arts in Bengali
4. Names of Interdisciplinary courses and the departments/units involved : Nil
5. Annual/ semester/choice based credit system (programme wise)
:B.A. (Hon./Pass) Bengali 2nd and
3rd Year-Annual B.A. (Hon./Pass) Bengali
1st Year-Semester with CBC System
6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	Nil
Associate Professors	-	Nil
Asst. Professors	-	One
P. G. T (permanent)	-	One
Guest Lecturer	-	Three

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. Manmohan Debnath	M.A.	Assistant professor	'Bharatiya Katha Sahitya'	3 Years	N.A.
Mr. Arabinda Debnath	M. A.	PGT	'Bharatiya Katha	17 years	N. A.
Mr. Ranjib Nath	M. A.	Guest Lecturer	Sahitya Tatta	01 Year	N. A.
Mr. Amal Debbarma	M. A.	Guest Lecturer	Loko Sansriti	01 Year	N. A.
Mr. Braja Sundor Mallik	M.A	Guest Lecturer	Loko Sahitya	02	N.A.

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty (1:) 1. B. A. Sanskrit (Hon.)- 25%
(2) B. A. Bengali(Pass) - 25 %

13. Student -Teacher Ratio (programme wise) : (1) B. A. Bengali (Hon./Pass) - 97:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. : P.G. - 02
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : N. A.
18. Research Centre /facility recognized by the University : NO
19. Publications:

Publication Lists of Mr. Manmohan Debnath

- (1) National Seminar on "Equal opportunity in the context of social and Human Development". Title of article is: "Religion, caste-color and gender Discrimination as reflected in Indian literature"
- (2) National seminar on "Social and Economic status of the marginalized communities in Tripura". Title: "The Socio-Economic condition of 'Dhoba' of Panisagar Sub-division"
- (3) International seminar on "inequity and Literature".
Title: 'Socio-Economic inequities and value of women as reflected in the literature work of Sharatchandra'.
- (4) ICPR sponsored Regional seminar on "Social concise of Swami Vivekananda in the light of easy 'Sudrajagoron'

- * Publication per faculty : Nil
- * Number of papers published in peer reviewed journals (national / international) by faculty and students : Nil
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil
- * Monographs : Nil
- * Chapter in Books : Nil
- * Books Edited : Nil
- * Books with ✓ ISBN (1)/ ✓ISSN numbers with details of publishers : 7
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index
20. Areas of consultancy and income generated : Nil
21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

: Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme : Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : Nil

23. Awards / Recognitions received by faculty and students

: Nil

24. List of eminent academicians and scientists / visitors to the department : Nil

25. Seminars/ Conferences/Workshops organized & the source of funding a) National : Nil

b) International : Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
B. A. Bengali (Hon.)- 2013-14	30+24+12= 66	66	9+6+3 =18	21+18+9 =48	–
B. A. Bengali (General)- 2013-14	198+143+85 =426	426	90+73+33 =196	108+70+52 =230	–
B. A. Bengali (Major) 2014-15	22+23+18 =63	63	10+5+4 =19	12+18+14 =44	–
B.A. Bengali (General) 2014-15	182+150+86 =418	423	94+61+49 =204	93+89+37 =219	–

Note: includes addition of 1st Semester, 2nd & 3rd year Student
*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. Bengali (Hon.)	100	Nil	Nil
B.A. Bengali (Pass)	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed Campus selection Other than campus recruitment	NIL
Entrepreneurship/Self- employment	NIL

30. Details of Infrastructural facilities

- a) Library : Yes
- b) Internet facilities for Staff & Students : Yes
- c) Class rooms with ICT facility : Yes
- d) Laboratories : N. A.

31. Number of students receiving financial assistance from college, university, government or other agencies : All

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : Nil

33. Teaching methods adopted to improve student learning

: Use of Audio visual equipments.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Yes

35. SWOC analysis of the department and Future plans:

Strength

The student's enrolment and the annual pass percentage are the two main strengths of the department of Bengali, Ambedkar College, Fatikroy; besides, the good rapport between students and teachers and Remedial coaching classes for students on holidays are not less than a factor of strength which helps the department to achieve success and excellence in academic pursuit.

Weakness

Lack of permanent faculty as compare to the enrollment of students.

Opportunities

There are ample opportunities to organize Seminar, workshop etc. on Bengali Language and literature and the head of the institution and department have strong inclination to encourage such academic events

Challenges

The challenge for this department is to reduce the dropout rate of students between each year and to create job opportunities; besides, one of the major challenges is to prepare the students to be well qualified in regional language, i.e. Bengali.



VIII. ENGLISH

1. Name of the department : ENGLISH
2. Year of Establishment : 2013-14
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG - Honours and Pass degrees of Bachelor of Arts in English
4. Names of Interdisciplinary courses and the departments/units involved : Nil
5. Annual/ semester/choice based credit system (programme wise)
: B.A. (Pass) English 2nd Year
1st Year-Semester with CBC System
6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons
: Nil

9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	Nil
Associate Professors	-	Nil
Asst. Professors	-	One
P. G. T (permanent)	-	One
Guest Lecturer	-	Nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mrs. Mousumi Basfore	M.A.	Assistant professor	World Literature	01Years	N.A.
Mrs. Padmashree Majumder	M. A.	PGT	American Literature	12 years	N. A.

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :Nil

13. Student -Teacher Ratio (programme wise) : (1) B. A. English (Hon./Pass)- 174:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. : P.G. - 02
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : N. A.
18. Research Centre /facility recognized by the University : NO
19. Publications:

List of publications of Mrs. Padmashree Mazumder

Poetry:

- 1.'Atmastab' (Srot Prakashana)
- 2.'Maa '(Srot Prakashana)
- 3.'Bristikana'

Short- Story:

1. 'Jum' (Srot Prakashana)
2. 'Krishnabayab' (Srot Prakashana)
3. 'Rangila O Anayannnya Goplo' (Srot Prakashana)

Srot Prakashana)

- * Publication per faculty : Nil
- * Number of papers published in peer reviewed journals (national / international) by faculty and students : Nil
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil
- * Monographs : Nil
- * Chapter in Books : Nil
- * Books Edited : Nil
- * Books with ✓ ISBN (1)/ ✓ISSN numbers with details of publishers : Nil
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index
- 20. Areas of consultancy and income generated : Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

: Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme : Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : Nil

23. Awards / Recognitions received by faculty and students

: Nil

24. List of eminent academicians and scientists / visitors to the department : Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : Nil

b) International : Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage
			*M	*F	
B. A. English (Hon.)- 2014-15	07+0+0 =07	07	4	3	-
B. A. English (General)- 2014-15	20+6+0 =26	26	13+4+0 =17	7+2+0 =9	-

Note: includes addition of 1st Semester, 2nd & 3rd year Student

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same	% of students from other	% of students from abroad
B.A. English (Hon.)	100	Nil	Nil
B.A. English (Pass)	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA

Employed Campus selection Other than campus recruitment	NIL
Entrepreneurship/Self- employment	NIL

30. Details of Infrastructural facilities

- a) Library : Yes
- b) Internet facilities for Staff & Students : Yes
- c) Class rooms with ICT facility : Yes
- d) Laboratories : N. A.

31. Number of students receiving financial assistance from college, university, government or other agencies : All

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : Nil

33. Teaching methods adopted to improve student learning

: Use of Audio visual equipments.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Yes

35. SWOC analysis of the department and Future plans:

Strength

The strength of the Department is the urge among the students to learn, to get acquainted with the subject and the co-operation of the teachers and principal for the development of the subject.

Weakness

The weakness of the department is the fear about the subject among the student as most of the student has wrong conception about the language. Proper books are not available in the library.

Opportunities:

An excellent academic atmosphere for teaching and learning practice. As there are qualified teachers in the department a centre for spoken English classes can be established.

Challenges:

The challenge for this department is to educate the student in helping them to face any kind of job opportunities. And to prepare the student to be well qualified to read, and speak in English language.



IX. PHYSICS

1. Name of the department : **PHYSICS**
2. Year of Establishment : **2014**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :UG Course- **B.Sc. (General)**
- Physics as an Elective subject
4. Names of Interdisciplinary courses and the departments/units involved
: **NIL**
5. Annual/ semester/choice based credit system (programme wise)
: **6 semester**
6. Participation of the department in the courses offered by other departments
: **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
: **NIL**
8. Details of courses/programmes discontinued (if any) with reasons
: **NIL**
9. Number of Teaching posts

	Sanctione	Fill
Professors	-	NIL
Associate Professor	-	NIL
Asst. Professors	-	01 (Deputed)
PGT	-	NIL
Guest Lecturer	-	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. BIJAN DEB	M.Sc., Ph.D.	Assistant Professor	Solid State Physics	3 yrs	NIL
Ms. NILANJANA SHARMA	M.Sc.	Guest faculty	-	-	NIL

11. List of senior visiting faculty : NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : 30%

13. Student -Teacher Ratio (programme wise) – B.Sc. Physics (General)
: 2:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : One (01)

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.
: Ph.D. as highest qualification- One (01)

PG as highest qualification- One (01)

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : One of

the faculties Dr. Bijan Deb has submitted one minor project to UGC in June, 2014.

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : NIL

18. Research Centre / facility recognized by the University : NIL

19. Publications:

a) Publication per faculty

1. **Dr. BIJAN DEB** (on deputation from Ramkrishna Mahavidyalaya, Kailashahar)

1. "Ion dynamics in single and mixed former glasses: Correlation between microscopic lengths and network structure" A. Shaw, **B. Deb**, S. Kabi and A. Ghosh, J. Electroceramics, (2014)

2. "Kinetics of crystallization in selenium molybdate glass" **B. Deb** and A. Ghosh, J. Non-Crystalline Solids., 385 (2014) 30.

3. "Nanocrystallite effects on ion transport in molybdophosphate glasses" **B. Deb** and A. Ghosh, Solid State Ionics, 262 (2014) 728

4. "Glass-crystal transition in silver-iodide-doped silver selenomolybdate glasses" **B. Deb** and A. Ghosh, EuroPhys. Lett., 104 (2013) 56003.

5. "Electrical and dielectric properties of silver iodide doped selenium molybdate glassy conductors", A. Palui, **B. Deb**, and A. Ghosh,, J. Appl. Phys., 114 (2013) 084104. **Ph.D. Thesis work publications**
6. "Transport properties of silver selenomolybdate glassy ionic conductors" **B. Deb** and A. Ghosh,J. Appl. Phys., 112 (2012) 094110.
7. "Correlation of structure and dielectric properties of silver selenomolybdate glasses"
B. Deb and A. Ghosh, J. Appl. Phys., 112 (2012) 024102.
8. "Correlation of ion dynamics with microscopic length scale and modification of structure in ion conducting mixed network former glasses", **B. Deb** and A. Ghosh, EuroPhys. Lett., 97 (2012) 16001.
9. "Crystallization kinetics in selenium molybdate molecular glasses", **B. Deb** and A. Ghosh, EuroPhys. Lett., 95 (2011) 26002.
10. "Structure and dielectric constant of silver molybdophosphate mixed network former glasses", **B. Deb** and A. Ghosh, J. Alloys Compd., 509 (2011) 8251.
11. "Broadband conductivity spectra of fast ion conducting silver selenite glasses: Dependence on power law and scaling" **B. Deb**, S. Bhattacharya and A. Ghosh, EuroPhys. Lett., 96 (2011) 37005.
12. "Silver ion dynamics in Ag₂S-doped silver molybdate - glass nanocomposites : Correlation of conductivity and scaling with structure", **B. Deb** and A. Ghosh, J. Phys. Chem. C, 115 (2011) 14141.
13. "Mixed Glass Former Effect In Silver Molybdophosphate and Borophosphate Glasses", **B. Deb**, S. Kabi, and A. Ghosh, AIP Conf. Proc., 1349, (2011) 519-520.

14. "Microstructural study of Ag₂S doped silver molybdate glass-nanocomposites", **B. Deb** and A. Ghosh, *J. Alloys Compd.*, 509 (2011) 2256.
15. "Dielectric and conductivity relaxation in AgI doped silver selenite superionic glasses", **B. Deb** and A. Ghosh, *J. Appl. Phys.*, 108 (2010) 074104.
16. "Synthesis and characterization of AgI-Ag₂O-SeO₂ glass-nanocomposites embedded with β -AgI and Ag₂SeO₃ nanocrystals", **B. Deb** and A. Ghosh, *J. Nanosci. Nanotechnol.*, 10 (2010) 6752.
17. **Publication of peer reviewed full paper in conference/seminar proceedings**
 1. "Transport properties of silver ion conducting molybdo-phosphate glasses", **B. Deb** and A. Ghosh in *Journal of Science Forum*, Vol. 3, No. 1, 15-18 (2012), (ISSN No. 0976-5395), Karimganj, Assam, **India**.
 2. "Structural and electrical properties of selenite and tellurite glass systems embedded with AgI nanocrystals" S. Kabi, **B. Deb**, and A. Ghosh in *Solid State Physics*, Vol. 54, 471-472 (2009), (ISBN: 978-81-8372-054-0), Proceedings of the 54th DAE-Solid State Physics Symposium (DAE-SSPS-2009), MS University of Baroda, Gujarat, **India**.
18. **Participation/Presentation/Abstract in International conference/school**
 1. "Structure -Transport Correlation in Ag⁺ Ion Conducting Molybdophosphate Glasses" **B. Deb** and A. Ghosh, in the 19th International

Conference on **Solid State Ionics (SSI-19)**, organized by International Society for Solid State Ionics, June 02-07, **2013**, Kyoto, **Japan**

2. "Kinetics of Crystallization in Silver Selenomolybdate Glass" **B. Deb** and A. Ghosh, in **International Conference on Material Science (ICMS-2013)**, February 21-23, **2013**, Dept. of Physics, Tripura University, Tripura, **India**.

3. International "School on Glass Formers and Glasses" **B. Deb**, January 4-20, JNCASR, Bangaluru, **India**. **Participation/presentation in National Seminar/Conference/Workshop**

1. "Ion transport in Ag⁺ ion conducting glass-nanocomposites: Microstructure dependence" **B. Deb** and A. Ghosh in **National Workshop on Particle Physics**, March 21-23, **2013**, Dept. of Physics, St. Anthony's College, Shillong, **India**.

2. "Crystallization Kinetics in Silver Selenomolybdate Glass" **B. Deb** and A. Ghosh in National conference on "Emerging Areas of Research & Development in Chemical and Physical Sciences in North East India", October 16-18, **2012**, Dept. of Chemistry and Physics, Srikishan Sarda College, Hailakandi, Assam, **India**.

3. "Structural and Electrical study of Ag₂S doped Silver Molybdophosphate Glasses" **B. Deb** and A. Ghosh in National conference on "Recent Trends of Research in Physics", February 3-4, **2012**, Dept. of Physics, Tripura University, Tripura, **India**.

4. "Mixed Glass Former Effect In Silver Molybdophosphate and Borophosphate Glasses" **B. Deb**, S. Kabi and A. Ghosh in 55th **DAE-Solid**

State Physics Symposium, December 26-30, 2010, Manipal University, Manipal, India.

5. "Dynamics of Ag⁺ ion in silver selenite superionic glass-nanocomposites" **B. Deb** and A. Ghosh, in 20th Annual General Meeting of Materials Research Society of India (MRSI) symposium "**New Generation Composites and Hybrid Materials: Concepts to Applications**", February 10-12, **2009, SINP, Kolkata, India.**

a) Number of papers published in peer reviewed journals

: International- **Sixteen (16)**

b) Number of publications listed in International Database -

: **Sixteen (16)** (web of science and Scopus)

c) Monographs : NIL

d) Chapter in Books : NIL

e) Books Edited : NIL

f) Books with ISBN/ISSN numbers with details of publishers

: NIL

g) Citation Index : **42** (Total)

h) SNIP

i) SJR

j) Impact factor : 32 (Total); Average Impact factor per paper- 2

k) h-index : 5 (Five)

20. Areas of consultancy and income generated : NIL

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

: NIL

22. Student projects -

a) Percentage of students who have done in-house projects including inter departmental/programme - : All students have compulsory project paper in final semester.

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies :
NIL

23. Awards / Recognitions received by faculty and students

1. Dr. Bijan Deb, Assistant Professor has received International Travel Support (ITS) Award from DST to participate in an International Conference held in Japan during May 2014.

24. List of eminent academicians and scientists / visitors to the department -

This is a newly established department. So, we are trying our best to make arrangement for inviting eminent academicians and scientists as a part of student's beneficial programmes.

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : NIL b) International : NIL

26. Student profile programme/course wise:

Name of the Course/program (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc. (General) 2014-15	07	04	3	1	—

Note: Only 1st Semester Student

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other	% of students from abroad
B.Sc. (General)	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	
Campus selection	NIL
Other than campus recruitment	
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities

a) Library -

The Department has one departmental library with sufficient number of books for access to the department students and staffs.

Further there is central library of the college where students can access books and reading room facility.

b) Internet facilities for Staff & Students

The College has a well furnished Network Resource Center with sufficient computer and internet connectivity providing access to the faculty and staffs.

There is a well furnished central computer lab having around 50 nos. of

computers with internet connectivity for the students and staffs.

c) Class rooms with ICT facility

There is a well furnished central computer lab and UGC Network Resource Center with internet connectivity. There is around 50 nos. of computer with sitting arrangement with smart class room facility in the computer lab for providing ICT facility to students and staffs.

d) Laboratories

The department has well furnished laboratory infrastructure for all students. As a newly established, the department now has only 1st semester students enrolled. We have made provision for all semester laboratory spaces and many equipments are already procured for practical courses.

31. Number of students receiving financial assistance from college, university, government or other agencies : **100%**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

This is a newly established department. So, we are trying our best to make arrangement for inviting eminent academicians and scientists and organizing workshops and seminar as a part of student's enrichments programmes.

33. Teaching methods adopted to improve student learning

The department always tries to introduce advance teaching & learning methodologies for the students. . After end of class lecture question-

answer session are being held for the students. Students are also provided with class assignments and task to do for classes. The interactive method of teaching is given priority. Use of projector for presentation, video lecture is being done on regular basis to make the teaching more effective and interesting for the students.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

The department actively takes part in various social and extension activities of the college. The students are always encouraged to participate in various programs organized by NSS, NCC and other voluntary association in the college. They are also encouraged to participate in college seminar and cultural programmes. Faculty and staffs from the departments also participates in various seminar and cultural and social programmes held from time to time in the college. The department faculty also acts as members of various committees and sub-committees formed as part of college developmental and extension activities including academic, examination and social activities.

35. SWOC analysis of the department and Future plans

The department is newly established and started its journey in the Session 2014-2015 with the introduction of B.Sc. (General) 6 semester course with Physics as one of the elective subject. The SWOC analysis of the department is as follows

Strength

- Well furnished classroom and laboratory infrastructure
- Expert, young and energetic faculty and staff support
- Career guidance & motivation for passing students as a part of career counseling cell

Weakness

- Limited number of course programme
- Geographically remote location prohibiting easy access to other well equipped & resourceful Institutional Consultancy
- Requirement of more scope for effective capacity building for faculty
- Lack of adequate research facility

Opportunities

- An excellent academic atmosphere for teaching & learning practices
- Located in semi-rural area adjacent to Indo-Bangla border and more feasible to provide access to rural and also socially and economically weaker section students.
- Introduction of Interdisciplinary courses
- Establishing research facility

Challenges

- Less enrollment in general courses after HS+2 or equivalent course
- Less employment generation

- Enrolling for further higher studies, PG courses and training are limited by lower income level of majority

Future Plans

The department is completely new and thus looks to develop further to become a competent department so as to provide access to all the deserving students and faculty alike. Few of the future plans of the department are as follows

- To introduce Physics as a Major course.
- To enhance the departmental library and knowledge resources
- Creating an enabling atmosphere to facilitate excellent teaching, research & innovation



X. MATHEMATICS

1. Name of the department : **MATHEMATICS**
2. Year of Establishment : **2014**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) - : UG Course- **B.Sc. (General) - Mathematics as an Elective subject**
4. Names of Interdisciplinary courses and the departments/units involved : **NIL**
5. Annual/ semester/choice based credit system (programme wise) : **6 semester**
5. Participation of the department in the courses offered by other departments : **NIL**
6. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NIL**
7. Details of courses/programmes discontinued (if any) with reasons : **NIL**
8. Number of Teaching posts

	Sanctioned	Filled
Professors	-	NIL
Associate Professors	-	NIL
Asst. Professors	-	--
PGT	-	NIL
Guest faculty	-	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Biprajit Bhattacharjee	M.Sc.	Guest faculty	-	-	NIL

11. List of senior visiting faculty : NIL
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : 100%
13. Student -Teacher Ratio (programme wise) : B.Sc. Mathematics (General)- 4:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : NIL
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. : PG as highest qualification- One (01)
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : NIL

18. Research Centre /facility recognized by the University
: NIL
19. Publications:
- a) Publication per faculty : NIL
- b) Number of papers published in peer reviewed journals
: NIL
- c) Number of publications listed in International Database :
NIL
- d) Monographs : NIL
- e) Chapter in Books : NIL
- f) Books Edited : NIL
- g) Books with ISBN/ISSN numbers with details of publishers -
- h) Citation Index : NIL
- i) SNIP
- j) SJR
- k) Impact factor : NIL
- l) h-index : NIL
20. Areas of consultancy and income generated : NIL

21. Faculty as members in

b) National committees b) International Committees c) Editorial Boards.... : NIL

22. Student projects -

b) Percentage of students who have done in-house projects including inter departmental/programme -

: All Students have compulsory project paper in final semester.

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

: NIL

23. Awards / Recognitions received by faculty and students

24. List of eminent academicians and scientists / visitors to the department -

This is a newly established department. So, we are trying our best to make arrangement for inviting eminent academicians and scientists as a part of student's beneficial programmes.

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : NIL b) International : NIL

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc. (General)	10	04	3	1	–

Note: Only 1st Semester Student

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. (General)	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA

PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	
Campus selection	
Other than campus recruitment	NIL
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities

a) Library -

The Department has one departmental library with sufficient number of books for access to the department students and staffs.

Further there is central library of the college where students can access books and reading room facility.

b) Internet facilities for Staff & Students

The College has a well furnished Network Resource Center with sufficient computer and internet connectivity providing access to the faculty and staffs.

There is a well furnished central computer lab having around 50 nos. of computers with internet connectivity for the students and staffs.

c) Class rooms with ICT facility

There is a well furnished central computer lab and UGC Network Resource Center with internet connectivity. There is around 50 nos. of computer

with sitting arrangement with smart class room facility in the computer lab for providing ICT facility to students and staffs.

d) Laboratories

The department at present does not have any separate laboratory.

31. Number of students receiving financial assistance from college, university, government or other agencies : **100%**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

This is a newly established department. So, we are trying our best to make arrangement for inviting eminent academicians and scientists and organizing workshops and seminar as a part of student's enrichments programmes.

33. Teaching methods adopted to improve student learning

The department always tries to introduce advance teaching & learning methodologies for the students. . After end of class lecture question-answer session are being held for the students. Students are also provided with class assignments and task to do for classes. The interactive method of teaching is given priority. Use of projector for presentation, video lecture is being done on regular basis to make the teaching more effective and interesting for the students.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

The department actively takes part in various social and extension activities of the college. The students are always encouraged to participate in various programs organized by NSS, NCC and other voluntary association in the college. Faculty and staffs from the departments also participates in various seminar and cultural and social programmes held from time to time in the college. The department faculty also acts as members of various committees and sub-committees formed as part of college developmental and extension activities including academic, examination and social activities.

35. SWOC analysis of the department and Future plans

The department is newly established and started its journey in the Session 2014-2015 with the introduction of B.Sc. (General) 6 semester course with Mathematics as one of the elective subject. The SWOC analysis of the department is as follows

Strength

- Well furnished classroom and laboratory infrastructure
- Career guidance & motivation for passing students as a part of career counseling cell

Weakness

- Limited number of course programme
- Requirement of more scope for effective capacity building for faculty
- Lack of adequate research facility

Opportunities

- An excellent academic atmosphere for teaching & learning practices
- Introduction of Interdisciplinary courses
- Establishing research facility

Challenges

- Less enrollment in general courses after HS+2 or equivalent course
- Less employment generation
- Enrolling for further higher studies, PG courses and training are limited by lower income level of majority

Future Plans

The department is completely new and thus looks to develop further to become a competent department so as to provide access to all the deserving students and faculty alike. Few of the future plans of the department are as follows

- To introduce Mathematics as a Major course.
- To enhance the departmental library and knowledge resources
- Creating an enabling atmosphere to facilitate excellent teaching & research



XI. CHEMISTRY

1. Name of the department : **CHEMISTRY**
2. Year of Establishment : **2014**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) - : UG Course- **B.Sc. (General)** - Chemistry as an Elective subject
4. Names of Interdisciplinary courses and the departments/units involved : **NIL**
5. Annual/ semester/choice based credit system (programme wise) : **6 semester**
6. Participation of the department in the courses offered by other departments : **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NIL**
1. Details of courses/programmes discontinued (if any) with reasons : **NIL**
9. Number of Teaching posts

	Sanctioned	File
Professors	-	NIL
	-	NIL
Asst. Professors	-	NIL
PGT	-	NIL
Guest faculty	-	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sri Atanu Purkayastha	M.Sc.	Guest faculty	-	-	NIL

11. List of senior visiting faculty : NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

: 100% as new recruitment process for regular faculty is ongoing

13. Student -Teacher Ratio (programme wise) : B.Sc. Chemistry (General) - 4:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **One** (01) for Physical Science

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. : PG as highest qualification- One (01)

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : NIL
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : NIL
18. Research Centre /facility recognized by the University : NIL
19. Publications:
- a) Publication per faculty
20. Areas of consultancy and income generated - : NIL
21. Faculty as members in
- c) National committees b) International Committees c) Editorial Boards.... : NIL
22. Student projects -
- c) Percentage of students who have done in-house projects including inter departmental/programme - : Students have compulsory project paper in final semester.
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : NIL

23. Awards / Recognitions received by faculty and students

24. List of eminent academicians and scientists / visitors to the department -

: This is a newly established department. So, we are trying our best to make arrangement for inviting eminent academicians and scientists as a part of student's beneficial programmes.

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National :NIL b) International :NIL

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc. (General) 2014-15	10	04	3	1	—

Note: Only 1st Semester Student

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. (General) 2014-15	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? - NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed Campus selection Other than campus recruitment	NIL
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities

a) Library -

The Department has one departmental library with sufficient number of

books for access to the department students and staffs.

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c) Class rooms with ICT facility

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d) Laboratories

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31. Number of students receiving financial assistance from college, university, government or other agencies : 100%

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

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college developmental and extension activities including academic, examination and social activities.

35. SWOC analysis of the department and Future plans

The department is newly established and started its journey in the Session 2014-2015 with the introduction of B.Sc. (General) 6 semester course with Chemistry as one of the elective subject. The SWOC analysis of the department is as follows

Strength

- Well furnished classroom and laboratory infrastructure
- Career guidance & motivation for passing students as a part of career counseling cell

Weakness

- Limited number of course programme
- Geographically remote location prohibiting easy access to other well equipped & resourceful Institutional Consultancy
- Requirement of more scope for effective capacity building for faculty

Opportunities

- An excellent academic atmosphere for teaching & learning practices
- Located in semi-rural area can provide access to rural and also socially and economically weaker section students.
- Introduction of Interdisciplinary courses
- Establishing research facility

Challenges

- Less enrollment in general courses after HS+2 or equivalent course
- Less employment generation
- Enrolling for further higher studies, PG courses and training are limited by lower income level of majority

Future Plans

The department being a newly established is looking forward to develop further to become a competent department so as to provide excellent learning facility for students. Few of the future plans of the department are as follows

- To enhance the departmental library and knowledge resources
- To introduce Chemistry as a Major subject.
- Creating an enabling atmosphere to facilitate excellent teaching & research.



SECTION D

Methodology for Preparation of the Self-Study Report

With the governing goal of self-improvement and quality certification of the institution, the task of the preparation of the Self-Study Report was set off officially in a meeting of the teaching staff held in April, 2014. The Principal of the college chalked out blueprint of preparation of SSR Report and assigned duties to the staff members to document the institutional developments plans/future plans. To streamline the process of the preparation of the Self-Study Report, a Steering Committee of the five senior members of the faculty with the Principal as its head was formed.

Departmental Meetings were held with the Principal as the Chairperson. The Heads of the various departments were assigned the duty of collecting & providing the Departmental Inputs for the Self-study Report. The entire exercise was the culmination of whole-hearted teamwork of teaching and non-teaching staff.

Steering Committee

1. Dr. Subrata Sharma – Chairperson, Principal In-charge
2. Mr. LalthLamuana Darlong – Coordinator
3. Dr. Sahidul Ahmed – Jt. Coordinator
4. Dr. Kalidash Brahma
5. Dr. Anil Kr. Acharya

Departmental Input Committee for Arts

Sl.No.	Department/Office	Member
1	Sanskrit dept. HOD	Member
2	History dept. HOD	Member
3	Political Science dept. HOD	Member
4	Philosophy dept. HOD	Member
5	Economics dept. HOD	Member
6	Education dept. HOD	Member
7	English dept. HOD	Member
8	Bengali dept. HOD	Member
Departmental Input Committee for Science		
9	Physics dept. HOD	Member



Section E: Declaration by the head of the Institution

Government of Tripura.

Office of the Principal,

Ambedkar College,

Fatikroy, Unakoti: Tripura

PIN 799290: Tripura

Email: ambedkarcollege91@yahoo.com

dr.subrataphilosophy22gmail.com

Webpage: ambedkarcollege.org



Fax/ Phone: 03824261916,

Mobile: 09436583691

Ref.....

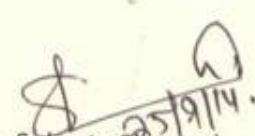
Dated at Fatikroy 25th Sept. 2014**Declaration by the Head of the Institution**

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the peer team will validate the information provided by the college during their kind visit.

Dated at Fatikroy, the 25th September 2014.


(Dr. Subrata Sharma)
Principal In- charge
Ambedkar College
Fatikroy, Tripura

Annexure - I

Annexure - II

ANNEXURE-III: UGC Allocation of Fund-XI Plan

(A) Released of Grants-in-aid to College Development and Merged Schemes during XI Plan Period					
Sl.No.	Name of the Scheme	Item	Grant Allocated (Rs. In lac)	Grant Being Released (Rs. In lac)	Total Grants Paid (Rs. In lac)
1	Grants-in-aid to College Development and Merged Schemes	Books and Journals	2.00	2.00	2.00
2	-do-	Equipments	0.90	0.90	0.90
3	-do-	Construction/Extension/Renovation of Building (Specify type of building)	1.00	-	-
4	-do-	Field work/study tours	0.50	0.40	0.40
	-do-	Total	4.40	3.30	3.30
(B) Additional Grant/Schemes Merged with Development grants					
1	Improvement of facilities in existing of premises	Common Room & Toilets facilities for women	2.00	2.00	2.00
2	Catch-up grant for young colleges (recognized	Building (Limited to Rs. 9 Lakh)	8.00	-	-
		Books and Journals	2.00	2.00	2.00

	under section 2 f & 12 B during 10 th Plan thereafter)	Equipment	2.00	2.00	2.00
3	Special grant for enhancement of initiative for capacity for colleges	Books and Journals	2.00	1.60	1.60
		Equipment	1.00	0.80	0.80
		Furniture fixtures for new classroom, laboratory	1.00	-	-
4	Colleges in backward areas (identify districts enclosed)	Building (limited to Rs. 9 lakh)	8.00	-	-
		Books and Journals	2.00	2.00	2.00
		Equipment including PC (where not adequate, more than 50 students per PC)	2.00	2.00	2.00
5	Establishment of UGC-Network resource centre (UGC-NRC) (first time assistance)	Pentium PC (latest) Printer, UPS, software, fax modem)	2.50	2.25	2.25
		Internet connectivity	0.24	0.19	0.19
6	Remedial coaching for SC/ST/OBC (excluding creamy layer and minorities)	Equipment	2.00	2.00	2.00
		Books, Journals & study materials	2.00	2.00	2.00
		Recurring items including honorarium in remuneration, TA, payment to part time	4.00	3.20	3.20

		LDC, contingency)			
7	Career & Counseling Cell	Computers with internet, laser printer, photocopier, fax	2.00	2.00	2.00
		Hiring charges, TA/DA to counselor, resource person, payment of honorarium, reading material, contingency	2.00	1.60	1.60
	Total		49.74	25.64	25.64

UGC Allocation of Fund-XI Plan

Name of the Scheme	Item	Grant Allocated (Rs.)	Grant Being Released 25% of XIth plan allocation (Rs.)	Total Grants Paid (Rs.)
Grants-in-aid to College during current financial year in XII plan period	Recurring items including honorarium, remuneration, TA, payment to part time LDC, contingency	4.00	1.00	1.00
Additional Grants/schemes merged with	Books, Journals & equipments	4.00	1.00	1.00

development grants				
Financial Assisting for establishing Internal Quality assurance Cell in colleges	Honorarium to the Director/Coordinator IQAC	0.60	-	-
	Office equipment	0.60	-	-
	Hiring services for secretarial and technical services	0.60	-	-
	ICTs communication expenses	0.70	-	-
	Contingencies	0.50	-	-

